

HOTLINE

A PUBLICATION OF THE WASHINGTON ASSOCIATION OF SCHOOL ADMINISTRATORS

Welcome

BACK TO SCHOOL



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our 2022-23
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Welcome back to
school, school
administrators and
superintendents!
We're glad you're here.

IN THIS ISSUE OF

HOTLINE

BACK TO SCHOOL!

Another summer has passed and we welcome our students and staff back into our schools.

This month's *Hotline* prepares us for a new school year with welcoming message from WASA Executive Director, Joel Aune, and WASA President, Michelle Whitney.

We take a look at our goals for this year, and our emphasis on Equity. Leadership. Trust. Advocacy. It's more than what we do, it's who we are.

We are here to support you through this school year and all it brings, with a wide array of professional networking and services.

Welcome back to school, and all that brings with it.

Thank you to Joel Aune, Michelle Whitney, Kathi Weight, Joey Castilleja, Janel Keating, Mike Villarreal, Sharon Bower, Mike Nelson, Kim Fry, Lisa Gehman, Sheila Chard, and Shari Parsons for your contributions to this issue of *Hotline*.

Do you have an idea for our next issue of *Hotline*? Send an email to Bella Troiani at itroiani@wasa-oly.org.

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A MESSAGE FROM WASA PRESIDENT, MICHELLE WHITNEY

Almost 30 years ago, I stepped into a kindergarten classroom as a first year teacher, fulfilling my dream of being an educator. I had no way of knowing the trials I would face alongside my colleagues or the triumphs we would celebrate. What I did know on that first day is that I belonged there. I belonged in a place where I was surrounded by people taking care of each other and who were tenacious in centering students' dignity, eliminating barriers, and creating belonging; people who met challenges head on and mobilized for students and families; people who doubled down in the face of the impossible to find hope and possibility.



I have held on to that realization like a life raft over the last 24 months. The sense of belonging, pride, and purpose I felt that day has sustained me and been validated a million times by the relentless efforts of our educators and colleagues, elevated beyond what I ever thought possible.

Tuesday morning, I was visiting an elementary school where I watched a very proud father drop his kindergarten daughter off at the playground. The child was sporting a long ponytail, pulled perfectly on top of her head, and a sparkly new pink unicorn backpack. She looked around tentatively, then headed right over to me. She looked up with

big hope filled eyes, took my hand, and said, "Can you help me?"

I was struck by the impact of the moment. I pulled my shoulders back, stood a little taller, lifted my chin, smiled a big wide smile, and said, "Of course! How can I help?" I held her hand, filled with pride and purpose. She picked me! Of all the adults on the playground, she picked me! I was proud and honored to walk her to the cafeteria, help find her "lunch card," find a place to sit, meticulously open all the chosen breakfast items, watch her not eat any of them, and then dump and stack her tray.

This moment was a bright spot for me on the backside of many dark moments over the last two years. I amplify it here to acknowledge the countless bright spots that happen in districts across the state EVERY DAY. Some of those bright spots are more publicly highlighted, but for each of those there are hundreds of equally important moments that occur quietly, without fanfare, making a difference for our students.

Your communities, your families, your staff, your students PICK YOU! Each of you deserves a public recognition with fireworks, your name in lights, and crowds cheering your name. It is because of each of you that your districts can begin this new school year with a renewed sense of pride and purpose. I am incredibly proud to be on your team!

Michelle Whitney
WASA President

A MESSAGE FROM Our Executive Director

JOEL AUNE

2022-23 will be WASA's 51st year of existence, and WASA members find themselves with both the opportunity and the responsibility to bear down on efforts to advance educational equity—leading with a commitment to ensure each and every student will learn and achieve their educational goals and aspirations.

Adopted by the WASA Board last April, our [Educational Equity Statement](#) sets a clear vision for the system, and most importantly the students in it. As articulated in the statement, *"WASA believes that Educational Equity, for each and every student, will be attained when barriers are removed throughout the system, ensuring equal access and opportunity for students to achieve successful outcomes. WASA will commit to providing vision, leadership, and support to district leaders as they take action to eradicate gaps that are a result of systemic inequities in our schools."*

During the coming year, you will see a strong and visible thread of equity in everything we

do here at WASA. Our goals for this year, as adopted by the Board, include a strong equity focus. You will see in our communications a consistent emphasis on leading for educational equity throughout 2022-23. The [2023 Legislative Platform](#) is anchored in advocating for equity. WASA will provide an abundance of resources related to equity and leadership on our website, in the WASA News, and in everything professional learning. Our conferences and academies will include a multitude of learning opportunities for leaders to deepen their knowledge and hone their skills in advancing equity. We will continue providing opportunities for districts to lead and design deep and sustainable system change through our Inclusionary Practices Project (IPP), PLC @ Work, Instructional Leaders Network (ILN), and Leading Deep for Equity (with Dr. Tammy Campbell), all of which are year-long opportunities for individuals and districts to build knowledge and leadership capacity to effectively advance this important work.

WASA believes the best way to inspire change is to lead by example and to put educational equity at the forefront of our work with current and aspiring educational leaders, as well as others in the education community. We stand ready to serve and support school leaders in the creation of systems and equitable learning environments where every student can learn and achieve their educational goals and aspirations.

Leading with an unwavering commitment to ensure each and every student will achieve their educational goals and aspirations, is essential to achieving excellence in your schools. This work, while complex and challenging, holds promise, opportunity, and the potential of enormous satisfaction and self-fulfillment.

All the best during the 2022-23 school year as you lead for the children and young people in your school districts.

Respectfully,



WASA 2022–23

Goals and Action Steps

During their June 25 meeting, the WASA Board approved Goals and Actions for 2022–23. The goals are grounded in the Association's mission and the core values of Leadership, Trust, and Advocacy. WASA's newly adopted Educational Equity Statement was a prominent driver in the development of these goals and actions. Executive Director Joel Aune and his staff have been working throughout the summer to develop tasks for each of the actions to propel implementation of this year's priorities.

LEADERSHIP

Cultivate transformative leaders who model and exert a visible and determined focus on educational equity to effectively lead public education in their communities.

A. Develop pathways for all district-level positions which attract leaders who reflect the diversity of our student populations.

B. Design and deliver professional learning in a format that best supports individual leadership and systems-level improvement to ensure equity and excellence for each student.

C. Leverage the expertise within each administrator by fostering member collaboration to address complex educational challenges.

TRUST

Lead with integrity to build trust and advance cultural competency, diversity, equity, and inclusion to achieve excellence in public education.

A. Build strong relationships with and among WASA members and other stakeholders to develop and sustain ethical, visionary leadership for public schools and the students in them.

B. From a position of equity, communicate and engage through words, actions, and deliverables to build a unified voice among members, partner organizations, and the general public regarding the value of public education and a system where all students can learn and achieve their educational goals and aspirations.

C. Provide service, support, and leadership for WASA members, state agencies, educational organizations, and other stakeholders to eradicate opportunity and achievement gaps that are a result of systemic inequities in our schools.

ADVOCACY

Amplify WASA's voice and influence to champion public education in an inclusive democracy so that each student achieves their educational goals and aspirations.

A. Provide leadership and support for ongoing relationships and engagement with legislators and other policymakers to influence legislation and education policy that promotes diversity, equity, and inclusion, to ensure opportunities for each student to achieve successful outcomes.

B. In a unified, compelling voice, advance and influence budget and policy positions that support the provision of consistent, equitable, and ample resources to all school districts that will ensure fair treatment, equitable access, and opportunity for each student to achieve successful outcomes.

C. Actively influence federal policy to positively impact each student.

THE MEANING Behind the Logo

The WASA Logo, adopted by the Board in 2021, is a representation of the three foundational pillars of WASA—Leadership, Trust, and Advocacy along with a commitment to Equity that threads through all we do at WASA.

The color blue represents trustworthiness, maturity, security, and reliability, while gold promotes optimism and hope. The gradient effect shows movement both forward and upward as we envision a future full of possibility for WASA and for you.



MISSION STATEMENT

The Washington Association of School Administrators (WASA) is an organization for professional administrators that is **committed to Leadership:**

- Leadership in providing equity and excellence in student learning
- Leadership in developing competent, ethical, and visionary leaders by:
 1. Promoting community and legislative support for education
 2. Providing member services
 3. Offering growth opportunities for leaders

WASA's beliefs are anchored in Leadership, Trust, and Advocacy. WASA is, first and foremost, about Leadership for equity and excellence for all students. WASA members exemplify Trust through competence, integrity, and vision. WASA's Advocacy efforts focus on building widespread support and a singular voice to secure the resources and policy necessary to advance public education in the state of Washington.

KATHI WEIGHT REFLECTS

Neural Education



Neural education is at the heart of our system and has truly changed how we do business in the Steilacoom Historical School District. We took a brain science approach

to Social Emotional Learning (SEL) by partnering with the Institute for Connecting Neuroscience with Teaching and Learning five years ago. In 2019, we became the first school district to be recognized as a Neural Education Champion District and now over 200 of our district staff members have been trained in translating powerful neuroscience research into accessible classroom practices. Our approach to SEL is unique and we consider neural education to be the fundamental basis of focusing on the hearts of those we serve.

Neural education highlights the importance of welcoming, caring, respectful, and safe learning environments that nurture a positive sense of self and belonging, while emphasizing the interdependence of social-emotional and cognitive development. Understanding the science behind why and how the brain is affected by stress, emotions, and trauma helps us develop ways to support students' mental health and well-being, which impacts both readiness to learn and long-term life outcomes. Taking a neural education approach captured the hearts of our staff, energized our learning environments, and altered the way we support the social emotional needs of our students and staff.

When you visit our "neural educator" classrooms, you see structured learning environments with an intentional focus on relationship-building and activities geared towards cognitive restructuring, neuroplasticity, metacognition, and co-regulation.

You can feel the excitement as our students' serotonin increases and oxytocin is released

Emotions are discussed and understood through a neural lens. You may hear a fourth grader talk about "amygdala hijack" or visit a music classroom working to understand "working memory" and "mirror neurons." These powerful classroom activities connect kinesthetics with increased engagement and learning, and you can feel the excitement as our students' serotonin increases and oxytocin is released! Meaningful learning activities are designed to challenge our students cognitively, while providing positive social emotional outcomes, within an integrated SEL environment, rather than reliance on a specific curriculum.

Our district has also been deliberate about engaging families in this important work. We offer a series of parent workshops entitled,

"Parenting Inside the Brain" to share the science of SEL and have also hosted parent seminars on relevant neural education topics. We consistently create parent resources to communicate a common vocabulary, including our annual district calendar, which highlights a different neural education concept every month.

With a neural lens, we take a systematic, cognitive behavioral approach to emotional regulation, positive mental health, and integrated SEL development. Our focus on neuroscience helps maximize student achievement and sparks joy in our schools. The Institute and Steilacoom staff love to share our neural lens approach with school teams. We offer monthly sessions geared towards deepening our understanding of neural education topics and invite you to join us.

Dr. Kathi Weight, who has served as Superintendent of the Steilacoom Historical School District since 2014, was a 2021 recipient of the "Neural Education Change Agency Award" in recognition of her leadership with positive system-level changes implemented in Steilacoom.



BIG IDEAS FOR

Transforming K-12 Education

WASA members are THE leaders of schools and school districts in the state of Washington. Top-of-mind for leaders at this moment includes advancing equity, tending to student mental health concerns, and making systemic changes that are more student-centered and responsive to their needs—all within an environment where binary, "either-or-thinking," often rules the day.

Last week, *Education Week* launched "Big Ideas 2022." Check out the compilation of brief essays and articles that have been assembled [here](#). Deepening knowledge to further shape and expand one's leadership capacity will help to effectively vision and lead for big change—especially in those instances where divisiveness creates barriers and resistance, which threaten progress.

ARTICLES

"Teachers Are Ready for Systemic Change. Are Schools?" by Madeline Well

"The Key to More Equitable Schools? Deep Commitment" by Ileana Najarro

"We Talk a Lot About Student Mental Health. We Need More Action" by Evie Blad

"What Will it Take to Transform Public Education (in 4 Charts)" by Elizabeth Rich

"When Did Equity Become a 'Trigger' Word?" by Stephen Sawchuk

"Why Can't We talk to Each Other Anymore?" by Kevin Buchweller

WASA SPECIAL EDUCATION DIRECTORS PRECONFERENCE

Over 200 educators from across the state participated in our WASA/OSPI Special Education Preconference in July. A brother and sister team, Alex and Isabelle Lee, mesmerized attendees with their personal story of belonging and inclusion. They made participants both laugh and cry during their hour-long presentation, but their message for encouraging inclusion for all students remained consistent.



WASA RULER TRAINING

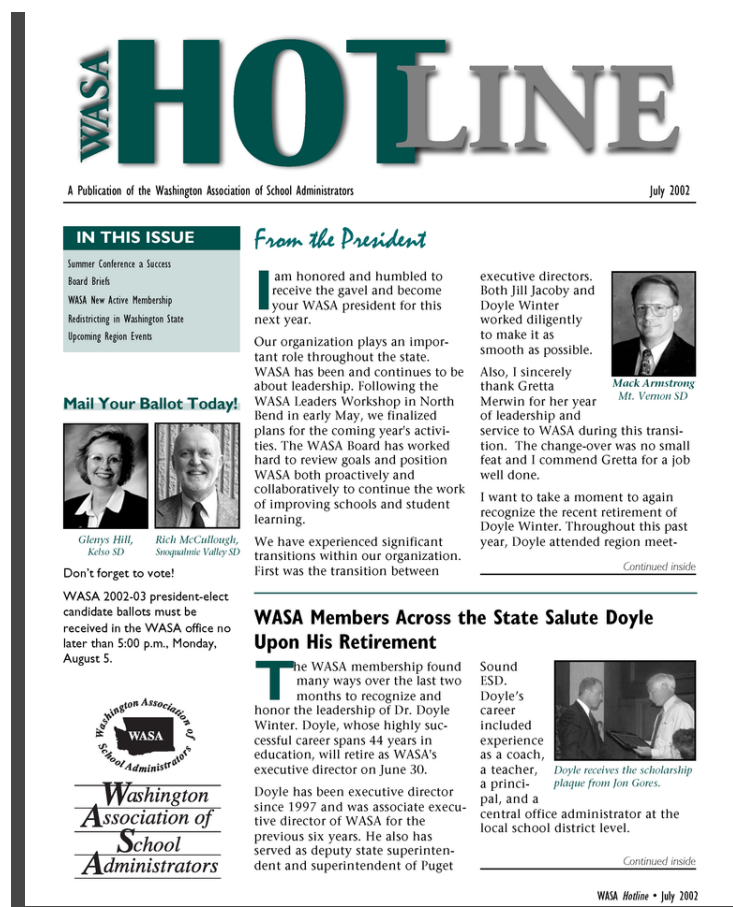


This past August, WASA hosted the first-ever RULER training in Washington State. Facilitated by Marc Brackett, and developed by The Yale Center for Emotional Learning, this training focused on implementing a systemic approach to Social Emotional Learning (SEL). Several groups of teams came together to learn first-hand how to develop a student-focused learning environment.







A LOOK BACK

WASA Hotline *twenty years ago*



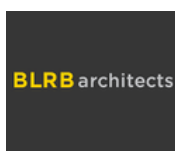
Check out the July 2002 issue of [Hotline](#), which included:

-  A message from newly-elected WASA President, Mac Armstrong
-  A salute to the great Doyle Winter, retiring as WASA Executive Director
-  An overview of the 22nd Annual Summer Conference
-  Results from a survey of WASA members concerning legislative priorities for 2002-03

You can view this historical issue, along with others, on our website. Throughout the year, we will continue to highlight and compare our current issues with prints of the past.

THANK YOU, DIAMOND SPONSORS!

Corporate sponsorship has always been an essential element of WSA's ability to provide an exemplary professional learning and networking experience for our members at a reasonable cost. But our sponsors provide more than just resources for WASA to deliver affordable conferences, workshops, institutes, and academies. Our corporate sponsors are true partners, as they view this relationship with you as a unique and altruistic one. Thank you, sponsors!



PROFESSIONAL ASSISTANCE PROGRAM

WASA places a high priority on supporting its members 24 hours a day. WASA executives are experienced, professional colleagues who are available to advise members on situations related to their roles as education leaders. Active WASA members are eligible to access the following through our Professional Assistance Program:

- Advice and Legal Counsel
- Legal Services
- Ethics Assistance
- Conflict Intervention
- Contract Review
- Mentorship

Questions? Please contact Andy Wolf. Andy can be reached at 360.489.3646 or by email at awolf@wasa.org.

2023

WASA Awards and Timelines

It is never too early to begin thinking about applying for WASA Awards and Scholarships.

Mark your calendar now to watch for the release of application information and deadlines.

| 2023 WASA AWARDS & SCHOLARSHIP | APPLICATION AVAILABLE ON THE WASA WEBSITE | COMPLETED DEADLINE |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|--------------------|
| PEMCO ROBERT J. HANDY AWARD One highly effective superintendent, central office administrator, or building administrator will be selected from a small district (up to 500 students), medium-sized district (501–2,000 students), and large district (over 2,000 students). A \$10,500 award will be equally divided among the three winners. The award may be used for personal or professional growth and/or to support and disseminate information about a successful school or district program. | February 1, 2023 | March 15, 2023 |
| GALLAGHER DR. HOWARD M. COBLE SCHOLARSHIP FOR UNDER-REPRESENTED EDUCATIONAL LEADERS Designed to assist talented, under-represented educators to pursue graduate studies that prepare for central office leadership positions. A \$5,000 scholarship will be awarded to an educator who is presently enrolled in or will begin graduate studies in educational leadership by the fall of 2023. | February 15, 2023 | April 15, 2023 |
| PIPER SANDLER DR. DOYLE E. WINTER SCHOLARSHIP FOR ADMINISTRATIVE LEADERSHIP Designed to assist talented and committed educational administrators as they enhance those skills and abilities needed to serve as educational leaders in the field of public education, a \$1,000 scholarship will be awarded to a school administrator who is presently in or will begin a doctoral program in education. | March 1, 2023 | April 19, 2023 |
| WASA HONORARY AWARDS STATE AWARDS | | |
| GOLDEN GAVEL AWARD The recipient shall be an individual, group, association, or firm that has made an outstanding contribution to public education in the state of Washington. The contribution to education should have statewide application and be of lasting value. This award does not require current or past WASA membership. One recipient per year (award not necessarily given every year). | February 22, 2023 | May 3, 2023 |
| D.A. DAVIDSON BARBARA MERTENS LEGACY AWARD Presented to an individual or group who has had a significant impact on public education in Washington—a legacy that has a lasting influence. The person or group does not have to be a member of WASA. The award comes with a \$1,000 gift from D.A. Davidson & Company that is awarded to a school, foundation, or similar in the awardee's name and at his/her direction. One recipient per year (award not necessarily given every year). | February 22, 2023 | May 3, 2023 |
| SERVICE TO WASA AWARD The recipient shall have made contributions at the state level toward goals of WASA and shall not be a voting member of WASA. One recipient per year (award not necessarily given every year). | February 22, 2023 | May 3, 2023 |
| WASA LEADERSHIP AWARD This award is presented to a selected WASA member who demonstrates and exemplifies outstanding leadership abilities and has made significant contributions to the field of education on a statewide level. Each region may nominate one individual from that region. The nominee must be a current member of WASA for a minimum of two years. One recipient per year. | February 22, 2023 | May 3, 2023 |

2023

WASA Awards and Timelines

Continued

| WASA HONORARY AWARDS REGION AWARDS | APPLICATION AVAILABLE ON THE WASA WEBSITE | COMPLETED DEADLINE |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----------------------|
| WASA STUDENT ACHIEVEMENT LEADERSHIP AWARD (ONE AWARD PER REGION) Recognizes innovative programs for the improvement of student achievement. This award is presented to select WASA members who have provided leadership for the implementation of an innovation that has resulted in measurable growth in student achievement. Ideally, the innovation can serve as a tool for modeling new programs. Each region shall nominate one individual. The nominee must be a current and active WASA member for a minimum of two years. | February 22, 2023 | Varies by Region |
| AWARD OF MERIT (ONE AWARD PER REGION) The recipient of this award shall have demonstrated effective leadership at the region level and have made a significant contribution to WASA through his/her work in the field of education in Washington. The nominee must be a current and active member of WASA for a minimum of three years. | February 22, 2023 | Varies by Region |
| COMMUNITY LEADERSHIP AWARD (WASA provides one plaque; additional plaques will be paid by region.) This award is presented to community members or groups in recognition of their outstanding contributions toward education. Recipients are non-WASA members. Specific criteria includes: benefit to students, leadership, motivation, success, cooperation/coordination with local district, recognition by others, and history of service. One or more recipients per region, per year. | February 22, 2023 | Varies by Region |
| WASA STUDENT LEADERSHIP AWARD (WASA provides one plaque; additional plaques will be paid by region or district.) This award recognizes student leaders who have created or played a significant leadership role in initiatives or programs that promote inclusivity, access, equity, or social justice in their school and community. Consideration for recognition is based on criteria that includes demonstrating leadership and serving as a role model participating in and organizing events that promote respect for diversity, equity, and individual differences; through collaboration and community engagement demonstrates the ability to inspire, motivate, and impact the growth and development of others; exemplifies integrity in all words and actions and maintains a positive image and presence with the school and greater community; evokes hope and demonstrates initiative by seeking ways to enrich the future; and displays a strong work ethic inside and outside the classroom. One or more recipients per region, per year. | February 22, 2023 | Varies by Region |
| TWENTY-YEAR AWARD (SELF-NOMINATION) Recognizes individual's years of service to education. This award shall be granted to any school administrator who has served as an administrator for 20 years in public school districts. The recipient must have been a member of WASA for 10 years. | February 22, 2023 | Varies by Region |
| RETIREMENT AWARD (SELF-NOMINATION) Honors service to the profession. The recipient must be retiring from his/her administrative responsibilities and no longer eligible for active WASA membership. The recipient must be a current member of WASA. | February 22, 2023 | Varies by Region |

New WASA Members

We've welcomed 187 new members since June 2022.

Our newest class of WASA members joins nearly 2,000 members from across Washington. Collectively, they represent diverse districts from every corner of Washington State.



Jeffrey Thank, Aberdeen
Ed Aylesworth, Arlington
Kerri Helgeson, Arlington
Kari Henderson-Burke, Arlington
Matthew Jurick, Arlington
Brian Lewis, Arlington
Brian Long, Arlington
Gary Sabol, Arlington
Gina Zeutenhorst, Arlington
Vicki Alonzo, Auburn
Luisa Ardila, Auburn
Jill Barrett, Auburn
Maeghan Bowman, Auburn
Ashley Boyd, Auburn
Laurence Boyd, Auburn
Jacob Bucy, Auburn
Althea Clark, Auburn
Lisa Connors, Auburn
Daniel Duran, Auburn
Stephanie Earnhardt, Auburn
Jeffrey Grose, Auburn
David Halford, Auburn
Jason Hill, Auburn
Jamie Ledezma, Auburn
Sergio Rios, Auburn
Carol Smetheram, Auburn
Jennifer Yanez, Auburn
Travis Drake, Battle Ground
Tamra Scheetz, Battle Ground
Lynnell Tsugawa-Murray, Battle Ground
Patty Siegwarth, Bellevue
Zachary Womack, Bethel
Dawn Cottnair, Blaine
Richard Serns, Boistfort
Neil Varble, Boistfort
Lynnette Blackburn, Brewster
Tamra Jackson, Brewster
Katherine Jordan, Cape Flattery
Homero Flores, Capital Region ESD 113
Auzimuth Jackson, Capital Region ESD 113
Amber Targus, Capital Region ESD 113
William Ash, Central Valley
Kimberly Kyle, Central Valley
John Parker, Central Valley
Cindy Sothen, Central Valley
Rick Goble, Chehalis
Kelly Niccolls, Cheney PS
Kelley Boyd, Coulee-Hartline
Richard Stewart, Dayton
Neale Rasmussen, East Valley, Spokane
Jane Stencel, East Valley, Spokane
Becky Berg, Eastmont
Caryn Metsker, Eastmont
Elizabeth McFarland, Edmonds
Rebecca Miner, Edmonds
Greg Whitmore, Entiat
Philip Engebretsen, Enumclaw
Lindsey Marquardt, Enumclaw
Carolyne Zieske, Enumclaw
Stacy Arbuckle, ESD 123
Tyrell Bergstrom, Federal Way
Doug Ouellette, Federal Way

Lindsay Lombardo, Fife
Timothy Bremner, Franklin Pierce
Julien Pollard, Franklin Pierce
Elyse Mengarelli, Glenwood
Sarah Gardiner, Granger
Becca Chen, Highline
Alicia Banasick, Issaquah
Sherri Kokx, Issaquah
Steve Jantz, Keller
Chad Littrell, Kennewick
Rhonda Pratt, Kennewick
Dawn Brastad, Kent
Kendrick Lester, Klickitat
Sarah Danielson, Lake Stevens
Keri Joseph, Lake Stevens
Monica Meadows, Lake Stevens
Natalie Pullen, Lake Washington
Paul Field, Lakewood
Tim Haines, Lakewood
Patti Bowen, Longview
Molly Mitchell, Lynden
Ben Thomas, Lynden
Bruce Todd, Mansfield
Katie Bagdon, Mead
Robin Placzek, Mead
Kellie Jo Timberlake, Mead
Jill Kelly, Mercer Island
Deborah Henderson, Monroe
Chelssi Hanger, Morton
Ian Linterman, Mount Baker
Nicholas Perigo, Mount Baker
Bridget Rossman, Mount Baker
Katie O'Brien, Mount Vernon
Melissa Van Straten, Mount Vernon
Matthew Gehrman, Mukilteo
L. Kelley, Mukilteo
Simone Neal, Mukilteo
Scott Whitbeck, Mukilteo
Wandah Messinger, Naches Valley
Connie Kliwer, NEWESD 101
Kim McGee, Nooksack Valley
Megan Vigre, Nooksack Valley
Curtis McConnell, North Beach
Miriam Ransom, North Beach
Kyle Ehlis, North Mason
Amber Nygard, North Mason
Ben Elkins, North Thurston
Garrett Kendall, North Thurston
Cyrus Overbey, North Thurston
Sarah Rich, North Thurston
Jami Roberts, North Thurston
Tracy Meloy, Northshore
Melissa Ward, Northshore
Jacob Moriarty, NWESD 189
Liza Sejkora, Ocean Beach
John Bruce, Odessa
Elia Alailima-Daley, Olympia
Joe Beckford, Orchard Prairie
Aaron Lee, Orting
Jessica Schenck, Othello
Kenneth Flynn, Pasco
Wendy Lechelt-Polster, Pasco

Victor Silva, Pasco
Anna Tensmeyer, Pasco
Joe West, Paterson
Janna Rush, Peninsula
Lashawnda Baldwin, Puyallup
Tawana Bens, Puyallup
Eric Hogan, Puyallup
Julie Hunter, Puyallup
Nicholas O'Neill, Puyallup
Theresa Taft, Puyallup
Cole Peregrine, Quileute Tribal
David Garza, Quincy
John Farley, Republic
Enid Flynn, Richland
Jennifer Klauss, Richland
Derek O'Konek, Richland
Tim Praino, Richland
Michelle Frank, Riverview
Missy Harvold, Riverview
Bulmaro Ruiz, Roosevelt
David Andra, Royal
Dena Morris, Seattle
Jessica Poppe, Sedro-Woolley
Stephanie Swenson, Sedro-Woolley
Lisa Markussen, Shelton
Patricia Campbell, Shoreline
Jennifer Farmer, Shoreline
Destry Jones, Skykomish
Kimberly Mackey, Snoqualmie Valley
Justin May, Snoqualmie Valley
Justin Talmadge, Snoqualmie Valley
Kimberly Casey, Soap Lake
Joanne Warren, South Kitsap
Travis Franklin, Spokane International
Raymond Leaver, Sprague
Mary Snyder, Steilacoom Historical
Jacob Tyrrell, Steilacoom Historical
Laurie Vallieres, Steilacoom Historical
Joshua Agpalza, Sumner-Bonney Lake
Jeannie Larberg, Sumner-Bonney Lake
Lisa Nolan, Tacoma
Toni Pace, Tacoma
Matthew Ihle, Trout Lake
Millicent Borishade, Tukwila
Christine Halladay, Tumwater
William Keith, University Place
Jeff Fish, Vancouver
Barbara Casey, Walla Walla
Kory Kalahar, Wenatchee
Stacey Drake, West Valley, Yakima
Jer Argo, White River
Heather McMullen, White River
Charlotte Ellis, Yakima
Byron Gerard, Yakima
Shelby Lockhart, Yakima
Hector Mendez, Yakima
Kathryn Page, Yakima
Nancy Smith, Yakima
Jennifer Carrougner, Yelm
Brittany LaPalm, Yelm



Incoming Superintendents

Please join us in welcoming these incoming superintendents for the 2022–23 school year. We look forward to supporting you in your new role.

Ann Tracey, Cosmopolis
Kelley Boyd, Coulee-Hartline
Richard Stewart, Dayton
Howard King, Evergreen, Stevens
Marci Larsen, Monroe
Cathy Lehmann, Mount Pleasant
Rickard Winters, North River

Steve Quick, Okanogan
Stephanie Andler, Orondo
Milt Dennison, Skamania
Destry Jones, Skykomish
Joshua Garcia, Tacoma
Jay Tyus, Wilbur-Creston

REGION PRESIDENTS

Region 101 Suzanne Schmick, St. John Endicott
Region 105 Kelly Garza, Wapato
Region 108 Chris Granger, Blaine
Region 109 Chrys Sweeting, Arlington
Region 110 Damien Pattenaude, Renton
Region 111 Ron Banner, Clover Park

Region 112 Michael Green, Woodland
Region 113 Byron Bahr, Rainier
Region 114 Marty Brewer, Port Angeles
Region 123 Jim Fry, College Place
Region 171 Tracey Beckendorf-Edou, Cascade

BOARD OF DIRECTORS

OFFICERS

President: Michelle Whitney, Pasco
President-elect: Mike Villarreal, Hoquiam
Past president: Aaron Leavell, Olympic ESD 114
Secretary: Larry Francois, NCESD 189
Treasurer: Linda McKay, NCESD 171

REGIONS

101 Jake Dingman, Oakesdale
105 Henry Strom, Grandview
108 Larry Francois, NWESD 189
109 Chrys Sweeting, Arlington
110 Shaun Carey, Enumclaw
111 Laurie Dent, Sumner-Bonney Lake
112 Nathan McCann, Ridgefield
113 Patrick Murphy, Olympia
114 Dana Rosenbach, North Mason
123 Jim Jacobs, North Franklin
171 Tracey Beckendorf-Edou, Cascade

COMPONENTS

BPAC: Melissa Beard, Steilacoom, *Chair*
 Sarah Thornton, Pasco, *Chair-elect*

IPAC: Jenny Rodriguez, Yakima, *Chair*
 Linda McKay, NCESD 171, *Chair-elect*

Principals: Matt Yarkosky, Bethel, *Chair*

Special Education: John Sander, Franklin Pierce, *Chair*

Superintendents: James Everett, Meridian, *Chair*
 Mary Templeton, Washougal, *Chair-elect*
 Jeff Snell, Vancouver, *Past-chair*



LIASONS

AASA: Kevin McKay, Selah
 Michelle Price, NCESD 171
 Nathan McCann, Ridgefield
 Krestin Bahr, Peninsula

Higher Ed: Marge Chow, City University

OSPI: Michaela Miller

PESB: Alexandra Manuel

Retirees: Alan Burke

SBE: Susana Reyes, Shoreline

WIAA: Doug Burge, Zillah

Pictured Above
 WASA 2022–23
 Board Members
 posing for a photo
 in their most
 recent meeting.

AASA CORNER

LIVE WELL. LEAD WELL. DISCUSSION SERIES



While the job of the superintendent has always been one of the hardest jobs in America, the challenges that have arisen since February 2020 are unparalleled. From the pandemic to racial inequities to threats of violence during school board meetings and against school communities throughout the country, school system leaders need support now more than ever before. You cannot lead well if you are not well. To see the list of resources available from AASA, click [here](#).

Join AASA for an authentic conversation on bringing communities back together as part of their Live Well. Lead Well. Discussion Series, hosted by 2021–22 AASA President, Paul Imhoff.

Featuring experts in the field and a superintendent practitioner, this forum will focus on bringing communities back. Click [here](#) to register.

2023 WASHINGTON SUPERINTENDENT OF THE YEAR (SOY)

The 2023 Washington Superintendent of the Year process is under-way. The online application can be found on the AASA website.

To be considered for Washington's SOY process, the deadline to apply is October 1, 2022.

A panel of judges will be convened by WASA to review and score the applications submitted and determine Washington's Superintendent of the Year for 2023. The selected candidate for Washington State will be submitted to AASA to be considered for the 2023 AASA National Superintendent of the Year. AASA will announce the 2023 National Superintendent of the Year at the 2023 AASA National Conference on Education, February 16–18, 2023, in San Antonio, Texas. For information on the Superintendent of the Year program and process, click [here](#) for further information.

For questions on Washington's SOY process, contact [Shari Parsons](#) by phone at 360.459.3641.



AASA WOMEN IN SCHOOL LEADERSHIP AWARDS

The AASA Awards for Women in School Leadership Awards recognize female educators whose talent, creativity, and vision are exemplary. Two awards are presented annually and are designed to recognize the exceptional leadership of active, front-line female leaders who are making a difference in the lives of students every day.

The Superintendent Award—is awarded to any female superintendent who has been in the superintendent position for two years or more.

The Central Office/Principal Award—is awarded to any female central office or building level leader. Equivalent job titles may include assistant superintendent, central office administrator, or school-based principal/assistant principal.

Applicants are judged on Leadership for Learning, Communication, Professionalism, and Community Involvement. Applications must be submitted online by October 7, 2022. Finalists will be announced on November 17, 2022. Winners will be announced on February 16–18, 2023, at the AASA National Conference. The FAQ, application, and procedure are on the AASA Website. Click [here](#) to see further information.

AASA EDUCATIONAL ADMINISTRATION SCHOLARSHIPS

AASA's Educational Administration Scholarships were created in 1949 to provide incentive, honor, and financial assistance to outstanding graduate students in school administration who intend to make the school superintendency a career. Seven top graduate students in educational administration will receive a scholarship from AASA. The scholarships are given in honor of AASA's former executive directors. Further information can be found on the AASA Website. Click [here](#) for further information and download an application form.

The deadline to submit an application is September 30, 2022.

2022 AASA NATIONAL CONFERENCE ON

education

Registration is now open for the 2022 AASA National Conference on Education to be held in San Antonio, Texas, February 16–18, 2023. The theme for this year's conference is "Live Well. Lead Well." Over three action-packed days, the AASA National Conference on Education combines peer-to-peer networking with other superintendents from across the country, world-class education from seasoned practitioners, and opportunities to interact with game-changers from outside the education field. Visit the [AASA website](#) to view the schedule. Register early to get the lowest prices and early access to the room block in San Antonio.

View more information and register [here](#).

2023 DR. EFFIE H. JONES HUMANITARIAN AWARD

The Dr. Effie H. Jones was a school administrator, teacher, counselor, organizer of the Office of Minority Affairs at AASA, and a champion of women and minorities in educational leadership. The Dr. Effie H. Jones Humanitarian Award is directly related to the AASA equity goal regarding vulnerable children and superintendent pipeline issues. The Award honors leadership in educational equity and excellence.

Nominees must be AASA members who evidence commitment to the advancement and mentorship of women and minorities in positions of educational leadership and/or demonstrate a commitment to address social justice issues among children, youth, and adults in schools.

The deadline for nomination is October 21, 2022.

All applications must be complete, on time, and in accordance with the guidelines outlined in the nomination form to be considered. Click [here](#) to download information and an application.

SEPTEMBER REMINDERS

Connect with Us

Be sure to follow us on [Facebook](#), [Instagram](#), and [Twitter](#) for information on upcoming conferences and workshops, legislative news and updates, and school news.

Update Your Profile

If you haven't already, please help us keep our membership directory up to date by taking a moment to upload your photo to your WASA member profile page. Contact Sheila Chard at schard@wasa.org if you have questions or need assistance.

2022-23 PRESIDENT-ELECT

MIKE VILLARREAL

MIKE'S GOALS

- **Expand** WASA's outreach to recruit, support, and retain professional administrators who are committed to educational equity, who advocate for excellence in student learning, and are representative of the diversity within our state.
- **Cultivate** meaningful relationships of trust that foster partnerships and collaboration among state, community, and school stakeholders.
- **Advance** systems that promote equity through inclusionary practices that remove barriers and provide opportunities for all students to achieve.

WASA members have elected Mike Villarreal, Superintendent, Hoquiam School District, as WASA's 2022-23 President-elect. Mike will assume the presidency on July 1, 2023, following the term of WASA President Michelle Whitney.

[Click here](#) to view the full Press Release.

As WASA's President-elect, Mike's goals for next year are listed to the left.

Mike Villarreal has been Superintendent at Hoquiam School District since 2017, prior to which, he worked in Othello for ten years. Mike has been active in WASA, as a Superintendent Mentor and a member on WASA's Advisory Committee for WASA's Position Statement on Educational Equity.



WASA BOOK CORNER

EQUITY VISITS: A NEW APPROACH TO SUPPORTING EQUITY-FOCUSED SCHOOL AND DISTRICT LEADERSHIP
BY RACHEL D. ROEGMAN, DAVID ALLEN, LARRY LEVERETT, SCOTT T. THOMPSON, AND THOMAS C. HATCH



Why are equity visits a critical first step to increasing outcomes for our under-served students? Because they take instructional rounds to a new level, providing a powerful lens for investigating the intersections of equity and instruction. After all, how can we possibly deliver equitable learning experiences, opportunities, and outcomes for our students, without first pinpointing problems of practice? In *Equity Visits*, the authors document the New Jersey Network of Superintendents (NJNS), a network of public-school leaders who combine a strong focus on instruction with explicit, intentional efforts to address systemic inequities. The book contains a range of data collection activities and tools to target central issues of equity in your school and clear guidelines on how to investigate the ways instructional practices, structures, and beliefs lead to inequitable educational experiences—and how these are often masked in the day-to-day life of schools and districts. Recommendations on how to develop policies, initiatives, and practices to confront those inequities are included.

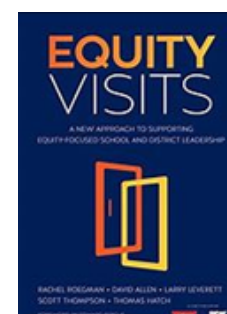
Few dispute that instructional improvement must be a central focus of educational leadership, but most educational leaders have had limited access to the tools needed to incorporate an educational equity focus into our daily work. This book can be our guide to ensuring equity occupies a central spot in data collection and analysis, so it can be explicitly discussed at all levels in our districts.

WHAT I LIKED BEST:

I appreciated that this quick-to-read book was filled with templates and sample problems of practice that have helped educational leaders to transform their previous instructional rounds into visits focused on instructional practices that further educational equity. This "how to" manual appears to be easy to adapt to the varying contexts within Washington school districts and could assist leaders to do deep equity work without stirring up additional political unrest. Finally, it aligns well with the work of Dr. Tammy Campbell's, who frequently reminds us that equity work must focus on using data to drive action and increase scholars' learning.

APPLICATION:

WASA and Capital Region ESD 113 are partnering to relaunch Superintendent WALKS, an instructional rounds cohort that works together to identify and solve common problems related to learning and teaching. Tools from *Equity Visits* will be incorporated into our non-evaluative visits to area schools. If you'd like to discuss how WASA could help support equity-focused instructional rounds in your area, please contact Kim Fry at kfry@wasa-oly.org.



Meet the Staff

Pictured to the Right

WASA staff standing in front of ESD 113, location of the WASA offices.



EXECUTIVE OFFICE



JOEL AUNE Executive Director

Joel has been with WASA since 2018. Prior to this, Joel served as Superintendent for 20 years in the Snoqualmie Valley and Colfax School Districts. He also previously served as an elementary principal in the Walla Walla SD and as an assistant principal and teacher in the Cashmere SD, where he began his career in 1983. In 2011, Joel was elected WASA President.



SHARI PARSONS Executive Assistant

Shari has served as Executive Assistant to the WASA Executive Director since 2017. Prior to coming to WASA, Shari worked in tYelm Public Schools for 27 years.

[View Shari's Staff Spotlight.](#)

GOVERNMENT RELATIONS



DAN STEELE Assistant Executive Director

Dan has worked with WASA since 2011. He has many years of legislative experience, including service as the executive director of the Washington Student Lobby and as a legislative assistant with the Washington State Senate. Prior to joining WASA, Dan served the state's locally elected school board members for over 13 years with WSSDA.

[View Dan's Staff Spotlight.](#)



SHEILA CHARD Administrative Assistant

Sheila came on board at WASA in 2011, after working with Dan Steele at WSSDA from 2005–11.

[View Sheila's Staff Spotlight.](#)

ACCOUNTING



EVE JOHNSON Business & Infrastructure Manager

Eve has capably served at WASA for over 35 years, since joining the staff in 1985.

[View Eve's Staff Spotlight.](#)



KALEY VONVOLKLI Accounting Assistant

Kaley started at WASA in March 2022. Prior to coming to WASA, Kaley worked as an Accounting and Card Servicing Specialist. She graduated with her bachelor's degree in June 2022.

PROFESSIONAL LEARNING & MEMBERSHIP



MIKE NELSON Assistant Executive Director

Prior to joining the WASA staff in 2020, Mike served 35 years as a teacher, principal, curriculum and instruction director, assistant superintendent, and superintendent. For the last 21 years, he has served in the Enumclaw SD where he was born and raised—with over 13 of those years as Superintendent. In 2019, he was selected as the Washington State Superintendent of the Year.



KIM FRY Professional Learning Coordinator

Kim brings 32 years of experience in education to WASA, most recently 12 years as superintendent of the Rochester School District. During the course of her career, Kim served as a first grade teacher, principal, and assistant superintendent. The newest member of the WASA team, Kim started at WASA on July 1, 2022.



LISA GEHMAN Professional Learning/Membership Assistant

Lisa has been on the WASA staff since 2016. Prior to that, she served in the Airforce as an Information Manager for 12 years.

[View Lisa's Staff Spotlight.](#)



BELLA TROIANI Communications and Production Support

Bella joined the WASA team in October 2021. Prior to joining WASA, Bella had several years of experience as a WSU facilitator, a case manager, and a proofreader for Washington State RCW.

MEMBER SERVICES & ADMINISTRATIVE OPERATIONS



ANDY WOLF Assistant Executive Director

Andy, who came on board at WASA in 2016, brings more than 30 years of teaching and education leadership experience to his role with WASA. He spent the first 19 years of his career working in various roles with the Wahkiakum School District. For the last 13 years, he served as a principal, assistant superintendent, and superintendent in Yelm. [View Andy's Staff Spotlight.](#)

A MESSAGE FROM

WASA Membership Chair

JOEY CASTILLEJA



WASA is like having a full-time back-up office that truly cares about the success of your school systems. I sincerely believe in WASA and those who make up its memberships! We look forward to welcoming you to this great network of leaders.

[Here is a link to information about our membership.](#)



Dr. Joey Castilleja is a superintendent for Mabton School District since 2018, and is the WASA Membership Committee Chair 2022-23.

WASA is an amazing opportunity for Washington's school administrators. Our organization is a turnkey wealth of resources and support for administrators in every stage of their careers.

When you are a member of WASA, you are a part of a network of leaders focused on equity, leadership, and advocacy for the schools that ultimately serve our students.

ABOUT SIRS

Find out more about the benefits of becoming a SIRS member district.

SIRS is a nonprofit organization that provides data and information on school organization, administration, operation, finance, and instruction to specifically meet the needs of superintendents, central office administrators, principals, and school board members. SIRS contracts with WASA for management services. Andy Wolf, WASA's Assistant Executive Director for Administrative Services, serves as the SIRS Executive Director.

LEADERSHIP INFORMATION (LI)

LI is a series of monthly and quarterly articles that will help to shape and inform your educational leadership practice. These articles contain relevant school information research on the best practices

being utilized in today's educational setting. SIRS has partnered with Hanover Research to provide this service to our members.

SIRS SALARY SURVEY REPORTS

SIRS annually compiles and publishes a timely salary-and-benefits report of Washington's school employees in three parts: 1) administrators, 2) classified personnel, and 3) teachers. Only SIRS members can access the full online surveys. The Excel spreadsheets allow members to create specialized reports by grouping information for any position from any size district.

SIRS LEGISLATIVE HANDBOOK

SIRS Legislative Handbook is an annual guide to the Washington State Legislature. It provides school administrators and professional



School Information
and Research Service

associations with information about our state government including directories, website links and email addresses, legislative maps, and much more. The handbook is a valuable tool for participating effectively in the legislative process.

It is also an excellent addition for social studies classrooms and school libraries. The handbook is available [online](#) to SIRS members and can be downloaded and distributed to your staff.

CONTACT US

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Bella Troiani, Communications/Production Support | itroiani@wasa.org

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Andy Wolf, Assistant Executive Director | awolf@wasa.org

WASA OFFICERS

PRESIDENT
Michelle Whitney, Pasco

PRESIDENT ELECT
Mike Villarreal, Hoquiam

PAST PRESIDENT
Aaron Leavell, ESD 113

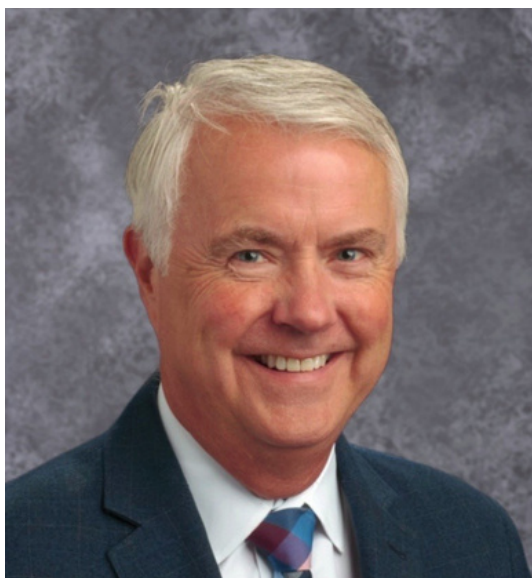
SECRETARY
Larry Francois, NCESD 189

TREASURER
Linda McKay, NCESD 171



FEATURING MIKE NELSON

WASA Employee Spotlight



In this issue, we're proud to spotlight Assistant Executive Director of Professional Learning and Membership, Mike Nelson. Mike joined WASA in July 2020.

"Mike Nelson has artfully woven a focus on learning into every district and school leadership role statewide. He's relentless yet graceful about our core purpose—improving learning for every educator and student in Washington State."

Janel Keating, Author

What does your job entail at WASA?

I have the pleasure of designing and implementing Professional Learning for the various member of our organizations. I look for ways to help our members become better in their job by offering lots of different professional learning opportunities. Part of designing and implementing these events is seeking partners to support our offerings, so they can be more affordable.

What do you like most about your job?

Having come to WASA from being a superintendent, this job reminds me why I became an educator in the first place. It takes me back to all the reasons I loved being a teacher.

How has WASA changed since you were hired?

The pandemic has made us learn a lot about online professional learning opportunities, and I believe online professional learning is here to stay. I don't know if we would have thought of virtual professional learning without the pandemic, but I now believe we will always offer it.

What is your favorite memory at WASA?

Last October, we were able to bring all the teaching and learning directors together for an in-person conference. They had spent 18 months working on pandemic management, and not so much time on teaching and learning. When the directors got to experience that WASA workshop, there were a lot of tears of joy. Everyone was excited to get back to teaching and learning.

What were you doing before being hired at WASA?

I was Superintendent of Enumclaw.

What do you like to do when you aren't working?

Family is really important to me. We currently have three grandchildren under three years old, and they are a huge part of my life. When I'm not with family, I love to cook Italian food and garden. I have my own herb garden!

Best vacation ever?

Norway. One year, my entire family and I traveled all over Norway by car. We stopped at every bakery we could, getting a coffee and pastry each time.

What is the most memorable place you've been to?

There's this place near Lake Nicaragua, called Ometepe Island. We went on a mission trip there to support kids in an orphanage who loved playing soccer. It was right next to this big active volcanic mountain, and it was rumbling while we were there.

Reflection on your professional mentors...

I've had a ton of professional mentors and support through my life. They saw things in me that I didn't see in myself and nudged me to take next steps when I thought I couldn't in my career. I'm a first-generation college graduate and I didn't always see myself the way my mentors saw me, so I feel very blessed by that.

WSLA MEMORIES



Washington State Leadership Academy held an in-person event this summer, with a great turn out of student leaders and educators.

You can see scenes of these leaders in the photos above and to the right.

Contact [Sharon Bower](#) for any questions.



SEPTEMBER

September 19

Mentor Academy
Session 1
8:30–10:30 a.m. | Zoom

September 19

Early Career Superintendent Academy
Session 1
9:30–11:30 a.m. | Zoom

September 20

Inclusionary Practices Project Board
Webinar 2 of 3
5:30–6:30 p.m. | Zoom

September 20

Legislative Lunch and Learn
Part I: Examining WASA's Legislative Platform
12:00–1:00 p.m. | Zoom

September 21

PLC At Work Workshop
Cohort 1
8:30 a.m.–3:30 p.m. | Zoom

September 23

Instructional Leadership Network
Regional Leaders
8:30–11:30 a.m. | Zoom

September 27

PLC Board Meeting
Cohort 2
8:30 a.m.–3:30 p.m. | Zoom

September 29

Aspiring Central Office Leadership Academy
9:00–11:00 a.m. | Zoom

OCTOBER

October 2–3

WASA Fall Conference
Four Points by Sheraton Seattle Airport South

October 4

PLC Workshop
Cohort 2
8:30 a.m.–3:30 p.m. | Zoom

October 5

Inclusionary Practices Project
New Teams/ Members: MTSS and UDL
Session 3 of 3
8:30–11:30 a.m. | Zoom

OCTOBER (CONTD.)

October 6

Special Education Director Academy
Session 1
8:30–10:00 a.m. | Zoom

October 11

Inclusionary Practices Project Board
Webinar 3 of 3
5:30–6:30 p.m. | Zoom

October 11

PLC Workshop
Cohort 1
8:30 a.m.–3:30 p.m. | Zoom

October 12

PLC School Board Session
Cohort 2
5:00–6:15 p.m. | Zoom

October 13

PLC School Board Session
Cohort 1
5:00–6:15 p.m. | Zoom

October 13

Instructional Leadership Statewide Fall Conference
Four Points by Sheraton Seattle Airport South
8:00 a.m.–3:30 p.m.

October 13

Instructional Leadership Network
Regional Leaders
Four Points by Sheraton Seattle Airport South
3:30–8:00 p.m.

October 14

Inclusionary Practices Project DTF Support
Session 2 of 8
8:30 a.m.–12:00 p.m. | Zoom

October 14

Women in Leadership
Lunch and Learn
12:00–1:00 p.m. | Zoom

October 17

Mentor Academy Session 2
8:30–10:30 a.m. | Zoom

October 17

Early Career Superintendent Academy
Session 2
9:30–11:30 a.m. | Zoom

October 18–19

PLC Workshop
Cohort 1
8:30 a.m.–3:30 p.m. | Zoom

OCTOBER (CONTD.)

October 20

Aspiring Superintendents Academy
8:30–11:30 a.m. | Zoom

October 20

Instructional Leadership Network
Regional Leaders
11:45 a.m.–12:45 p.m. | Zoom

October 24

Regional Equity Workshop
ESD 112 | Vancouver
8:30 a.m.–3:00 p.m.

October 25

Regional Equity Workshop
ESD 101 | Spokane
8:30 a.m.–3:00 p.m.

October 26

Regional Equity Workshop
ESD 189 | Anacortes
8:30 a.m.–3:00 p.m.

October 27

Aspiring Central Office Leadership Academy
9:00–11:00 a.m. | Zoom

October 28

PLC Workshop
Cohort 2
8:30 a.m.–3:30 p.m. | Zoom

October 28–29

WALAS First Annual Conference
Whitman College | Walla Walla

NOVEMBER

November 1

Inclusionary Practices Project
District Leadership Team | Session 1 of 4
8:30–11:30 a.m. | Zoom

November 3

Special Education Director Academy
Session 2
8:30–10:00 a.m. | Zoom

November 3

Inclusionary Practices Project DTF Support
Session 3 of 8
8:30 a.m.–12:00 p.m. | Zoom

Professional Learning Opportunities

Continue your professional learning and growth with conferences, academies, and workshops from WASA Professional Learning. Find more at wasa-oly.org.

