

K–12 Funding Formula Basics and Requests

Washington State School Directors Association

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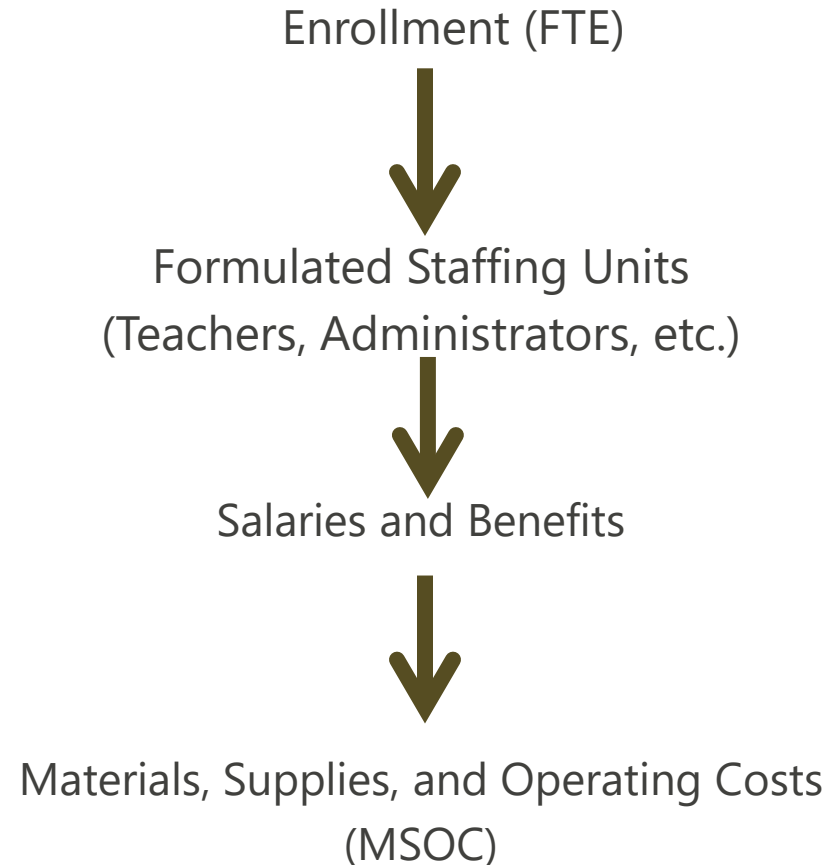


Washington Office of Superintendent of
PUBLIC INSTRUCTION

Overview

- What are the main factors that determine how much state funding school districts receive?
- What are the basics of the prototypical school funding model?
- What budget requests has OSPI made related to the prototypical school funding model for the upcoming legislative session?

General Apportionment Basic Funding Concepts



Student Enrollment

- Student enrollment is reported to OSPI on a headcount and full-time equivalent (FTE) basis on each of the 10 monthly count days each year.
- In general, funding is allocated through the annual average full-time equivalent enrollment.
- In limited cases, headcount (not FTE) is the basis for funding allocations.

Prototypical School Size

- A prototypical school is a fixed theoretical school size that is used for modeling purposes.

Category	Elementary (K-6)	Middle (7-8)	High (9-12)
Base Enrollment	400	432	600

- Funding is generated based on the grade level reported rather than a school's classification.
 - When 6th grade is part of the middle school, the 6th grade students generate staff at the elementary funding level.

Class Size Ratios

Grade Level	Class Size
Kindergarten	17.00
Grade 1	17.00
Grade 2	17.00
Grade 3	17.00
Grade 4	27.00
Grade 5–6	27.00
Grade 7–8	28.53
Grade 9–12	28.74
Lab Science	19.98
CTE/Skill Center	19.00

School Level Staff Positions

School Level Staffing	Elementary (K–6)	Middle (7–8)	High (9–12)	Staff Type
Base Enrollment	400	432	600	Students
Principals	1.253	1.353	1.880	CAS
Teacher Librarians	0.663	0.519	0.523	CIS
Guidance Counselors	0.493	1.216	2.539	CIS
School Nurses	0.076	0.060	0.096	CIS
Social Workers	0.042	0.006	0.015	CIS
Psychologists	0.017	0.002	0.007	CIS
Teaching Assistance	0.936	0.700	0.652	CLS
Office Support	2.012	2.325	3.269	CLS
Custodians	1.657	1.942	2.965	CLS
Student and Staff Safety	0.079	0.092	0.141	CLS
Family Involvement Coordinators	0.0825	0.000	0.000	CLS

How many students does it take to generate 1.0 FTE at each staff position?

School Level Staffing	Elementary (K-6)	Middle (7-8)	High (9-12)	Staff Type
Principals	319	319	319	CAS
Teacher Librarians	603	832	1,147	CIS
Guidance Counselors	811	355	236	CIS
School Nurses	5,263	7,200	6,250	CIS
Social Workers	9,524	72,000	40,000	CIS
Psychologists	23,529	216,000	85,714	CIS
Teaching Assistance	427	617	920	CLS
Office Support	199	186	184	CLS
Custodians	241	222	202	CLS
Student and Staff Safety	5,063	4,696	4,255	CLS
Family Involvement Coordinators	4,848	0	0	CLS

Districtwide Support

Districtwide Support	All Grades	Staff Type
Base Enrollment	1,000	Student FTE
Technology	0.628	CLS
Facilities, Maintenance, and Grounds	1.813	CLS
Warehouse, Laborers, and Mechanics	0.332	CLS

Central Administration

Central Administration	Percent	Staff Type
Total Central Admin Staff	5.3%	
Certificated Administrators	25%	CAS
Classified	75%	CLS

- Central Administration is 5.3% of staffing units generated as K-12 Teachers, School Level Staffing, and Districtwide Support.
- The Central Administration staffing is not generated on all poverty enhancements, CTE, Skills Centers, or categorical program staffing.

Salaries and Benefits

- Allocations are provided based on an assumed statewide average amount separately by certificated instructional, certificated administrative, and classified staff.
- Some districts benefit from the regionalization factor based on the residential property value of the district and the area 15-miles immediately surrounding the district boundaries.
- Districts with certificated instructional staff that have above average classroom and education experience benefit from an experience mix factor.
- Health benefits are provided as an amount per allocated full-time equivalent staff unit.
- Other benefits are provided via a percentage of total salary allocation.

Salary and Benefits 2021–22 School Year

Staff Type	Allocation Value
Certificated Instructional Staff	\$68,937
Certificated Administrative Staff	\$102,327
Classified Staff	\$49,453

Regionalization Factors	1.00	1.06	1.12	1.18	1.24
Experience Mix Factor	1.04				

Classification	Fringe Benefit Percentages	Health Benefit Rates
Certificated Maintenance	22.71%	\$987.36
Certificated Increase	22.07%	
Classified Maintenance	22.75%	\$1,384.24
Classified Increase	19.25%	

Materials, Supplies, and Operating Costs

Category	Per 1.0 Student FTE	9–12 Graders Only
Total	\$1,340.13	\$184.09
Technology	\$140.84	\$40.50
Utilities and Insurance	\$382.70	\$0
Curriculum and Textbooks	\$151.22	\$44.18
Other Supplies	\$299.50	\$86.06
Library Materials	\$21.54	\$5.99
Instructional Professional Development	\$23.39	\$7.36
Facilities Maintenance	\$189.59	\$0
Security and Central Office	\$131.35	\$0

CTE/Skill Centers Per 1.0 FTE

\$1,585.55

Other Critical Areas of Funding

- Small School Formula Enhancements
- Special Education
- Learning Assistance Program
- Transitional Bilingual
- Highly Capable
- Open Doors
- Alternative Learning Experience
- Running Start

OSPI Budget Requests

- Increase the allocation for Nurses in the prototypical school model and require staffing compliance in the broad category of social emotional learning services.
 - Estimated cost by fiscal year:
 - FY 23= \$48 million
 - FY 24= \$112 million
 - FY 25= \$179 million
- Others available online: <https://www.k12.wa.us/policy-funding/legislative-priorities/legislative-budget-requests>

Questions?

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