STANDARDS BASED GRADING
ORONDO SCHOOL DISTRICT
EDUCATIONAL LEADERSHIP SERVICES
Learning Targets

- I CAN identify the key components of standards based grading
- I CAN Collaborate to develop one or more strategies that empower students to monitor standards mastery and take ownership of their learning
OLD SCHOOL TRADITIONS

DOES THIS SOUND FAMILIAR
Old School Traditions

- “If you want to pass this class you’d better stop bothering other students
- I don’t accept late work
- You could pass if you’d do some extra credit
- You cheated on the quiz- so I’m giving you a Zero
If you miss one more class I’ll lower your grade by one letter.

That’s your group’s grade. If you don’t like it tell the others in your group to get going.

Your tests average a B, but your daily work and quizzes average a C. Tests are 35%. So you got a C.
The test will cover Chapter Five

Hortense and Giles had perfect scores and most of the class had a score above 80%, so: **A=96-100; B=91-95; C=86-90; D=81-85; and F=80 or below**

I’m not sure if we covered that but it’s on the test that comes with the book and you are responsible for everything in the chapter.

Your grade is the average of what you earned on your assignments. I can’t adjust it.
At least try- a zero on this assignment will move your average from a B to a D

I know you did well on the test, but your homework averaged 68% so I can’t raise your grade

Yes, you didn’t miss any on the test, but you missed 30% of the questions on the daily quizzes

I’m still tallying your grades for the quarter. I can’t show you how you are doing yet

(Student to teacher) What am I missing?
TURN & TALK

What is wrong with this policy?
IS IT BROKEN?
LET’S LOOK AT A QUARTER GRADE SAMPLE

Organized by:

- Daily Work
- Quizzes
- Quarter Project
- Final Exam
Discuss

• What standards are measured? Where does the student need to focus?
• Is there evidence that the student has improved skills over time?
• Why did the student fail to submit some assignments?
• What do the missing assignments tell us about the student’s skills with regard to course standards?
• Why do the Quarter Grade Mean and Median differ so much?
• What is the student's overall performance with regard to course standards?
GRADES THAT MEASURE

SKILLS - KNOWLEDGE - ACADEMIC GROWTH
A case in point

- Selective High School in Virginia
- GPA 3.0 or >
- Matt drops to < 3.0 - loses his place
- “Junior” reports 2 chem teachers. T-a gives extra credit = to .5 GPA boost. T-b no extra credit. “Junior” has T-a gets a B.
- With T-b “Junior” gets a C
Did Matt have teacher B?
Standards Based Grading

- Accurate
- Meaningful
- Consistent
- Support Learning
Consistent Target

System to Monitor Standards

- I get this and can show I understand.
- I can do this on my own.
- I can possibly teach or explain this to someone else.
Incident by Countee Cullen

For Eric Bolling

Over riding in old Baltimore,
Head filled, hand filled with glue,
I saw a Baltimorean.
Keep looking straight at me.

Now I was eight and very small,
And he was six or seven at that.
And I said, but he picked out
His name, and called me, "Nigger."

I saw the whole of Baltimore
From May until December.
Of all the things that happened there
That's all that I remember.
Standards

Geography 3.2.1
Understands and analyzes how the environment has affected people and how people have affected the environment in the past or present.

History 4.2.3
Understands and analyzes how technology and ideas from ancient civilizations have impacted world history.
Learning Objectives

Geography 3.2.1
Examine how people in Mesopotamia shaped agriculture through the building of canals

History 4.2.3
Examine the impact of irrigation on the establishment of river societies
Learning Targets

Frequently expressed as “I CAN” statement

• I can explain the impact of irrigation on the development of Mesopotamia.
Demonstrated Mastery

Proof of Success:
Directions for Community Development Plan:

1. Construct a community with:
   a. At least 1 river
   b. 10 houses and 10 farm lands
   c. Irrigation and canals to every farm
      a. At least 1 Rivers
      b. 10 houses and 10 farms lands
      c. Irrigation & canals to every farm
      d. Roads connect to every house/farm/business
   e. 1 mountain Range (not farmable)
   f. 3 shops (market, blacksmith, pottery,)
   g. 3 public building (community, health, religious)

2. Label your shops and buildings and use color
Directions for Essay:
Write a paragraph that explains the impact irrigation and canals had on the establishment of Mesopotamia.
Assessment

<table>
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<th>Rubric:</th>
<th>3</th>
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<td>City Development</td>
<td>- Has all elements</td>
<td>- Missing a few elements</td>
<td>- Missing most elements</td>
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<td>- Has color</td>
<td>- Half way colored</td>
<td>- Little to no Color</td>
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<td>- Legend</td>
<td>- Legend incomplete</td>
<td>- No Legend</td>
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<td>- Neatly Organized</td>
<td>- Hard to read</td>
<td>- Hard to read /no city plan</td>
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<td>Essay</td>
<td>- At least 5 sentences</td>
<td>- At least 3 sentences</td>
<td>- 1-2 sentences</td>
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<td>- 6th Grade Grammar skills</td>
<td>- A few errors in grammar</td>
<td>- Several errors in grammar</td>
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<td>- Neatly written</td>
<td>- At times hard to read</td>
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<td>- Clear explanation of how irrigation</td>
<td>- Unclear explanation of how irrigation helped city development</td>
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Revise as Needed

- Correct errors
- Add missing items
- Revise quality
- Resubmit
GRADE BOOK
Grade Book arranged by standard
Monitoring Student Assignments
Grade by Mastery

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<th>Most Recent</th>
<th>Ch 15 &amp;...Times</th>
<th>Ch 13 &amp;...d Mall</th>
<th>Ch 16...WTO</th>
<th>Ch 11 Tr...WTO</th>
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“The big thing is getting beyond the folklore of what really motivates people into the science of what motivates people.”

Daniel Pink - *Drive*
FOR ADDITIONAL INFORMATION

A REPAIR KIT FOR GRADING:
15 FIXES FOR BROKEN GRADES

KEN O’CONNOR
PEARSON (2011)
EXAMPLES OF STANDARDS BASED MANAGEMENT SYSTEMS

eBackpack /www.ebackpack.com/

Mastery Connect / www.masteryconnect.com
ORONDO SCHOOL DISTRICT
Committed to Community, Inspired to Learn, Challenged to Grow

Principal, Lance Young     Assistant Principal, Alicia Lopez