



ASPIRING SUPERINTENDENTS ACADEMY

WASA ★ AESD ★ AASA

SESSION 1

KICK OFF SESSION 1
SEPTEMBER 15, 2021

ZOOM 2– 5:00 P.M.

AGENDA

- **Getting to Know You**
- **Program Overview**
- **Know thyself as a LEADER**
- **BREAK**
- **Role of the SUPERINTENDENT**
- **Capstone Project**
- **Debrief / Closure**



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GETTING TO KNOW YOU

- **NAME** **POSITION** **Years in Education**

- **Pick an item that represents something unique or unknown about you**

- **SHARE**



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PROGRAM OVERVIEW

PURPOSE

- Uncover and demystify the role of the superintendent
- Provide an expanded network of state educational administrators to enhance your career
- Assist you in determining if the superintendency is right for you
- Update and enhance your knowledge of the role of the superintendent
- Provide opportunities to learn from practicing superintendents from around the state
 - Instructors
 - Mentors



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WHAT COHORT 1 HAD TO SAY

- My passion for the profession and respect for those who have embarked on similar paths grew 10 fold
- I truly believe the academy offered deep insight, self evaluation, mentorship and guided discussions I could never receive from my current Supt program
- The down to earth insight and connection to seated superintendents made this an invaluable program
- The case studies were engaging and extremely helpful
- My conversations with my mentor was the highlight of the year
- I always left each session invigorated
- I have learned a lot about myself through this program
- I was able to expand my professional network across the state
- I have significantly grown my identity as a leader
- I would say that the Academy was one of the best learning experiences I could have asked for at this time.



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PROGRAM OVERVIEW SCHEDULE

Oct 13	WEDNESDAY	Systems of Learning	9 – 12:00
Nov 10	“	Budget/Facilities/Levies /Bonds	9 – 12:00
Dec 8	“	Case Study	9 – 11:00
Jan 26	“	Communication	9 – 12:00
Feb 9	“	Personnel (Evaluations Prof Dev/Org. Structure)	9 – 12:00
March 2	“	Case Study	9 – 11:00
March 16	“	Politics / Law	9 – 12:00
April 20	“	School Board Relations / Policy Governance	9 – 12:00
May 11	“	STAKEHOLDERS : Community/Unions/Family	9 – 12:00
June 1	“	Getting my First Superintendency/Case Study	9 – 12:00
June 22	“	CAPSTONE PRESENTATIONS Academy Celebration	2 – 5:00



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PROGRAM OVERVIEW

REQUIREMENTS



ATTENDANCE/PARTICIPATION



SHARE and ASK QUESTIONS



CAPSTONE PROJECT COMPLETION



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KNOW THYSELF AS A LEADER

Take 5 minutes and self/write the answers to these questions:

- What is your leadership style
- What style do you hope to attain or enhance
- What is your greatest leadership strength
- What is your greatest leadership weakness
- What would your boss say about your leadership
- What would those who work for you say about your leadership

Questions?



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KNOW THYSELF AS A LEADER

One of the greatest skills a superintendent must have is the ability to synthesize and share quickly.

Take another 5 minutes and synthesize what you have written and be prepared to share it with your colleagues. You will have 1 minute to share.

Share - 1 minute each



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BREAK



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ROLE OF SUPERINTENDENT

From your experiences, self/write what skills/traits must a superintendent have to be successful.

You will have 3 minutes.



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ROLE OF SUPERINTENDENT

1. You now will be assigned to one of three groups (breakout).
2. Pick one person to lead the group and one person to share.
3. As a group you will have 10 minutes to share your lists with each other and then by consensus of the group you need to pick the 5 most important skills/traits.
4. We will come back together, and each group will have 5 minutes to share the results of their selections and explain why you selected them.
5. Group Share



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CAPSTONE PROJECT

The Capstone Project is a practitioner-oriented project that requires you to use:

- **Knowledge gained from the academy**
- **Current expertise (ie mentor)**
- **Past and current work experience**
- **Research**

TO:

- Write a 100-day Entry Plan for your first superintendency**
- Develop and present (tape or live) five-minute convocation speech for an identified group of stakeholders**
- Summarize and share in 5 minutes your entry plan.**
- Write a 2 page academy and beyond reflection**

- QUESTIONS?**



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DEBRIEF

- Divide into 3 breakout groups
- Pick a facilitator
- You will have 10 minutes to share the answers to these questions
 - What was your biggest take away from today
 - What was a surprise from today
 - What was one thing you learned about our cohort



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CLOSURE

- Next Zoom meeting “Systems of Learning” October 13, 9-12:00
- A more detailed description of the Capstone Project will be sent to you
- Your mentor will be contacting you to set up a meeting schedule for the year
- Review the Capstone Project details and bring questions
- Have a great school year!



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