

Central Office Leadership Framework Inquiry Cycle

ANALYZE IMPACT:

Administrator and supervisor analyze the results of their work. *Based on your inquiry, what did you learn about your practice as it impacts continuous improvement?*

Examine data.

Analyze the impact of the data.

Formatively discuss growth using the Central Office Leadership Framework.

Decide whether to continue the same inquiry or identify a new area of focus.

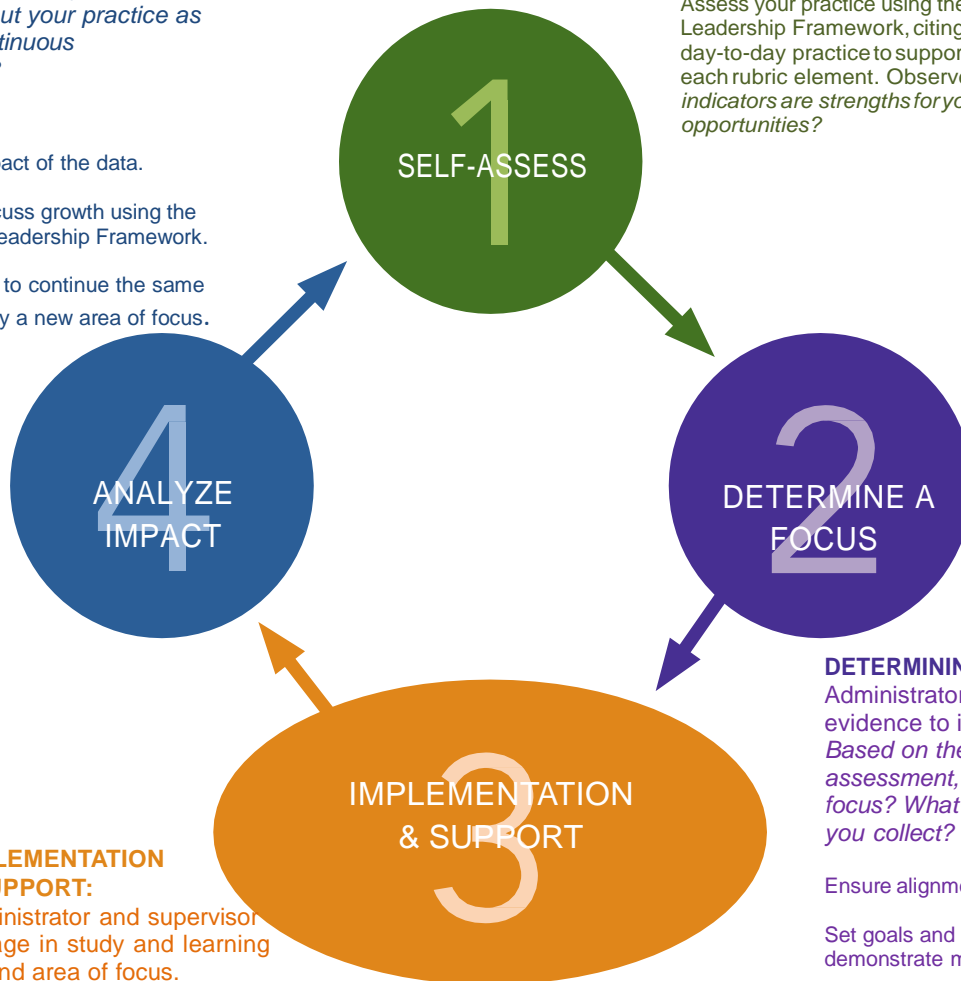
SELF-ASSESS:

Administrator self-assesses to identify an area of focus.

Examine data, School Improvement Plans, principal areas of focus, etc. *What are the strengths and challenges of your department?*

Consider building and district goals and initiatives. *How do these support the challenges of your department?*

Assess your practice using the Central Office Leadership Framework, citing evidence from your day-to-day practice to support your assessment for each rubric element. Observe / collect data. *Which indicators are strengths for you? Which are learning opportunities?*



2
DETERMINE A
FOCUS

DETERMINING A FOCUS:

Administrator and supervisor analyze evidence to identify an area of focus. *Based on the responses in the self-assessment, what is your area of focus? What kind of evidence will you collect?*

Ensure alignment.

Set goals and evidence that will demonstrate meeting the goals.

IMPLEMENTATION & SUPPORT:

Administrator and supervisor engage in study and learning around area of focus.

Feedback visits: Cycles of observation and feedback.

Professional collaboration.

Professional development.