

Small LEA Support Team (SLST) & Educational Grant Management System (EGMS)

Tony May, Rural Education Program Supervisor
Ellen Hopkins, Title I, Part A Program Supervisor
Elementary, Early Learning, and Federal Programs





Vision

Mission

Values

All students prepared for post-secondary pathways, careers, and civic engagement.

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Tribal Land Acknowledgement

It is our honor to offer an acknowledgment to the original stewards of this land upon which we stand.

Today we acknowledge that we are on the unceded ancestral lands of the šnpəšqʷáwšəxʷ (P'Squosa) people; people who are still here. We give respect and gratitude to the P'Squosa and to the diverse indigenous people that reside in North Central Washington today and to the land itself.

Credit: Wenatchee Valley Museum and Cultural Center



Washington Office of Superintendent of
PUBLIC INSTRUCTION

OSPI STRATEGIC GOALS

OSPI supports and empowers students, educators, families, and communities through equitable access to high-quality curriculum, instruction, and supports. Our shared focus is supporting **all** of our state's learners by providing coordinated, data-driven resources and supports to school districts. At the center of our work are our commitments to eliminating opportunity gaps and to supporting students furthest from educational justice. We are committed to undoing deficit narratives, policies, and practices; and building our knowledge and leadership for anti-racist policy and implementation. To make progress on these commitments, OSPI must conduct agency business differently.



Equitable Access to Strong Foundations

Increase student access to and participation in high-quality early learning and elementary by amplifying and building on inclusive, asset-based policies and practices.

Initial Objectives:

- Universal access to pre-K
- New K-3 literacy focus
- Universal access to dual language learning by elementary



Rigorous Learner-Centered Options in Every Community

Provide all students with access to challenging coursework, culturally responsive and anti-racist curriculum, and pathways to graduation and beyond that meet their unique interests.

Initial Objectives

- Access to meaningful High School and Beyond Planning for all students beginning in 8th grade
- Equitable access to dual credit courses
- Flexibility in the 24-credit graduation requirement, providing for custom-tailored pathways and options



A Diverse, Inclusive, and Highly Skilled Workforce

Prepare all students with educators who are reflective of our global society by increasing access to a workforce that is diverse, culturally responsive, and racially literate.

Initial Objectives

- Access to residency experience for all pre-service educators
- Educators and school staff that reflect the diversity of the students they serve
- Opportunities and access to high-quality professional learning for in-service educators



A Committed, Unified, and Customer-Focused OSPI

Support school districts through consistent, timely, and meaningful funding and supports that center the needs of students. Agency operations are unified in facilitating services and resources in alignment with the commitments in our strategic goals.



How We Make Progress

Progress on each of our goals will require work from all departments within OSPI. We must coordinate and align our internal initiatives, programming, and resources; as well as leverage external partnerships to advocate for changes in policy and to build statewide capacity.

Centering our work around our strategic goals will require diligence and courage from every member of the OSPI team. It will require fortitude and determination to take action on new ways of doing our work, applying an anti-racist lens to every policy, underwriting each of our efforts with data, and applying a consistent decision-making framework that grounds every aspect of our work in our strategic goals.

When making decisions or considering potential changes to policy, programming, or funding, we will think critically about the following guiding questions:

? *How will this increase student equity and access?*

? *How will this accelerate student learning?*

? *Have we examined how our current resources, expertise, and existing efforts can support this work?*

How We Measure Success:

Our strategic goals are deliberately aspirational. Progress will require continued, effective collaboration and advocacy with our stakeholders and partners, as well as continued work to improve our internal structures and processes in support of our goals. OSPI's leaders will build out progress measures within their sections of the agency in support of our strategic goals.

Initial measures of our progress are included below.

Strategic Goal	Initial Measures of Our Progress
Equitable Access to Strong Foundations	<ul style="list-style-type: none"> • Increased access to and participation in Transitional Kindergarten • Gap-closing growth in WaKIDS scores • Gap-closing growth in 4th grade assessment scores • Access to dual language learning by kindergarten • Growth in the percentage of students with disabilities learning in the general education setting with their peers
Rigorous Learner-Centered Options in Every Community	<ul style="list-style-type: none"> • Expanded options to meet credit requirements in 11th and 12th grades • Access and completion rates of dual credit courses • Gap-closing growth in 8th and 10th grade assessment scores • Graduation rates by student group
A Diverse, Inclusive, and Highly-Skilled Workforce	<ul style="list-style-type: none"> • Increased racial diversity of educators and administrators • Increased number of bilingual educators and school staff
A Committed, Unified, and Customer-Focused OSPI	<ul style="list-style-type: none"> • Increased percentage of staff feeling connected to our mission (Employee Engagement Survey) • Improved customer service perception and feedback



OSPI Vision of Excellence

Students

- Experience culturally affirming instructional strategies and learner-centered curriculum that is reflective of the students served.
- Have agency and voice in their learning, as well as options for demonstrated mastery.
- Understand the expectations and learning objectives, as well as their progress toward meeting them.
- Feel they belong at school.
- Are safe, healthy, engaged, supported, and challenged, with their basic needs met.

Students, Families, and Staff

- Experience a sense of belonging that fosters acceptance, inclusion, and pride.
- Collaborate to create and uphold a culture where students, families, and staff feel safe and have agency to thrive as themselves.
- Feel supported and empowered to engage in powerful instructional opportunities, continuous learning, growth, and development informed and refined by data, community engagement, and individualized needs.

Districts

- Leaders—board and district—align vision, expectations, and resources to ensure student success, demonstrating ethical leadership and financial responsibility.
- Review and analyze data to ensure alignment to goals and to provide differentiated supports to students and educators in each school and across communities.
- Ensure students, educators, and leaders are engaged in ongoing learning.
- Dedicate resources to fostering school communities where all students, families, and staff are heard, seen, and valued.
- Authentically engage students, families, staff, and the community to build and share the district's vision and purpose.

OSPI Theory of Action

When OSPI...

- Courageously and equitably stewards federal and state policy and resources;
- Leverages financial, human resources, and student data for school district support and advocacy;
- Drives high-quality professional learning and support, resource allocation, data, research, learning standards, and continuous improvement expectations with a culturally affirming lens;
- Makes decisions anchored in equity; and
- Intentionally focuses on interdepartmental collaboration and coordination...

Then districts will...

- Authentically engage their students, families, and communities in a culturally affirming manner for the academic, social, and emotional success of all students.
- Use data, research, and student need to drive decision-making, resulting in equitably managed financial and human resources; safe facilities; and high-quality instruction, materials, and professional learning.
- Have systems in place to ensure students, educators, and staff are provided differentiated academic, social, and emotional supports that cultivate belonging and identity.

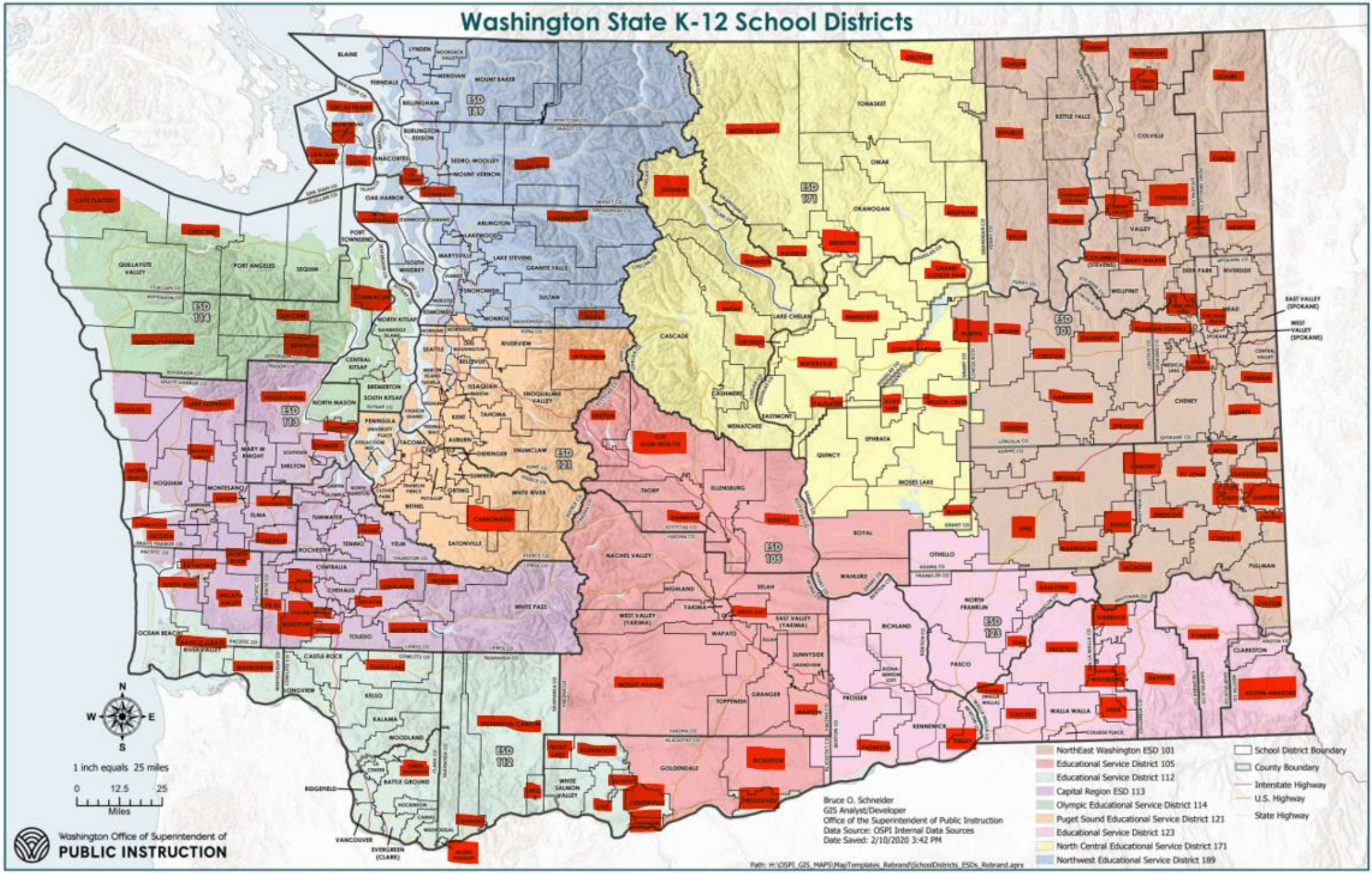
Then all students will...

- Feel seen, safe, supported, challenged, and culturally affirmed.
- Be engaged in learning that is rigorous and aligned to their goals and interests, and have agency and voice in their learning.
- Understand the expectations and learning objectives, as well as their progress toward meeting them.



Small LEA Support Team (SLST)

Washington State K-12 School Districts



Bruce O. Schneider
 GIS Analyst/Developer
 Office of the Superintendent of Public Instruction
 Data Source: OSPI Internal Data Sources
 Date Saved: 2/10/2020 3:42 PM

2022–23

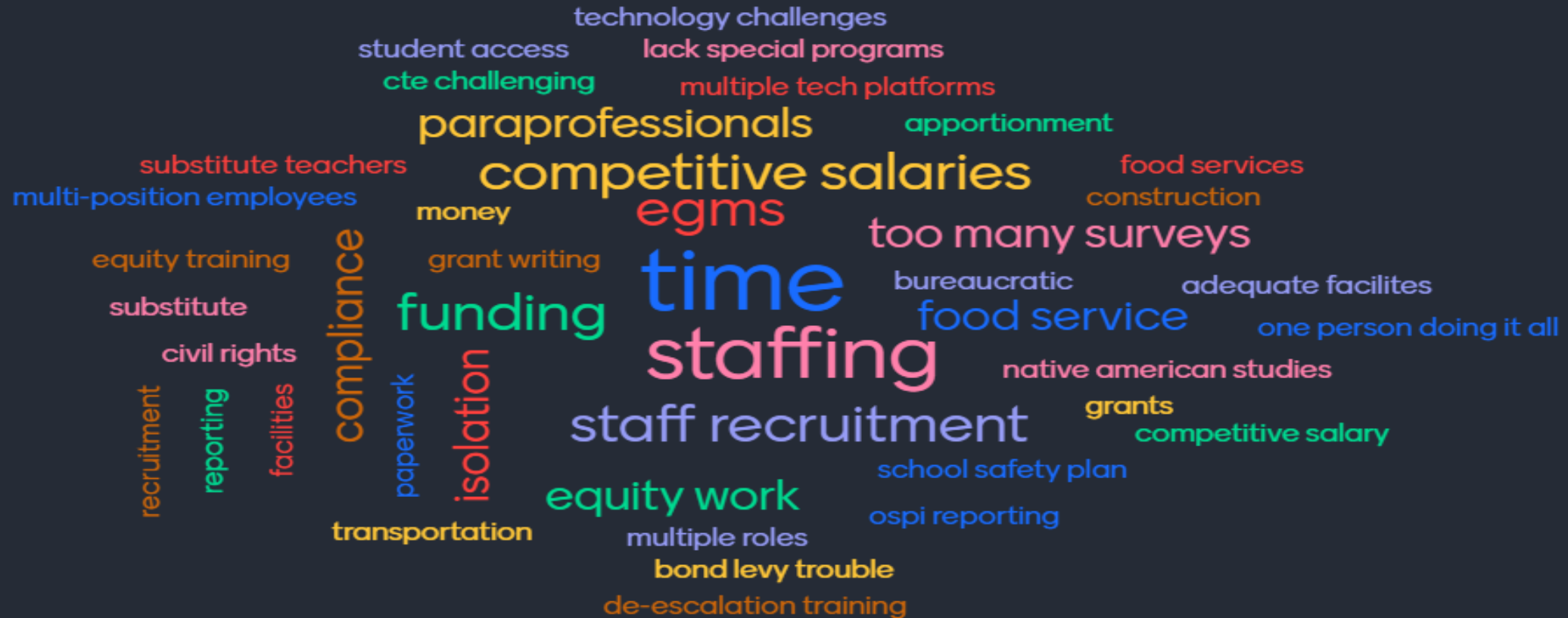
In the Beginning



- Survey sent to small LEA leaders
- SLST Advisory Committee formed
- Multiple SLST Advisory Committee meetings
- ESD rollout presentations



Small LEA Support Themes



SLST Advisory Committee

Member Name	Position	LEA/ESD
Jon Claymore	Superintendent	Taholah/ESD113
Brent Freeman	Superintendent	Wahkiakum/ESD112
Effie Dean	Superintendent	Nespelem/ESD117
Mark Pickel	Superintendent	Starbuck/ESD123
Scotti Wiltse	Superintendent	Pateros/ESD171
Scott Mauk	Superintendent	Chimacum
Bulmaro Ruiz	Superintendent	Roosevelt/ESD
Gerald Grubbs	Superintendent	Starbuck/ESD123
Kevin Jacka	Superintendent/CEO	The Rural Alliance
Jim Kowalkowski	Director	Rural Education Center



2023–24 Actions



- Simplified Consolidated Grant Application (CGA) for select REAP eligible LEAs
- Ongoing SLST Advisory Committee meetings
- SLST Webpage
[Small LEA Support Team \(SLST\) \(ospi.k12.wa.us\)](https://ospi.k12.wa.us)
- 5 scheduled SLST Statewide Virtual Network Meetings
- Beginning work on a coordinated federal grants calendar



SLST STATEWIDE VIRTUAL NETWORK MEETINGS

Purpose:

To provide small LEA leaders with timely information

Respond to LEA leader suggestions for content

Provide space for collegial conversation around problems of practice

➤ **Date: August 9, 2023**

➤ Dr. Jon Mishra

➤ Logan Morrow

➤ **Date: October 11, 2023**

➤ Rebecca Estock

➤ **Date: December 13, 2023**

➤ Kasha Roseta

Date: February 14, 2024

➤ Anna Hernandez-French

Date: April 10, 2024

➤ TBD

Time: 10:00 – 12:00

Assistant Superintendent (EELFP)

Community Prevention Project Coordinator

Time: 10:00 – 12:00

MTSS & WA Literacy PL

Time: 10:00 – 12:00

Civil Rights

Time: 10:00 – 12:00

Legislative Update

Time: 10:00 – 12:00

Migrant

[Event Catalog \(pdenroller.org\)](https://pdenroller.org)



2024–25 and Beyond



- Continue with small LEA oriented Statewide Virtual Meetings
- Rollout of coordinated calendar

ACTIVITY:

Complete 3X5 Card with suggestions for how OSPI can further support small LEAs.



EGMS

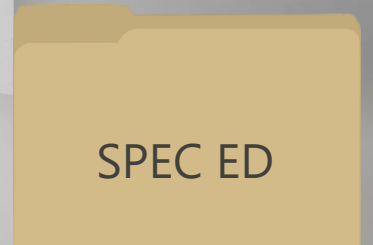
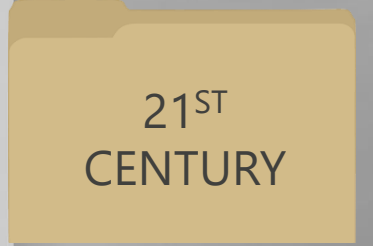
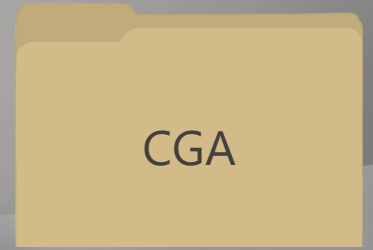
(Education Grants Management System)

Educational Grant Management System (EGMS)

- Prior to the pandemic iGrants was beginning to fail
- EGMS was selected to replace iGrants through a state bid process
- EGMS implementation delayed due to the pandemic
- Consolidated Grant Application (CGA) first to move to EGMS
- 2023–24 multiple federal grants moved to EGMS



FILE ROOM



EGMS Landing Page

Washington Office of Superintendent of PUBLIC INSTRUCTION Education Grants Management System

Grants Portal

Opportunities Applications Grants Monitoring

Search

Search...

All

Tasks

My Tasks

Pending Tasks

Completed Tasks

Activities

Organization

Organization Profile

Recently Viewed

Select REAP Eligible Cons...

Program Review & Suppor...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

Technical Support

Contact Us

Task Summary By Phase

Opportunities	0
Applications	4
Grants	0
Monitoring	10

Task Summary By Due Date

Late	14
Due within 7 Days	0
Due within 30 Days	0
Due in more than 30 Days	0

My Feed

No feeds available.

My Workspace

Calendar Messages Notes Files

Today

March 2024

Month Week Day

Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	26	27	28	29	1	2

Search Search... All

Application Edit Submit Application

Consolidated Grant Application 2023JCNumber 2

EGMS ID	Status	Application Due Date
AP-OSPI-2821	Created	09/30/2023



FILE FOLDERS



- Overview
- Budget
- Responsibilities
- Forms and Files
- History
- Collab

Information

Applicant Organization	Address	EIN
Clover Park School District	10903 GRAVELLY LAKE DR SW LAKEWOOD Washington 98499	NULL
UEI		
1235879089		

Opportunity Overview

Opportunity ID	Opportunity Title	Funding Organization	Subaward Floor
AN-OSPI-5074	Consolidated Grant Application 2023JCNumber 2	Washington State Office of Superintendent of Public Instruction	\$1.00
Subaward Ceiling	Estimated Project Period Start Date	Estimated Project Period End Date	Match Allowed
\$17,000,000.00	04/18/2023	11/30/2023	No
Program Income Allowed?	No		

Application Overview

Application Title
Consolidated Grant Application 2023JCNumber 2

Applicant Contacts

Search... Associate

- Search
- Search...
- All
- Tasks
- Application Tasks
 - Pending Tasks
 - Completed Tasks
- Activities
- Applications
 - Pre-Applications
 - Applications
- Reviews
 - Application Reviews
- Recently Viewed
 - Consolidated Grant Applic...
 - Consolidated Grant Applic...
 - Select REAP Eligible Cons...
 - Program Review & Suppor...
 - ESEA Consolidated Grant ...
 - ESEA Consolidated Grant ...
 - ESEA Consolidated Grant ...
 - ESEA Consolidated Grant ...
 - ESEA Consolidated Grant ...

Applicant Contacts

Associate

Search...

Showing 1 to 1 of 1 records

Project Role	Name ↑	Email	Is Key Contact	Is User	Actions
Project Director/Manager	Clover Park Admin	cloverpark.admin@yopmail.com	✘	✔	

Total Records:1

OSPI Contacts

Search...

* Records are sorted by Name ascending order

Showing 1 to 7 of 7 records

Title	Name	Email	Business Phone	Organization	Project Role	Program	Actions
	Alyssa Ibanez	alyssa.ibanez@k12.wa.us	(360) 725-6172	Washington State Office of Superintendent of P	Program Contact		
	Amy Harris			Washington State Office of Superintendent of P			
	Cara Patrick	cara.patrick@k12.wa.us	(360) 725-6507	Washington State Office of Superintendent of P			
	Coleen Putaansuu	coleen.putaansuu@k12.wa.us		Washington State Office of Superintendent of P			
CTE Admin	Indu K	indumathi.kandasamy@k12.wa.us		Washington State Office of Superintendent of P			
	Jason Miller			Washington State Office of Superintendent of P			
Multilingual Education Program Supervisor	Sue Connolly	sue.connolly@k12.wa.us	(360) 522-0001	Washington State Office of Superintendent of P			

Total Records:7

System Information

Created By Clover Park Admin	Created Date 08/14/2023 9:35 AM	Last Modified By Clover Park Admin	Last Modified Date 09/06/2023 3:51 PM
First Submitted On			

Search

Search...

All

Tasks

My Tasks

Pending Tasks

Completed Tasks

Activities

Organization

Organization Profile

Recently Viewed

Select REAP Eligible Cons...

Consolidated Grant Applic...

Consolidated Grant Applic...

Program Review & Suppor...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

Technical Support

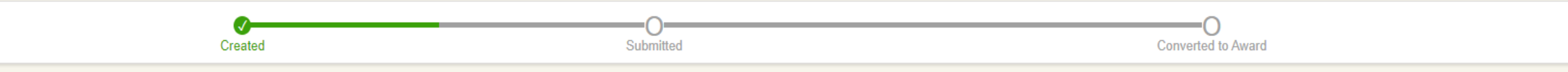
Contact Us

Application

Select REAP Eligible Consolidated Grant Application (TM)

Edit Submit Application

EGMS ID AP-OSPI-2767 Status Created Application Due Date 08/31/2023



- Overview
- Budget**
- Responsibilities
- Forms and Files
- History
- Collab

Instructions

Please enter whole numbers only.

Budget Information

* Records are sorted by Last Modified Date ascending order

Allocation Amount	Indirect Rate	Maximum Indirect Allowed	Requested Indirect Amount	Budgeted Indirect Expenditures	Budgeted Direct Expenditures	Total Budgeted Expenditures
\$0.00	5.40%	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Allocations and Indirect Costs

Focus Area/Program ↑	Allocation Amount	Maximum Indirect Allowed	Requested Indirect Amount	Allowed Budgeted Direct Expenditure	Budgeted Direct Expenditure	Actions
Title I, Part A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title II, Part A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title IV, Part A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Title V, Part B	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	

Budget Details Download in Excel Budget Summary By Subcategory Upload Excel

▲ Budget Details

Download in Excel

Budget Summary By Subcategory

Upload Excel



Search...



* Records are sorted by Focus Area ascending order, Category Name ascending order

Showing 1 to 60 of 60 records

EGMS ID	Category Name	Debit Transfer	Credit Transfer	Salaries-Certificated	Salaries-Classified	Benefits & Payroll Taxes	Supplies Instr. Resources & Non-Capitalized	Purchased Services	Travel	Capital Outlay	Award Total	Actions
Focus Area : Title I, Part A												
AC-15635	15 Public Relations	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
AC-15636	21 Supervision-Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
AC-15637	22 Learning Resources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
AC-15638	24 Guidance and Counseling	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
AC-15639	25 Pupil Management and Safety	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
AC-15640	26 Health/Related Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
AC-15641	27 Teaching	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
AC-15642	29 Payments to School Districts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
AC-15643	31 Instructional Professional Dev	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	

Total Records:60

▲ Budget Narrative

Budget Comments

Edit

Submit Application



Opportunities

Search

Search...

All

Tasks

My Tasks

Pending Tasks

Completed Tasks

Activities

Organization

Organization Profile

Recently Viewed

Select REAP Eligible Cons...

Consolidated Grant Applic...

Consolidated Grant Applic...

Program Review & Suppor...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

ESEA Consolidated Grant ...

Technical Support

Contact Us

Application

Select REAP Eligible Cons...

EGMS ID

AP-OSPI-2767

Overview

Peer Reviewer

Search...

Showing 0 to 0 of 0 records

#

Re

Owner

Showing 1 to 1 of 1 records

Name ↑

Clover Park Adm

Add New Peer Reviewer

Save

* Required to Save ⚠ Required to Submit

Peer Reviewer

*Reviewer Name

*Responsibility

--None--

*Description ⓘ

*Due Date

mm/dd/yyyy

*Allow Record Editing

--None--

Status

Created

- Focus Area
- Select All
 - Title I, Part A
 - Title I, Part C
 - Title I, Part D
 - Title II, Part A
 - Title III, Part A
 - Title IV, Part A
 - Title V, Part B
 - Section 611
 - Section 619
 - Title I, Part D, Subpart 2 (Education Advocate Program)
 - Title I, Part D, Subpart 1
 - Title I, Part D, Subpart 2

Save

Edit Submit Application



New

* Records are sorted by Responsibility ascending order

Status	Focus Area

Actions

Edit Submit Application

Search

Search...

All























- Overview
- Budget
- Responsibilities
- Forms and Files
- History
- Collab

Supporting Documents Checklist

Forms

Search...

Showing 1 to 29 of 29 records

Sequence Number ↑	Form Name	Is Form Validated?	Mandatory?	Last Modified By	Last Modified Date	Actions
1	CGA – Transferability and REAP Confirmation	No	✓	Clover Park Admin	03/01/2024 3:14 PM	 
2	CGA – Comprehensive Needs Assessment and Priorit	Yes	✓	Clover Park Admin	09/06/2023 3:16 PM	 
3	CGA – Family and Community Engagement	No	✓	Clover Park Admin	08/17/2023 2:54 PM	 
4	FP 201 – Title I, Part A – Program Plan	No	✓	Clover Park Admin	08/14/2023 8:35 AM	 
5	FP 201 – Title I, Part A – Equitable Services	No	✓	Clover Park Admin	08/14/2023 8:35 AM	 
6	FP 201 - Homeless Needs Assessment	No	✓	Clover Park Admin	08/14/2023 8:35 AM	 
7	FP 201 – Title I, Part A – Set Asides	No	✓	Clover Park Admin	08/14/2023 8:35 AM	 
8	FP 201 – Title I, Part A – Ranking and Allocating	No	✓	Ivan	10/25/2023 8:53 AM	 
10	FP 206 - Title I, Part C - Migrant Education Program -	No	✓	Clover Park Admin	08/14/2023 8:35 AM	 
11	FP 206 - Title I, Part C - Program Expenditures	No	✓	Clover Park Admin	08/14/2023 8:35 AM	 
12	FP 206 - Title I, Part C - Migrant Education Equitable	No	✓	Clover Park Admin	08/14/2023 8:35 AM	 

Total Records:29

- Search
- Search...
- All
- Tasks
- Application Tasks
- Pending Tasks
- Completed Tasks
- Activities
- Applications
- Pre-Applications
- Applications
- Reviews
- Application Reviews
- Recently Viewed
- Select REAP Eligible Cons...
- ESEA Program Review & ...
- Consolidated Grant Applic...
- Consolidated Grant Applic...
- Program Review & Suppor...
- ESEA Consolidated Grant ...
- ESEA Consolidated Grant ...
- ESEA Consolidated Grant ...
- ESEA Consolidated Grant ...
- ESEA Consolidated Grant ...
- ESEA Consolidated Grant ...

Application

Select REAP Eligible Consolidated Grant Application (TM)

[Edit](#) [Submit Application](#)

EGMS ID	Status	Application Due Date
AP-OSPI-2767	Created	08/31/2023



- Overview
- Budget
- Responsibilities
- Forms and Files
- History
- Collab

Field History

Application

Search...

Showing 1 to 2 of 2 records

EGMS ID	Changed Field	New Value	Old Value	Changed By	Changed On
AP-OSPI-2767	Primary Applicant Name	Clover Park Admin		Clover Park Admin	05/30/2023, 10:35 AM
AP-OSPI-2767	Total Budget Requested	\$0.00		Clover Park Admin	05/30/2023, 10:35 AM

Total Records: 2

Snapshot History

Showing 0 to 0 of 0 records

File Name	Date Taken	Taken By	View Comparison
No Records Found			

[Edit](#) [Submit Application](#)

- Search
- Tasks
 - Application Tasks
 - Pending Tasks
 - Completed Tasks
- Activities
- Applications
 - Pre-Applications
 - Applications
- Reviews
 - Application Reviews
- Recently Viewed
 - Select REAP Eligible Cons...
 - ESEA Program Review & ...
 - Consolidated Grant Applic...
 - Consolidated Grant Applic...
 - Program Review & Suppor...
 - ESEA Consolidated Grant ...
 - ESEA Consolidated Grant ...
 - ESEA Consolidated Grant ...
 - ESEA Consolidated Grant ...
 - ESEA Consolidated Grant ...

Application

Select REAP Eligible Consolidated Grant Application (TM) Edit Submit Application

EGMS ID	Status	Application Due Date
AP-OSPI-2767	Created	08/31/2023



- Overview
- Budget
- Responsibilities
- Forms and Files
- History
- Collab

My Feed

Search... Refresh

What are you working on? @mention someone...

To this record Share

Sort By: Recent Activity

No feeds available.

Messages Send Email

Search... Info Filter

Subject	From Address	To Address	Attention To	Preview	Send Date ↑
No records found					

System Emails Filter

Search... Filter

Questions?



EGMS Resources

- EGMS webpage: [Education Grant Management System \(EGMS\) | OSPI](#)

Includes the following resources:

- LEA admin list: <https://ospi.k12.wa.us/sites/default/files/2023-12/updatedleabydistrictcontactlist2.pdf>
- Training videos, application and system user guides
- For grant questions:
 - See OSPI program contacts in the overview tab of the application
 - [Consolidated Grant Application Contacts | OSPI](#)
 - Link to office hours: <https://ospi.k12.wa.us/sites/default/files/2023-12/egmsofficehours.docx>
 - OSPI program contacts are also available to help by phone or to schedule a virtual meeting upon request.
- For system questions (log-ins, increasing the number of users, etc.): EGMS.Support@k12.wa.us
- EGMS website: [Applicant Login \(site.com\)](#)



Contact Us!

Tony May *He/Him*

Rural Education Program Supervisor

c: 360-972-4047

Tony.May@k12.wa.us

Ellen Hopkins *She/Her*

Program Supervisor, Title I, Part A

c: 360-972-4785

Ellen.Hopkins@k12.wa.us



Except where otherwise noted, this work by the [Office of Superintendent of Public Instruction](#) is licensed under a [Creative Commons 4.0 International License](#).



Washington Office of Superintendent of
PUBLIC INSTRUCTION