



AASA Federal Education Policy Update

Monday, May 2, 2022

Agenda

- The Federal Context
- Federal Funding
- Federal Agency Updates
- ARP Spending & Issues
- Head Start Vaccine Mandate
- Tuition/Student Loan Assistance for Educators

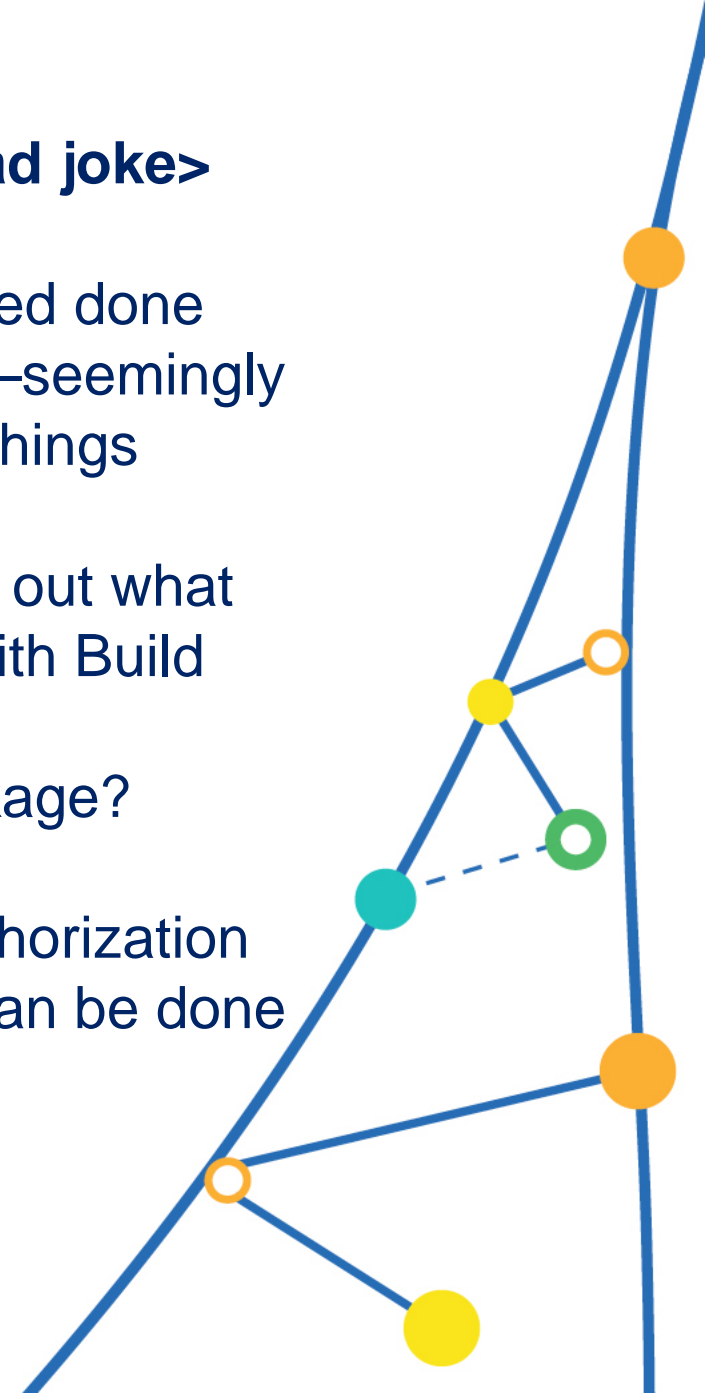


What's up in Washington?

We wish we knew. <bad joke>

So much of what we need done depends on how other—seemingly completely unrelated—things shake out:

- Dems trying to figure out what they're going to do with Build Back Better
- Another COVID package?
- Support for Ukraine
- Child Nutrition Reauthorization
- What (if anything?) can be done before mid terms?



Federal Funding: FY22

- FY22 federal spending → district funding for SY 2022-2023
- Compared to what was proposed by the President and passed in the House this federal funding increase is fairly tepid.
- What Biden asked for:
 - Doubling of Title I
 - \$1b grant program for school mental health
 - \$2.5b increase to IDEA

FY22 Appropriations Analysis

\$42.6 billion for K-12, an increase of \$2 billion compared to the prior year, which is the largest overall investment in K-12 programs in a decade

Title I is funded at \$17.5 b (\$1 b increase over FY21, but below the \$20 b increase proposed by the President and the House, and the \$16.5 b increase in the Senate).

IDEA is funded at \$13.6 b (\$406 m increase over FY21) IDEA federal funding share would fall from 15.5% to approx. 13.6% of the authorized 40%

Funding for major programs increased overtime

All major programs experienced steady increases compared to pre-pandemic levels, except for IDEA Part B, which saw a slight dip in 2020

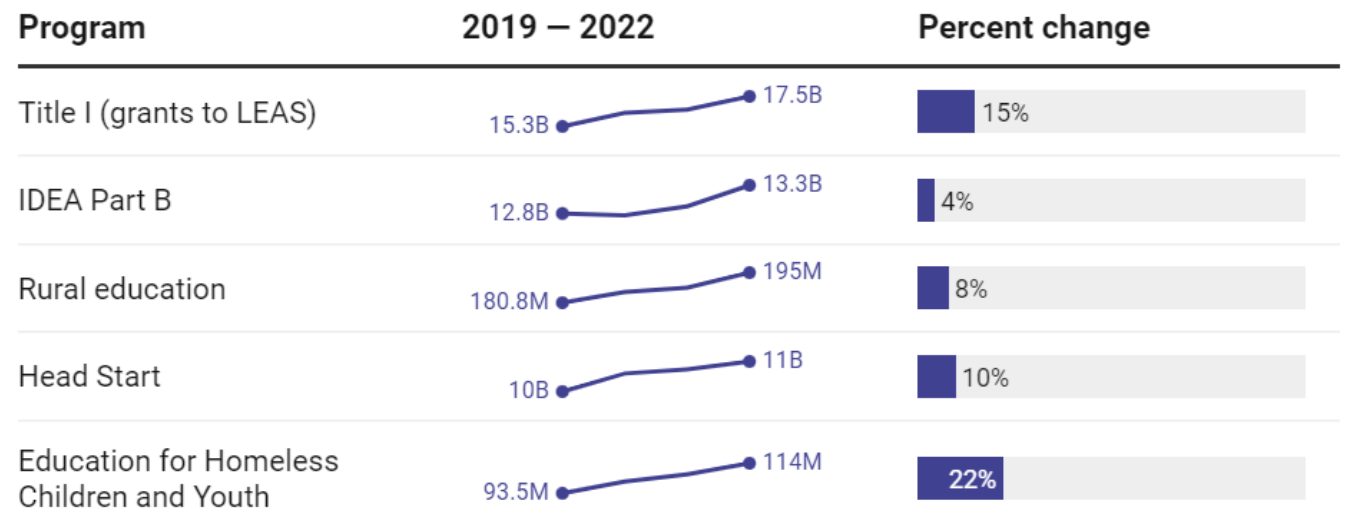


Table: Greg Linch/K-12 Dive • Created with [Datawrapper](#)

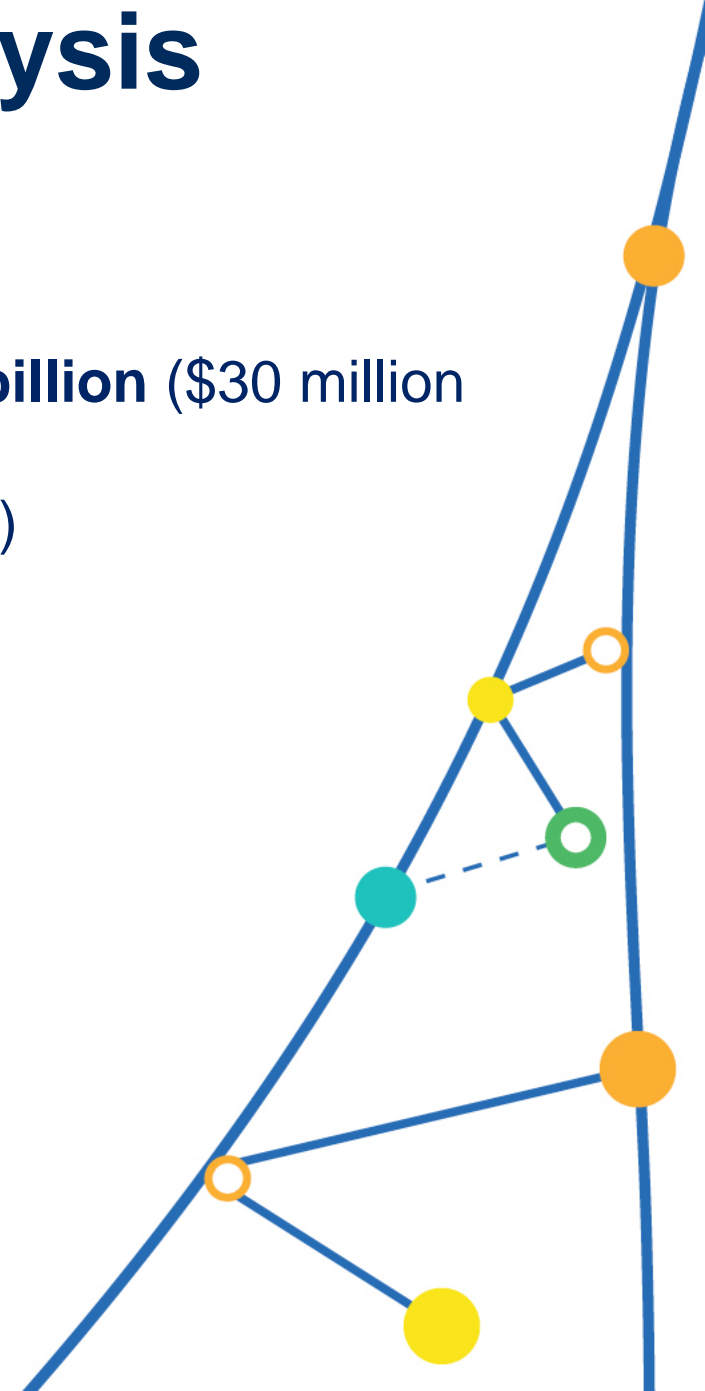
See full AASA FY22 appropriations analysis [here](#).

FY22 Appropriations Analysis

FY22 also included small increases for different programs:

- Title II, Part A : **\$2.2 billion** (\$27 million increase from FY21)
- Title IV, Part A: **\$1.28 billion** (\$60 million increase from FY21)
- Title II, Part B, 21st Century Community Learning Centers: **\$1.29 billion** (\$30 million increase from FY21)
- Community Schools: **\$75 million** (\$45 million increase from FY21)
- REAP: **\$195 million** (\$7.16 million increase from FY21)
- McKinney Vento: **\$114 million** (\$7.5 increase from FY21)
- Perkins CTE: **\$1.38 billion** (\$45 million increase from FY21)
- Educator pipeline programs: **\$162.1 million**
 - \$8 million for Hawkins Centers for Excellence
 - \$59.1 million for Teacher Quality Partnership Grants
 - \$95 million for IDEA-D-PP

Big news: NO EXTENSION FOR NUTRITION WAIVERS



Congress failed to extend the USDA waiver authority in the FY22 omnibus. Waivers will expire on June 30, 2022.

- Summer Food Service Reimbursement Rate Waiver
- Meal Pattern Waiver
- Congregate Setting Waiver
- Seamless Summer Option Waiver



Federal Funding: FY23

Biden proposed an increase of 15% for all USED programs

- **\$36.5 billion** for Title I, more than doubling the program's funding compared to the 2021 enacted level, through a combination of discretionary and mandatory funding \$16.3 billion for IDEA, an increase of roughly \$3 billion above the 2022 enacted level.
- **\$1 billion** to help schools hire additional counselors, school psychologists and other health professionals
- **\$468m** for community schools
- Community Project Funding (AKA earmarks) are back. School districts *can* apply for them.



Child Nutrition Reauthorization Priorities



Also in Congress:

Child Nutrition Reauthorization

- Last reauthorized in 2010 through the Healthy Hunger-Free Kids Act
- House Democrats aiming for markup this Spring

AASA CNR Priorities:


- Expand Community Eligibility Program by lowering threshold from 40% to 25% and increasing the ISP multiplier from 1.6 to 1.9
- Oppose any effort to block grant the federal school meal programs
- Preserve existing nutritional flexibilities around enriched whole grains, sodium and flavored milk

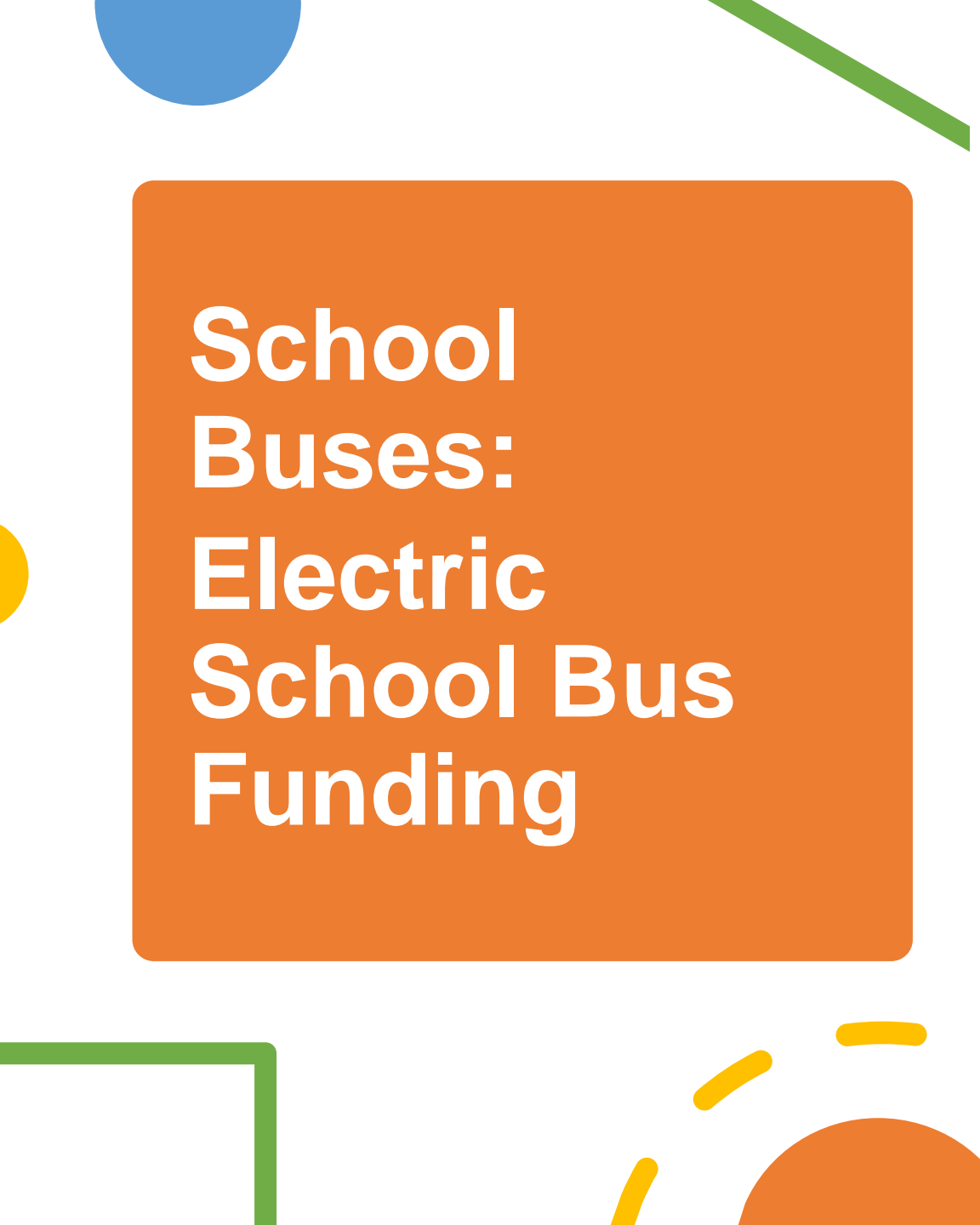
Federal Agency Updates





School Buses: Driver Shortages

- **In November 2021**, DOT provided the flexibility to allow 3rd parties to administer the skills and knowledge tests for CDL.
 - **In January 2022**, [DOT and USED announced](#) that states will have the option to waive the “under the hood” CDL test requirements– this week, the waiver was extended until June 30th.
 - [Advocating for additional solutions:](#)
 - Creating an entry-level CDL in school transportation;
 - Enacting a one-year exemption to the social security earning limitation for retirees to incentivize retired drivers to fill vacancies
- 



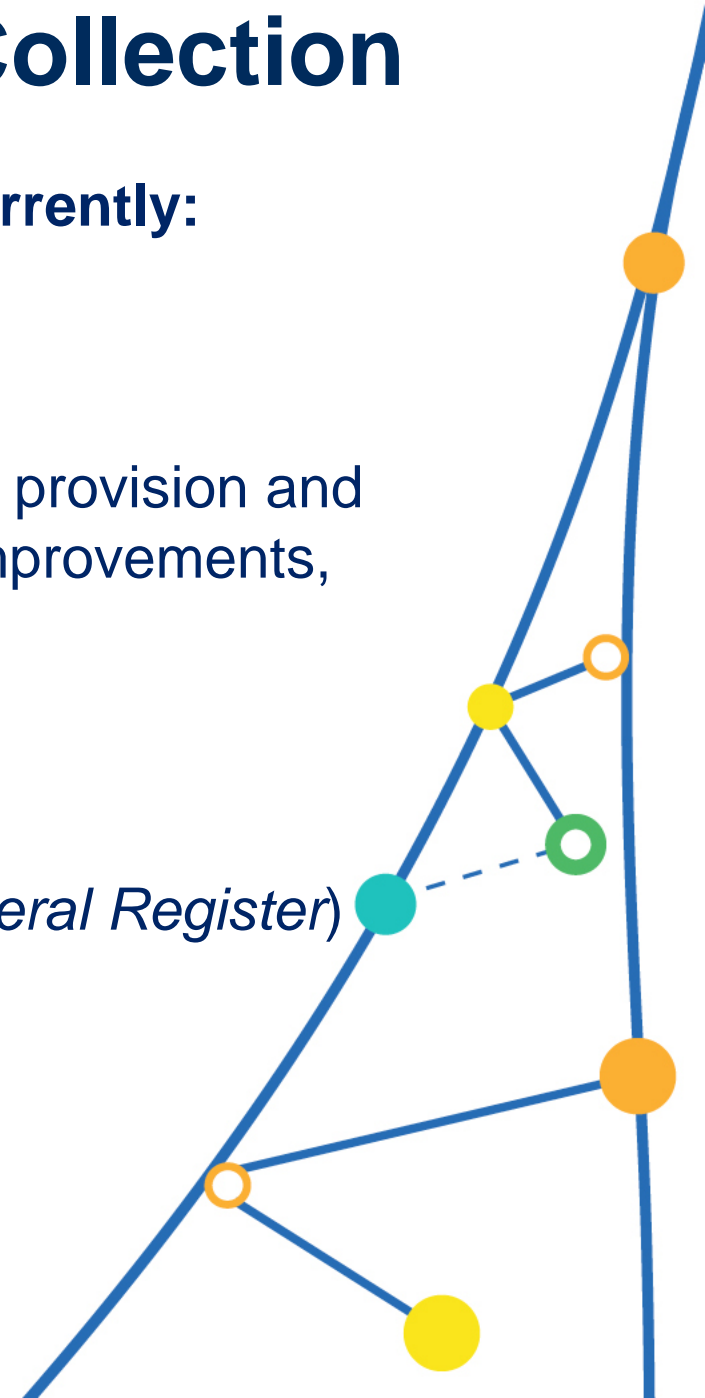
School Buses: Electric School Bus Funding

\$5 billion in grant funding available to districts to electrify school bus fleets through a new EPA rebate program

- Half of the funding is for zero emission, battery-electric bus; Half of the funding is for clean buses or alternative fueled buses
- *Who's eligible?* LEAs, a few State agencies that own/operate bus fleets for their schools, school bus manufacturers and dealers
- Funding priorities: High-need school districts, tribal schools and Rural and low-income areas
- District must identify the elem and/or secondary school district served by the bus being replaced, and will continue to be served by the new replacement bus for not less than five years from the date of delivery
- More details on the program [here](#).

Federal Agency Update: USED Data Collection

- **USED has a number of data collections set to happen concurrently:**
 - Maintenance of Equity Collection
 - ESSER Data Collection
- In late December, USED did announce revisions to the MoEquity provision and data collection, as well as the ESSER data template. They are improvements, but making something less bad doesn't make it good.
- **Related resources:**
 - [Updated MOEquity FAQs](#)
 - [Proposed MOEquity Requirement](#) (to be published in the *Federal Register*)
 - [ESSER/GEER Use of Funds FAQs Supplement](#)



Federal Agency Update: Dept. of Education

Civil Rights Data Collection

- Back-to-back collections
- 47.5% increase in data collection from 2020-2021 to 2021-2022

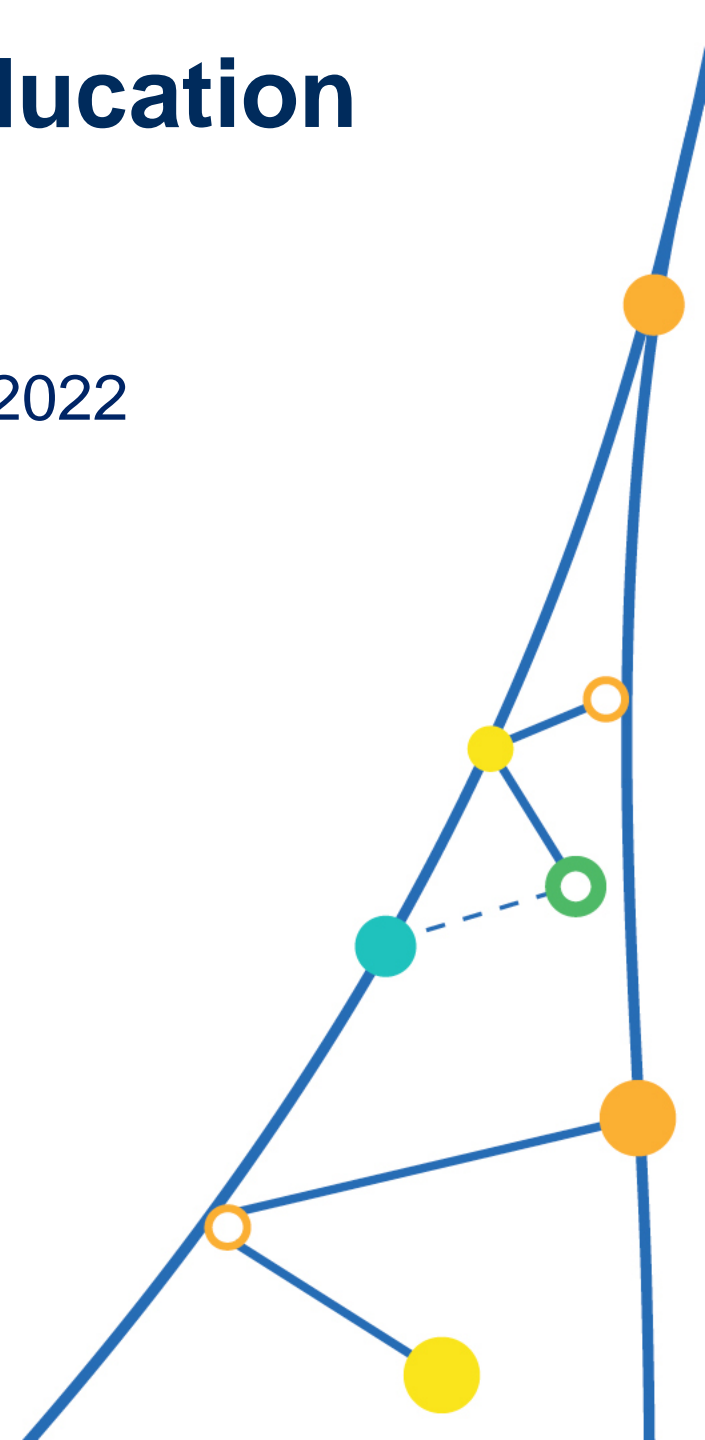
Guidance on student poverty calculation – [Fact sheet](#)

Office of Special Education Programs

- [Updated guidance](#) on mitigation strategies for SWD

Coming soon:

- Discipline guidance
- Title IX Regulations
- Joint Task Force on Medicaid in Schools





School Nutrition

New Transitional Nutrition Standards for Milk, Sodium, and Whole Grains for School Years 22-23 and 23-24

- Allows flavored, low-fat milk (1 percent fat) for students in grades K through 12 and for sale as a competitive beverage.
- At least 80 percent of the weekly grains in the school lunch and breakfast menus must be whole grain-rich.
- Establishes Sodium Target 1 as the sodium limit for school lunch and breakfast in SY2022-2023. For SY2023-2024, schools must meet Sodium Target 1A which requires a 10% reduction in sodium for school lunch only.

USDA

USDA Distributes \$1.5 Billion To Strengthen School Meal Programs Amidst Supply Chain Disruptions

Supply Chain Assistance Funds— \$1 billion to states for cash payments to school districts to use to purchase food for their school meal programs. Foods must be unprocessed and minimally processed such as fresh fruit, milk, cheese, frozen vegetables and ground meat. Each state will allocate the funds to schools based on student enrollment, with a minimum amount per district to ensure that small schools aren't left behind. **Washington's Allocation: \$18,223,217**

USDA Foods Purchases—About \$300 million in purchases of USDA foods, 100% domestically grown and produced food products, for states to distribute to schools to offset the impact of disruptions to their normal supply chains. States will be able to order these additional foods within the coming weeks, with deliveries to occur as soon as possible. **Washington's Allocation: \$5,283,131**

Local Foods for Schools Cooperative Agreement Program--\$200 million to states for food assistance purchases of domestic local foods for distribution to schools. This program aims to strengthen and expand local and regional markets with an emphasis on purchasing from historically underserved producers and processors. **Washington's Allocation: \$3,644,643**

Washington's Total Allocation: \$27,150,991

American Rescue Plan Spending



American Rescue Plan

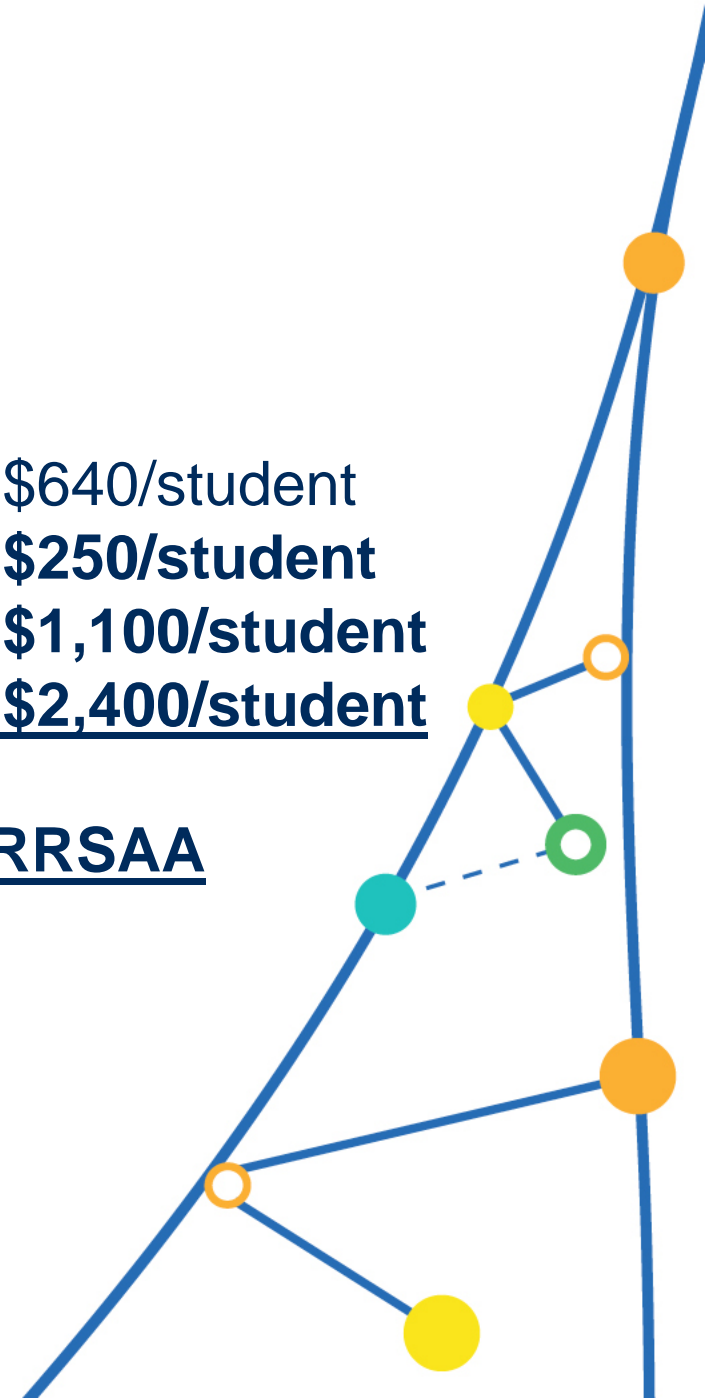
Funding for LEAs (Districts) = \$110 billion

How does this compare to other federal COVID-relief funding?

- Annual federal Title/IDEA funds per-pupil =
- + March 2020 CARES Act =
- + December 2020 CRRSAA/“CARES 2” =
- + March 2021 ARP =

+\$640/student
+\$250/student
+\$1,100/student
+\$2,400/student

For comparison, the ARP is roughly **10x CARES** or **2.2x CRRSAA**

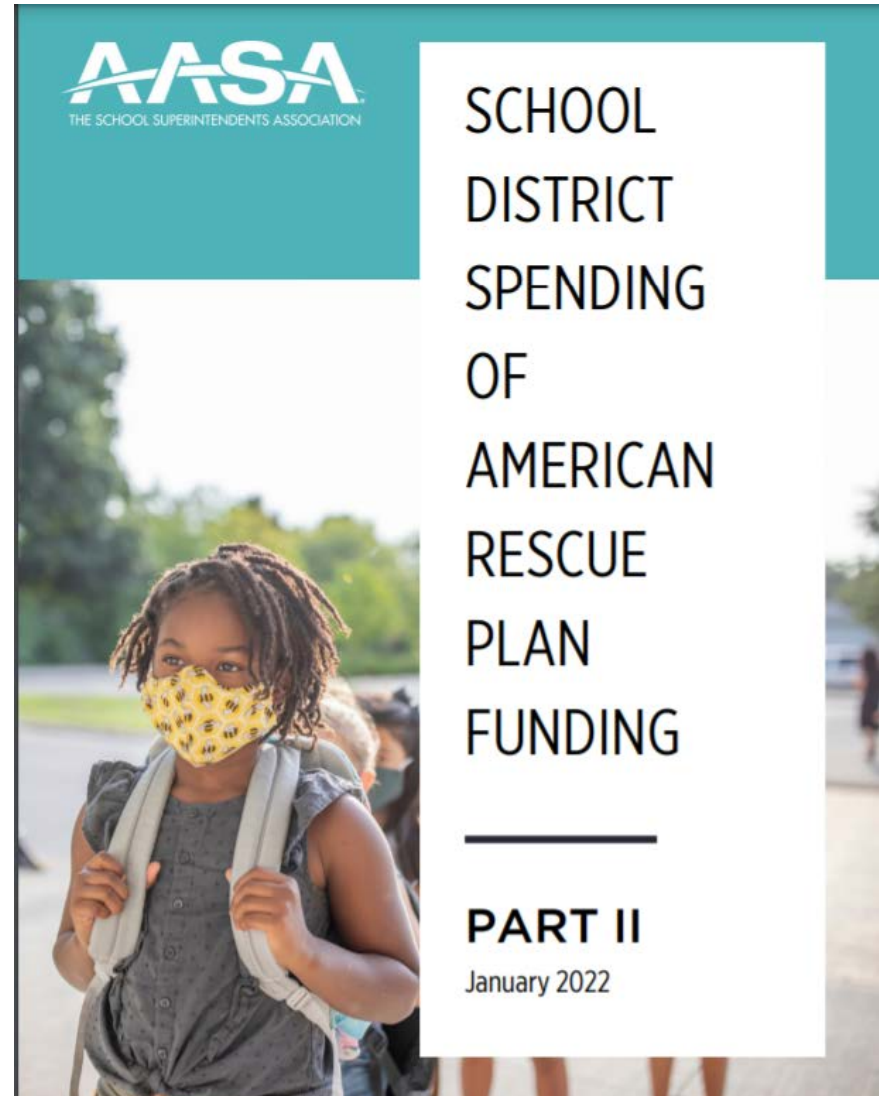


ARP Spending Survey – Part II

Top 3 immediate spending priorities remain the same from July 2021:

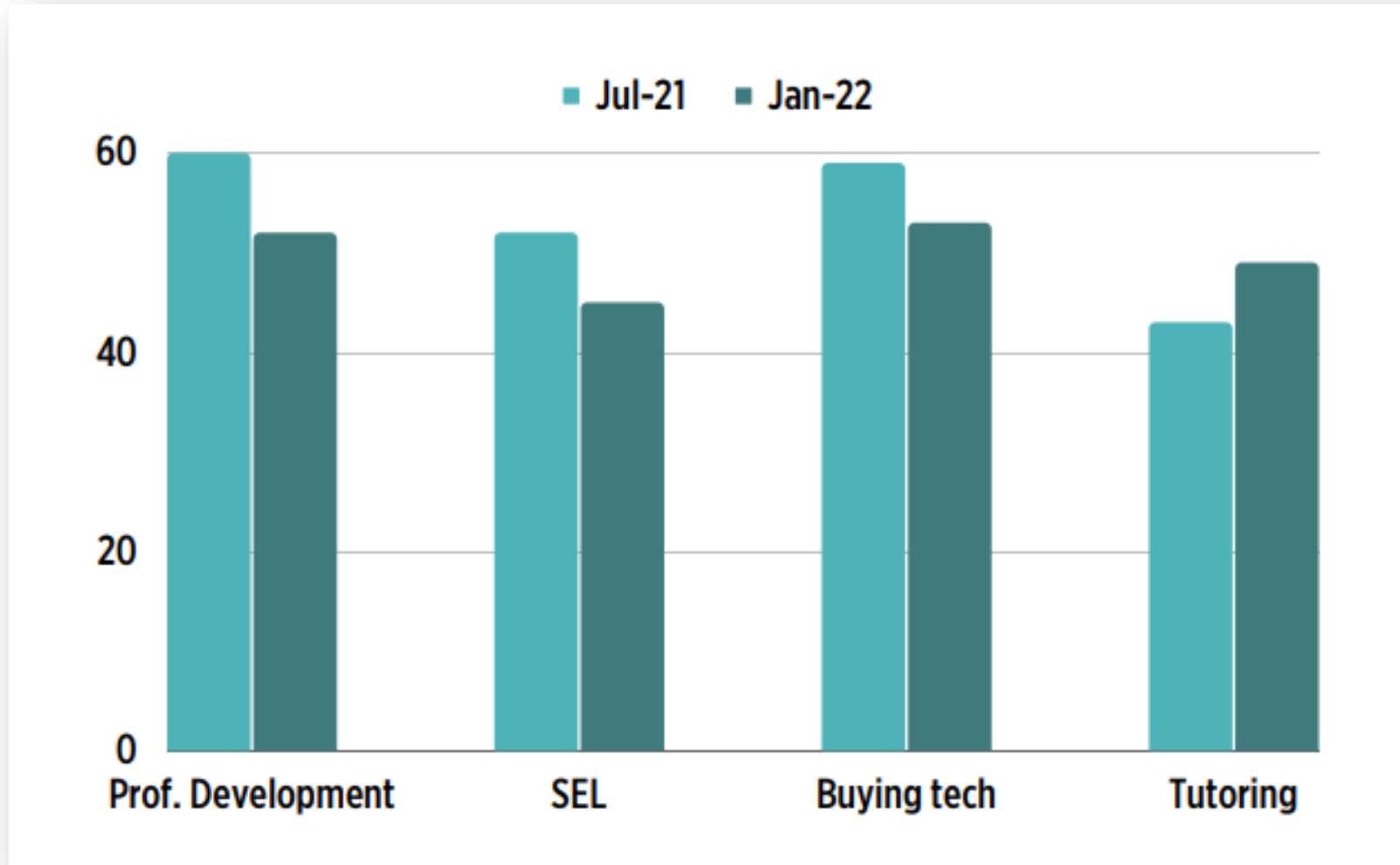
- Expanding summer learning (76%)
- Adding additional specialist staff (66%)
- Investing in high-quality instructional materials (58%)

Access full report [here](#).



ARP Spending Survey – Part II

Notable changes in priorities from July 2021 to January 2022.



ARP Spending Survey – Part II

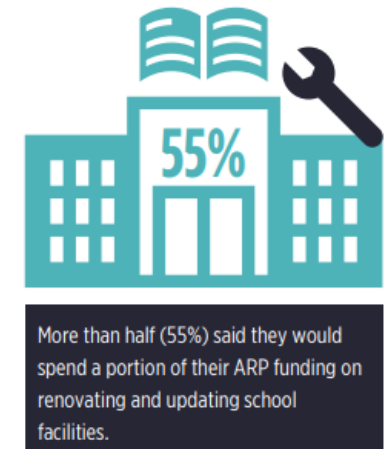
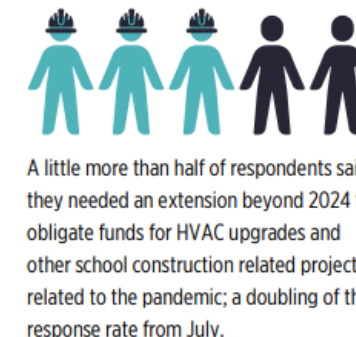
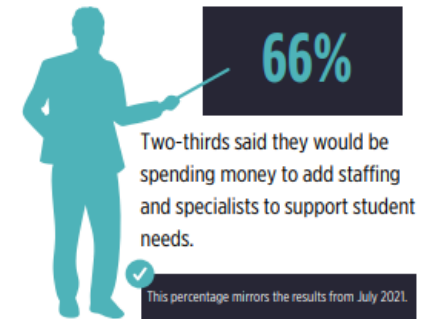
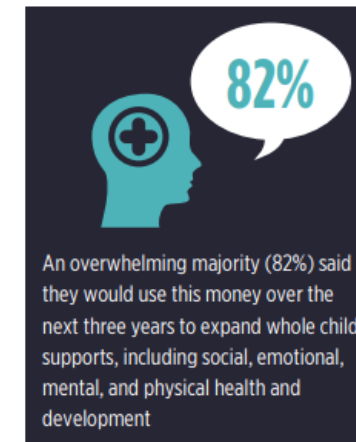
Long-term priorities:

- An overwhelming majority (82%) said they would use this money over the next three years to expand whole child supports, including social, emotional, mental, and physical health and development
- Renovating and upgrading school facilities, including HVAC (55%)
- Re-engaging high school students who have fallen off-track (51%)

KEY FINDINGS



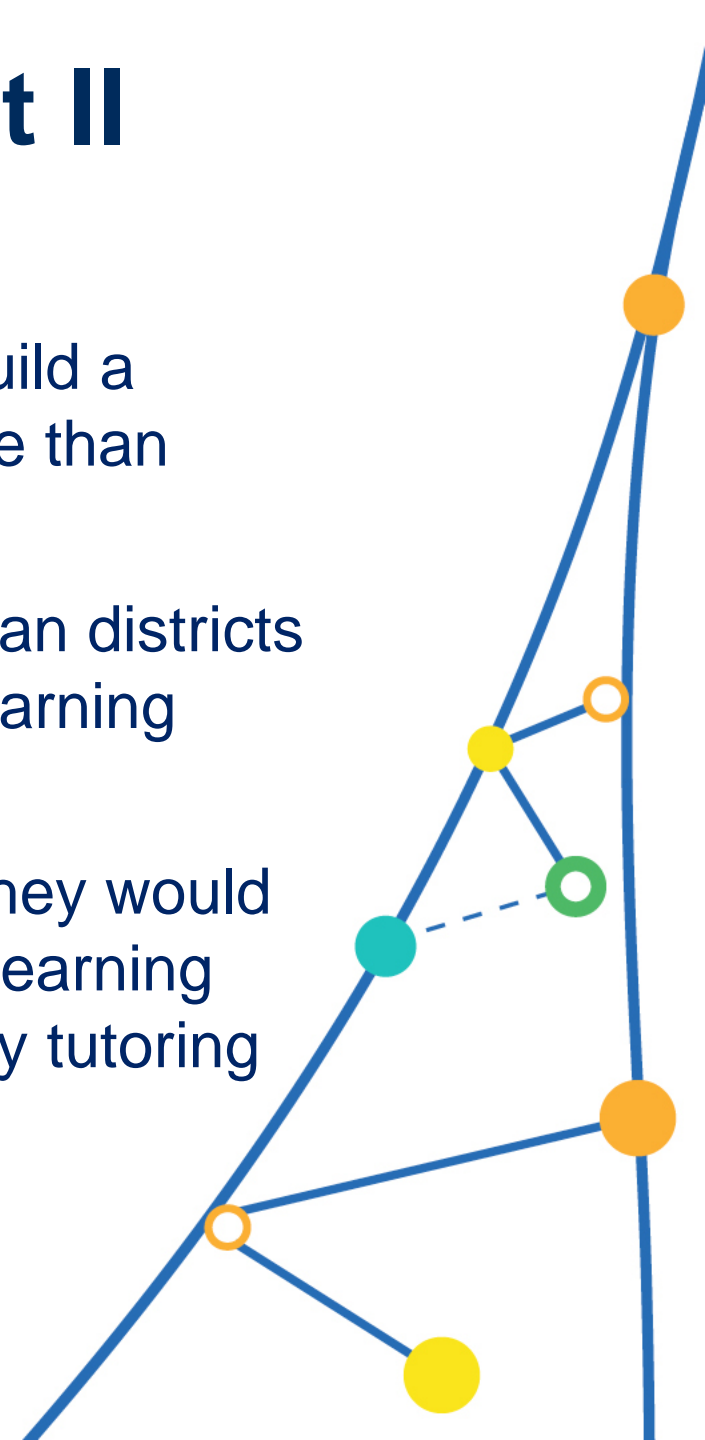
More than three-quarters of respondents indicated they would continue to invest funds in summer learning and enrichment programming for Summer 2022.



ARP Spending Survey– Part II

Additional Findings:

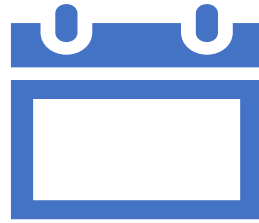
- Urban districts are 3X more likely to use ARP funds to build a diverse teacher preparation pathway to address shortage than suburban or rural districts
- Rural districts were far less likely than suburban and urban districts to indicate they would be investing in social-emotional learning practices and/or trauma-informed schools.
- Rural and suburban districts are more likely to indicate they would be spending more money on compensating staff to add learning time as well as spend ARP funds to provide high intensity tutoring



ARP Spending Survey – Part II



55% said they would spend a portion of their ARP funding on renovating and updating school facilities



50% said they needed an extension beyond 2024 to obligate funds for HVAC upgrades and other school construction related projects related to the pandemic; a doubling of the response rate from July.



46% would spend more on HVAC/construction if they had more time

Head Start Vaccine Mandate

Requires all staff, contractors and volunteers whose activities involve contact with or providing direct services to children, families, and volunteers working in classrooms or directly with children to be vaccinated.

Went into effect on January 31, 2022.

Temporarily blocked by Federal Court Judge on January 1. Injunction applies to all 24 states involved in the case: Alabama, Alaska, Arizona, Arkansas, Florida, Georgia, Indiana, Iowa, Kansas, Kentucky, Louisiana, Mississippi, Missouri, Montana, Nebraska, North Dakota, Ohio, Oklahoma, South Carolina, South Dakota, Tennessee, Utah, Wyoming and West Virginia.

Additional injunction placed in case with Texas.



February 8, 2022

Secretary Miguel Cardona
U.S. Education Department
400 Maryland Avenue, S.W.
Washington, D.C. 20202

Secretary Xavier Becerra
U.S. Department of Health and Human Services
200 Independence Avenue, S.W.
Washington, D.C. 20201

Dear Secretary Cardona and Secretary Becerra,

The Head Start Interim Final Rule with Comments (IFC) regarding COVID-19 vaccines and masking went into full effect on Monday, January 31, 2022. On the heels of this change, we write today to express the urgent need for the Administration to provide clear guidance to ensure Head Start programs and public school system leaders can continue to operate Head Start programs and ensure that Head Start children and their families safely retain access to critical services.

On behalf of our communities nationwide—AASA, The School Superintendents Association, representing the nation's public school superintendents, and the National Head Start Association (NHSA), representing the nation's Head Start programs—acknowledge the critical role of vaccines and masking in reducing the spread of COVID-19. We agree that the elimination of COVID-19 is of paramount importance. That said, state and local regulatory conflicts with the IFC are causing potentially irreparable damage to the partnerships between Head Start programs and school districts.

We are deeply concerned that without further clarity and guidance, thousands of children will lose access to life-changing Head Start services. Likewise, countless partnerships, which have taken decades to build, will be damaged due to a lack of trust from the Administration that local communities know what's best for their children and families. Head Start programs need prompt clarification, detailed guidance and local flexibility to effectively implement and enforce the vaccine and masking mandates contained in the IFC. School districts—essential partners that often directly deliver services to Head Start children and families—need clarity on how the mandates will apply in locations where the IFC conflicts with state and/or local regulations or guidance in a manner which does not isolate or negatively impact children.

For example, a Head Start program in northern Minnesota contracts with an Individualized Education Program (IEP) provider who usually sends a specialist into the Head Start classroom to provide services for children with disabilities. The school district has signed an updated Memorandum of Understanding which includes the new vaccine requirement for Head Start. However, in many cases, the only specialist available to provide IEP services (e.g., early childhood physical therapy services) is unvaccinated. This puts the Head Start mandate at odds with the district's obligation to meet the IEP.

This same school district contracts with a company to transport children on IEPs. The local Head Start program does not pay for this service, nor are they administrators on the bus company contract. The school district holds

Public Service Loan Forgiveness Program

Provides full forgiveness on federal student loan debt to individuals employed full-time in public service jobs after 10 years or 120 qualifying payments.

- Eligible participants include any person employed full time at a government entity, including schools. *All full-time public school staff qualify for the program.*

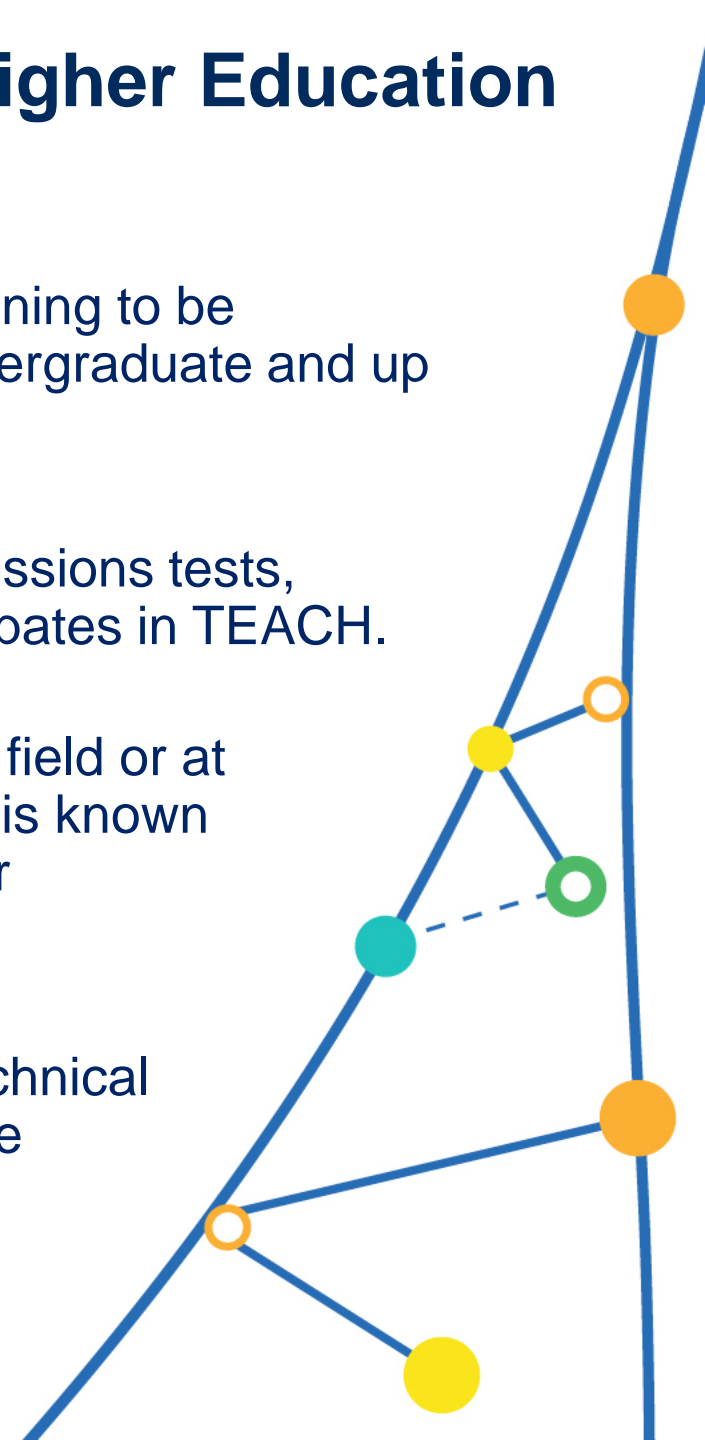
U.S. ED has issued a limited waiver that will count all prior payments on any federal loan towards PSLF. **This waiver is in effect until October 31, 2022.** Borrowers will need to consolidate, if necessary, and submit a PSLF form before the waiver ends to have previously ineligible payments counted. More resources [here](#).

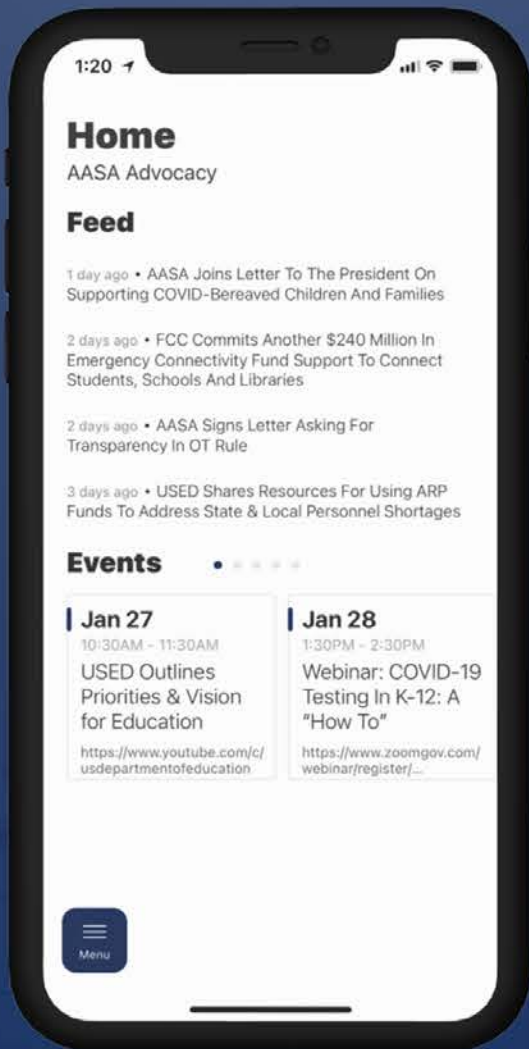
AASA developed a [template email](#) for district leaders to send to their staff outlining the changes and how to take advantage of them.



Teacher Education Assistance College and Higher Education Grant Program

- Provides up to \$4,000/year for undergraduate and graduate students training to be teachers. A student may receive up to \$16,000 in TEACH Grants for undergraduate and up to \$8,000 for a TEACH eligible master's degree program.
- Eligibility: Students must score in the top 25th percentile on college admissions tests, maintain at least a cumulative 3.25 GPA, and attend a school that participates in TEACH.
- Participants agree to teach full time for at least four years in a high-need field or at a low-income school or ESA – within 8 years of graduating. This 8 years is known as the “service obligation window” (SOW). If participant fails to meet their obligation, grants are converted into loans.
- *The Consider Teachers Act* - signed into law on Oct. 13, 2021 - made technical changes to improve the program and reduce unfair conversions that were common complaints about the program.





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Questions?

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