From the President

Dear Friends and Colleagues,

Welcome to the holiday season. At this time of year, I am reminded of the importance of our collective voices celebrating and advocating for quality public education in Washington State. Over the last two years, we have witnessed how unintended consequences can occur when even small changes take place in the legislative system. It is incumbent upon us as leaders to communicate all impacts, evidence, and successes to our local and legislative partners.

The last two months have been busy with establishing new and ongoing systems, and greeting and meeting colleagues, families, and students in our schools. The next several months bring celebrations, holidays, and the anticipation of a new calendar year filled with levies, negotiations, and the 2020 Legislative Session, to name a few.

With Thanksgiving in mind, I am thankful for my courageous and collaborative colleagues throughout the state. Each region and locality is filled with hard-working, decent, and kind leaders, laser-focused on student success. I am grateful for our innovative Legislative Platform that acknowledges the great strides our state leaders have made in funding a new system, including significant fiscal investments while urging further modifications, ensuring equity for all students.

The WASA 2020 Legislative Platform includes four priorities:

• Providing Consistent, Equitable and Ample Education Resources (Special Education, Salary Allocation and State Schedule, SEBB, and Regionalization)

• Supporting School Facilities

How can you help? Use WASA as your first and foremost supporter as a reference, advocate, and respected colleague.

Let’s work together to support our students through collaboration, communication, and celebrating publicly every chance we can. Shout from the rooftops about the amazing opportunities your schools provide for all children.

Connect with your local legislators as true partners. Most elected officials seek office with the intent to make positive changes. They need trusted experts like all of you. They learn from you, and you help inform their decisions or possible systemic changes. Those of you who have shared your stories, impact your local elected delegation much more than you know.

This is your window of opportunity, before the 2020 Session, to make engagements with our legislators. I encourage you to include your board of directors. If you have newly elected members, this is an excellent opportunity to learn to speak with one voice. Crafting your local story in engaging ways, while trying not to lay blame, is an art. Our relationships are crucial for our local community and our students’ successes. You are the leading expert in education in your community. View this responsibility as an opportunity to impact others with truth, passion, respect, and humor. You are in this for the long game, not the short fix.

Krestin Bahr
WASA President

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As leaders, we know there is no easy road to change. The title of Brené Brown’s book, *Daring Greatly*, is from Theodore Roosevelt’s speech, “Citizenship in a Republic.” The passage…

“It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood: who strives valiantly; who comes short again and again, because there is no effort without error and shortcoming; but who does actually strive to do the deeds; who know great enthusiasms, the great devotions; who spends himself in a worthy cause; who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly….”

As Brené Brown states in *Daring Greatly*, “We must dare to show up and let ourselves be seen,” and I would add, be heard.

I am so thankful to serve with you as courageous leaders. May your holidays be restful, your conversations revitalizing, and your leadership moves successful.

Happy Thanksgiving.

Sincerely,

Krestin Bahr

WASA Professional Assistance Program

WASA places a high priority on supporting its members 24 hours a day. WASA executives are experienced, professional colleagues who are available to advise members on personal and professional matters in situations related to their roles as education leaders.

Through the WASA Professional Assistance Program, active WASA members are eligible to access:

- Advice and Legal Counsel
- Legal Services
- Ethics Assistance
- Conflict Intervention
- Contract Review
- Mentorships

If you have any questions about the WASA Professional Assistance Program, please contact Andy Wolf. Andy can be reached at 360.489.3646 or at awolf@wasa-oly.org.

2020 AASA National Conference on Education


Save the Date!

The annual WASA/WSSDA/WASBO Legislative Conference is an important partnership among school administrators, school board directors, and district business managers. This conference provides the opportunity to hear updates on our shared legislative priorities and the current education policy landscape.

Registration and housing open December 4.

Be sure to follow us on Facebook and Twitter for information on upcoming conferences and workshops, legislative news and updates, and school news.
WASA 2020 Legislative Platform Adopted

On October 7, the WASA Board of Directors took action to adopt the association’s Legislative Platform for the 2020 Legislative Session. The upcoming session is a short, “non-budget” session, wherein the overwhelming focus will be on minor adjustments to the 2019–21 Operating Budget (as well as the 2019–21 Capital and 2019–21 Transportation Budgets) and policy-related items.

The centerpiece of WASA’s 2020 Platform is the strong support for an enhancement of staffing allocations as a part of the Prototypical School Funding Model. Staffing ratios in the current Model do not provide for adequate or realistic funding of needed staff. In fact, other than middle and high school counselors and parent involvement coordinators, staffing allocations have not been adjusted since the Model was adopted in 2010. To update all of the staffing ratios to achieve more realistic state-funded staffing levels, however, will be enormously expensive. Increasing the ratios to the level as adopted as a part of Initiative 1351 (2014) is estimated to cost as much as $5.6 billion. While it is unrealistic to expect the 2020 Legislature to update the entire Prototypical School Funding Model, legislators have an opportunity to begin phasing in updated ratios. It is hoped the recommendations from OSPI’s required Staffing Enrichment Workgroup (due December 1) will shine a spotlight on the issue and help to persuade legislators to act in the coming session. We encourage administrators to use the 2020 session to educate legislators about school district staffing needs and build momentum for further action in the 2021 session.

An issue on the WASA Platform that would have NO impact on state funding (while perhaps actually helping districts to save some money along the way) is a request to specifically define teacher duties and expectations. Through hard bargaining the last two years, teachers across the state have received significant salary increases—providing them with competitive, market-level salaries. It is clear teachers are highly trained professionals, performing complex full-time work, compressed into a 180-day calendar, yet local unions—even with historic raises—continue to bargain for additional pay for work that is not “extra,” but a part of a professional teacher’s duties. WASA will strongly urge the Legislature—as we have the last three sessions—to clearly define the minimum professional duties and expectations for teachers and not leave this to collective bargaining. The statutory definition we seek must explicitly state the professional responsibilities, time, and effort required to provide the state’s program of basic education exceeds the required number of instructional hours and includes such things as: preparing, planning, and coordinating instruction; collaboration with other teachers or staff; meeting with parents; and evaluating student learning. Supplemental contracts would still be allowed; however, additional compensation would have to be tied to defined extra time or responsibilities that are uniquely associated with a specific assignment above and beyond the tasks of all other teachers.

While McCleary, as a protracted court battle, is “dead,” implementation continues. In 2017, the Legislature adopted EHB 2242, the so-called McCleary “solution,” and comprehensively revised Washington’s K–12 education funding system, followed by a series of adjustments in the McCleary “fix” bill, E2SSB 6362, in 2018. Further changes were adopted in 2019 yet underfunding and inequities remain. WASA’s 2020 Legislative Platform again addresses needed changes to our new funding system. WASA’s Platform urges the Legislature to: provide additional special education funding to eliminate the current underfunding; expand “Experience Factor” eligibility to further lessen inequities between districts; revise provisions of the new School Employees’ Benefits Board (SEBB) insurance program to mitigate unsustainable new costs on school districts; and continue to review, evaluate and correct the current regionalization methodology that is intensifying district inequities.

Finally, WASA continues to advocate for additional support of school facilities. Specifically, WASA urges the Legislature to: give Washington’s citizens the opportunity to decide whether school district bond issues should be approved with a simple majority vote; enhance the state’s investment in K–12 construction by updating the current, outdated funding formulas for the Construction Cost Allowance and Student Space Allocation to ensure funding more closely reflects actual construction costs and educational space needs; and provide school districts that have difficulty passing local bonds with capital funds to support necessary new construction or modernization.

School administrators are strongly encouraged to be engaged in the legislative process. If we stand and fight, we may not win all the battles, but you can be sure we will have NO opportunity to win if we are not in the fight. And do not wait until January to engage with your legislators. Take advantage of the remaining time before session starts, while legislators are in their home districts and are still in the beginning stages of developing their own priorities. Build a good relationship with your legislators and establish trust and credibility so they will come to you for information and advice.
AASA Governing Board

WASA has four representatives who sit on the AASA Governing Board. Governing Board Representatives engage with fellow representatives and the AASA staff to shape policy development and long-term planning for the Association. Thanks to Krestin, Michelle, Randy, and Anthony for representing WASA and carrying our members’ voice to these important discussions.

Fife High School Receives National Award

Governor Jay Inslee congratulated Fife High School students and educators last month during a school assembly for winning a national award for fostering inclusion to support students with disabilities, saying all Washington schools need to follow Fife’s lead and embrace the spirit of inclusivity. ESPN and Special Olympics chose Fife High School as one of the top five schools in the nation that uphold the 10 national standards for student inclusion. A “unified school” is a school where students with and without disabilities play together.

Read the rest of the story on the governor’s Medium page.

WASA Board Minutes in Brief—October 7, 2019

The Board approved the following:

- WASA’s 2019–20 Budget
- WASA’s 2019–20 Goals, Action Steps, and Tasks
- WASA’s 2020 Legislative Platform
- Election of Corine Pennington, 2019–20 WASA Treasurer
- Appointment of Greg Baker as VEBA Trustee
- Consent Calendar (July Balance and Income Statements, Conference Financials, WASA Board Meeting Minutes June 2019, and the September 2019 Comparative Membership Report)

Presentation/discussion/information items included:

- Board Reminders (Board Handbook, Duties and Responsibilities, Attendance, Updates at Region Meetings, Substitutes for Absence Board Members, and Travel Insurance Coverage)
- WASA/AWSP Summer Conference Lodging
- OSPI Staffing Enrichment Workgroup Update
- WASA Facilities Update
- Reports by WASA Assistant Executive Directors
- Reports by WASA Liaisons

WASA Superintendents Component Meeting

The Superintendents Component meeting is held in conjunction with the annual WSSDA Conference. The meeting is on Saturday, November 23, 2019, from 7:30–9 a.m. at the Hyatt Regency Bellevue. Dr. Debra Clemens, North Thurston Public Schools Superintendent and WASA Superintendents Component chair, will facilitate. The agenda includes the announcement of Washington’s 2020 Superintendent of the Year (SOY) and topics of interest and priorities that have emerged this fall. Washington’s SOY will also be a candidate for the National Superintendent of the Year award, which will be announced at the AASA National Conference on Education in San Diego, California, February 13–15, 2020.

SIRS SALARY SURVEY TIMELINE

Roll out survey forms: November 15, 2019
Deadline for return of completed form: December 16, 2019
Release data: January 10, 2020
## Event Calendar 2019

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>WASA Special Education Academy Cohort II Zoom Meeting</td>
<td>December 3</td>
<td>Zoom</td>
</tr>
<tr>
<td>WASA Early Career Superintendent Academy Zoom Meeting</td>
<td>December 11</td>
<td>Zoom</td>
</tr>
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</table>

## Event Calendar 2020

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>WASA Winter Conference</td>
<td>January 28</td>
<td>Crowne Plaza, SeaTac</td>
</tr>
<tr>
<td>WASA/OSPI Student Scheduling for District and Building Teams</td>
<td>January 28</td>
<td>Crowne Plaza, SeaTac</td>
</tr>
<tr>
<td>WASA Special Education Academy Cohort II</td>
<td>January 28–29</td>
<td>Crowne Plaza, SeaTac</td>
</tr>
<tr>
<td>WASA/WSSDA/WASBO Legislative Conference and Day on the Hill</td>
<td>February 9–10</td>
<td>South Puget Sound Community College and Capitol Campus</td>
</tr>
<tr>
<td>WASA Mentor Academy Session Two</td>
<td>February 23–24</td>
<td>Four Points by Sheraton Seattle Airport South</td>
</tr>
<tr>
<td>WASA Early Career Superintendent Academy Session Two</td>
<td>February 23–24</td>
<td>Four Points by Sheraton Seattle Airport South</td>
</tr>
<tr>
<td>WASA Special Education Academy Cohort II Zoom Meeting</td>
<td>March 17</td>
<td>Zoom</td>
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<tr>
<td>WASA Early Career Superintendent Academy Zoom Meeting</td>
<td>March 25</td>
<td>Zoom</td>
</tr>
<tr>
<td>WASA Women in Leadership Conference</td>
<td>April 25</td>
<td>Campbell’s Resort, Chelan</td>
</tr>
<tr>
<td>WASA Superintendent Conference</td>
<td>April 26–28</td>
<td>Campbell’s Resort, Chelan</td>
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<tr>
<td>WASA/AWSP/WSSDA Equity Conference</td>
<td>May 20</td>
<td>DoubleTree by Hilton, SeaTac</td>
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<tr>
<td>WASA Early Career Superintendent Academy Zoom Meeting</td>
<td>May 20</td>
<td>Zoom</td>
</tr>
<tr>
<td>WASA Special Education Academy Cohort II Zoom Meeting</td>
<td>May 27</td>
<td>Zoom</td>
</tr>
<tr>
<td>WASA Special Education Academy Cohort I Zoom Meeting</td>
<td>May 27</td>
<td>Zoom</td>
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<tr>
<td>WSLA Summer Statewide Workshop</td>
<td>June 26</td>
<td>Davenport Grand Hotel, Spokane</td>
</tr>
<tr>
<td>WASA Incoming Superintendent Conference</td>
<td>July 20–21</td>
<td>TBD</td>
</tr>
<tr>
<td>WASA/OSPI Special Education Conference</td>
<td>July 30–31</td>
<td>TBD, Tacoma</td>
</tr>
<tr>
<td>WASA Fall Conference</td>
<td>October 6</td>
<td>Four Points by Sheraton Seattle Airport South</td>
</tr>
</tbody>
</table>
Join us for a day with Moe Carrick, a Brené Brown certified Dare to Lead Trainer! Registration and housing are open now at www.wasa-oly.org/Winter20.

ABOUT
This highly interactive session will kick-off with an inspiring keynote followed by a practical workshop for skill application with real scenarios and experiences. We will explore:

- Elements of making workplaces fit for humans and key levers for leaders during change and uncertainty (#bravespaceworkplace);
- Practical skills for leaders in creating a sense of belonging for every employee;
- The profound connection between head and heart habits and teams who care;
- Four interconnected skills of courage that are measurable, observable, and trainable from Dr. Brené Brown's Dare to Lead™;
- Cultivating self-awareness and self-care.

DATE AND LOCATION
January 28, 2020 | 8:30 a.m.–3:30 p.m.
Crowne Plaza
Summit Grand Ballroom
17338 International Blvd
Seattle, WA 98188

Save the Date for our Fifth Annual Equity Conference, brought to you in partnership between WASA, AWSP, and WSSDA.

This conference is designed to increase organizational leadership capacity by providing systemic strategies for equity and access so all students can achieve at a high level. Participants from districts, ESDs, and state agencies will focus on research-based high-leverage core practices necessary for organizational growth in leadership for equity.

The conference will be held at the DoubleTree by Hilton, Seattle Airport.

Registration opens February 26.

New WASA Staff Member

Please help us welcome the newest member to the WASA team! Lisa Kelley was recently hired as the new office assistant/receptionist. Lisa is new to the Olympia area and has moved here from Kirkland, Washington. She previously worked at Sound Planning Group as the office administrator. In her free time, she enjoys hiking and biking the beautiful northwest, baking and trying new recipes, and spending time with her husband. Lisa is so excited to be a part of the WASA team.

Just as districts around the state are asked for staff and student demographics, WASA often receives requests regarding our members' gender, race, and ethnicity. This information is helpful when specific invitations are made for members to serve on committees, task forces, or workgroups. In addition, we are also asked for a mix of geographic area (east/west) and/or size of district (small to large) as needed. Please take a moment to update your membership profile to assist us in appropriately responding to the requests we receive. Go to WASA's website at www.wasa-oly.org to log in/My WASA Profile/Update.
Spotlight on a WASA Diamond-Level Sponsor:

WASHINGTON SCHOOLS RISK MANAGEMENT POOL

Constantly Evolving and Always Focused on K–12 Safety
Washington Schools Risk Management Pool (WSRMP) has provided Property and Casualty services to the K–12 community of Washington State, including ESD’s, for over 30 years. In close partnership with members and state-wide organizations like WASA, a long-term team approach has emerged. By continuously and carefully focusing on the safest possible learning environment for our state's students, educators can focus on the school district's mission of educating tomorrow’s leaders.

Guidance, Coverage, Support and Service
WSRMP is able to concentrate on safe learning and working environments by focusing on the State of Washington only. Our in-house Claims, Risk Services, and Underwriting professionals provide support and guidance throughout this state, whether large, medium or small school districts. Additionally, our Attorney Panel consists solely of independent lawyers that specialize in the risks facing the education community.

Partnership, Coordination and Communication
In sponsoring events and partnering with WASA, holistic, proactive risk management endeavors and advocacy come to fruition by providing coordinated and enhanced avenues of communication among the education community of Washington. In this pursuit, WSRMP is proud to join with WASA in the presentation of this year’s events.

Upcoming Awards & Scholarships

PEMCO Robert J. Handy Most Effective Administrator Awards
One highly effective superintendent, central office administrator, or building administrator will be selected from a small district (up to 500 students), medium-sized district (501–2,000 students), and large district (over 2,000 students).

Application Process: January 15–March 19, 2020

Gallagher Howard M. Coble Scholarship for Under-Represented Educational Leaders
Designed to assist talented, under-represented educators to pursue graduate studies that prepare for central office leadership positions.

Application Process: February 19–April 1, 2020

Piper Jaffray Doyle E. Winter Scholarship for Administrative Leadership in Education
Designed to assist talented and committed educational administrators as they enhance those skills and abilities needed to serve as educational leaders in the field of K–12 public education.

Application Process: February 28–April 23, 2020

WASA HONORARY AWARDS
State Awards
The state awards include the Golden Gavel, D.A. Davidson Barbara Mertens Legacy, Service to WASA, and WASA Leadership.

Application Process: March 1–May 1, 2020

Region Awards
These awards are handled at the region level and include the Award of Merit, WASA Student Achievement Leadership, Twenty-Year, Retirement, and Community Leadership.

Application Process: March 1–May 2020 (deadlines vary by region)

Superintendent of the Year
The Superintendent of the Year program is designed to recognize the outstanding leadership of active, frontline superintendents.

Application Process: May 1–October 1, 2020

To review the criteria for the various awards, visit the WASA website at bit.ly/2g3DV0W. More information will be included in future editions of Hotline.

WEBINAR:
SAVE LIVES
BEFORE HELP ARRIVES

Being prepared makes a difference in any emergency, especially when there isn’t time to wait for ambulance crews. Join AASA and School Solutions Partner citizenAid, on Thursday, November 14 at 11 a.m., for a free webinar where you will learn the importance of training everyone who interacts with your students; the critical need for bleeding control equipment in your school district; and the role community partnerships can play. Register here.
Spotlight on a WASA Diamond-Level Sponsor:

Right At School provides safe, engaging, and meaningful before and after school programs to inspire a love of learning, support schools, and give parents peace of mind.

Right At School was founded in 2011 by Dr. Mark Rothschild, then director of the Jewish Community Center. He noticed that in many communities, before school and afterschool care looked more like babysitting than a fun and enriching time for students. How much more could children grow and explore when supported with high-quality out of school programs?

Eight years later, Right At School is the official afterschool provider of AASA. Its highly trained local educators ignite afterschool joy and community for 35,000 students in 440 schools across the country all at no cost to districts. Parents love its affordable, flexible options and over 5,000 Washington students experience its hands-on and fun Disguised Learning™ curriculum.

Puyallup School District has seen and felt the Right At School difference since partnering with the organization in 2017 to host all its before and afterschool programs. Assistant Superintendent Vince Pecchia shared, “We were interested in working with an organization that promised the implementation of a meaningful before and afterschool childcare program in every elementary school that focused on academics and social and emotional development—Right At School delivered on that promise.”

Right At School is a proud Diamond-level sponsor of the Washington Association of School Administrators. To learn more about Right At School’s partnership in Washington, visit https://rightatschool.com/states/washington/.

Makerspace at Washougal High School

Source: Rene Carroll, Washougal School District

Makerspaces are collaborative workspaces devoted to using tools and materials for creating, making, learning, exploring, and sharing. Washougal High School Librarian Hillary Marshall worked over the summer with a team of nine other educators and librarians to develop the “Makerspace Your Library” curriculum for teacher librarians. The group worked for two full days to develop the training for all grade levels that will be shared throughout the State of Washington.

“Libraries used to be the center for information, but now students have the internet,” explained Marshall. “The makerspace activities bring students back into libraries. The concept is also effective when paired with school curriculum and can be used to move the challenge a student faces in that area of study up a notch. We also provide students who may never have tried computer sciences a place to experiment and explore. They find out that it may not be as hard as they had thought it might be.”

According to Marshall, the development of this type of educational experience for students is driven by best library practices, OSPI Educational Technology standards, and industry job requirements. “Our students need opportunities to be challenged and problem solve,” she explained. “We don’t know exactly what jobs will be available to these kids, so we need to prepare them with a variety of 21st century skills.”

At the WHS Makerspace, students are encouraged to come to the library to tinker and practice design principles as they explore computer science through monthly projects.

WHS Junior Maxwell Malcom has made use of the library makerspace to learn about 3D printing. “I used to come to the library to do research,” he said. “Now I come here to learn a new skill that I never even knew about. I really enjoy 3D printing. It is a technology that wasn’t available to us a few years ago.” Malcom’s first project was a simple Christmas ornament and he most recently created an impressive six-piece Halloween lantern.

“Makerspaces provide opportunities for students to create, innovate, and collaborate,” Marshall explained. “They help to build a sense of community and allow students to make connections with students, staff, and community members, as well as with technology. I love that this work is not being graded so they may freely experiment and learn through trial and error.”

WASA is looking for stories on the great learning and teaching taking place in our Washington schools. To “Tell Your Story,” please send information, pictures, materials, etc., to Tricia McCosh at pmccosh@wasa-oly.org.
## Region Events—November & December

Many WASA regions conduct monthly gatherings and/or provide activity reports in conjunction with ESD meetings (not listed below).

<table>
<thead>
<tr>
<th>Region</th>
<th>President</th>
<th>Date</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Region 101</td>
<td>Rob Roettger</td>
<td>December 5, 8:30 a.m.–12 p.m.</td>
<td>NEWESD 101, Talbott Event Center, Spokane; Lunch and Learn Sessions, 12–1:30 p.m.</td>
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<tr>
<td>Region 105</td>
<td>Roger Trail</td>
<td>November 14, 8:00–11:30 a.m.</td>
<td>Topic: Regional Legislative Platform, ESD 105, Yakima</td>
</tr>
<tr>
<td>Region 105</td>
<td>Roger Trail</td>
<td>December 19, 8:00–11:30 a.m.</td>
<td>Topic: Special Education: Hot Topics, ESD 105, Yakima</td>
</tr>
<tr>
<td>Region 109</td>
<td>Daniel Lee</td>
<td>December 3, 9:30–11:30 a.m.</td>
<td>Topic: Maurene Stanton, Threat Assessment, Lake Stevens District Office, Lake Stevens</td>
</tr>
<tr>
<td>Region 111</td>
<td>Marci Shepard</td>
<td>December 13, 7:30–8:30 a.m.</td>
<td>Topic: Legislative Session Preview, General Member Meeting, Fife Administrative Center, Fife</td>
</tr>
<tr>
<td>Region 112</td>
<td>Mark Ross</td>
<td>November 15, 10 a.m.–12 p.m.</td>
<td>Legislative Forum, ESD 112, Vancouver; Lunch Following</td>
</tr>
<tr>
<td>Region 113</td>
<td>Jeff Davis</td>
<td>December 4 (Breakfast)</td>
<td>Topic: Launching the Legislative Session, Panel Presentation/Discussion, Capital Region ESD 113, PAC/GH/T Room, Tumwater</td>
</tr>
<tr>
<td>Region 114</td>
<td>Diane Reauime</td>
<td>December 13, 9 a.m.–12 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
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<tr>
<td>Region 115</td>
<td>Wade Smith</td>
<td>November 14, 7:30–8:30 a.m.</td>
<td>Topic: Legislative Session Preview, General Member Meeting, Fife Administrative Center, Fife</td>
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<tr>
<td>Region 116</td>
<td>Barry Depaoli</td>
<td>December 13, 9 a.m.—12 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
</tr>
<tr>
<td>Region 117</td>
<td>Diane Reauime</td>
<td>December 13, 9 a.m.—12 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
</tr>
<tr>
<td>Region 118</td>
<td>Wade Smith</td>
<td>November 14, 12–3 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
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<tr>
<td>Region 119</td>
<td>Barry Depaoli</td>
<td>November 7, 9:30 a.m.–2 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
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<tr>
<td>Region 120</td>
<td>Wade Smith</td>
<td>December 13, 9 a.m.—12 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
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<tr>
<td>Region 121</td>
<td>Barry Depaoli</td>
<td>November 7, 9:30 a.m.–2 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
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<tr>
<td>Region 122</td>
<td>Wade Smith</td>
<td>December 13, 9 a.m.—12 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
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<tr>
<td>Region 123</td>
<td>Barry Depaoli</td>
<td>November 7, 9:30 a.m.–2 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
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<tr>
<td>Region 124</td>
<td>Wade Smith</td>
<td>December 13, 9 a.m.—12 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
</tr>
<tr>
<td>Region 125</td>
<td>Barry Depaoli</td>
<td>November 7, 9:30 a.m.–2 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
</tr>
<tr>
<td>Region 126</td>
<td>Wade Smith</td>
<td>December 13, 9 a.m.—12 p.m.</td>
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</tr>
<tr>
<td>Region 127</td>
<td>Barry Depaoli</td>
<td>November 7, 9:30 a.m.–2 p.m.</td>
<td>SAC Meeting ESD 114, Room 202, Bremerton</td>
</tr>
</tbody>
</table>

## Contact WASA

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### 2019–20 WASA Officers
President: Krestin Bahr, Eatonville
President-elect: Brian Talbott, Nine Mile Falls
Past President: Randy Russell, Freeman
Secretary: Jennifer Bethman, Bethel
Treasurer: TBD