

TPEP – Information and Updates

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Washington Office of Superintendent of
PUBLIC INSTRUCTION

When you think of teacher and principal evaluation, what words come to mind?



TPEP Guiding Principles

High quality teaching and learning are key to student success.

Growth in practice is developmental in nature.

Growth occurs best when there are clear standards of practice supported by quality professional learning and learning-focused feedback.

Evaluation systems should reflect and address the career continuum.

The focus for teacher and principal growth should be driven by student learning needs.

Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

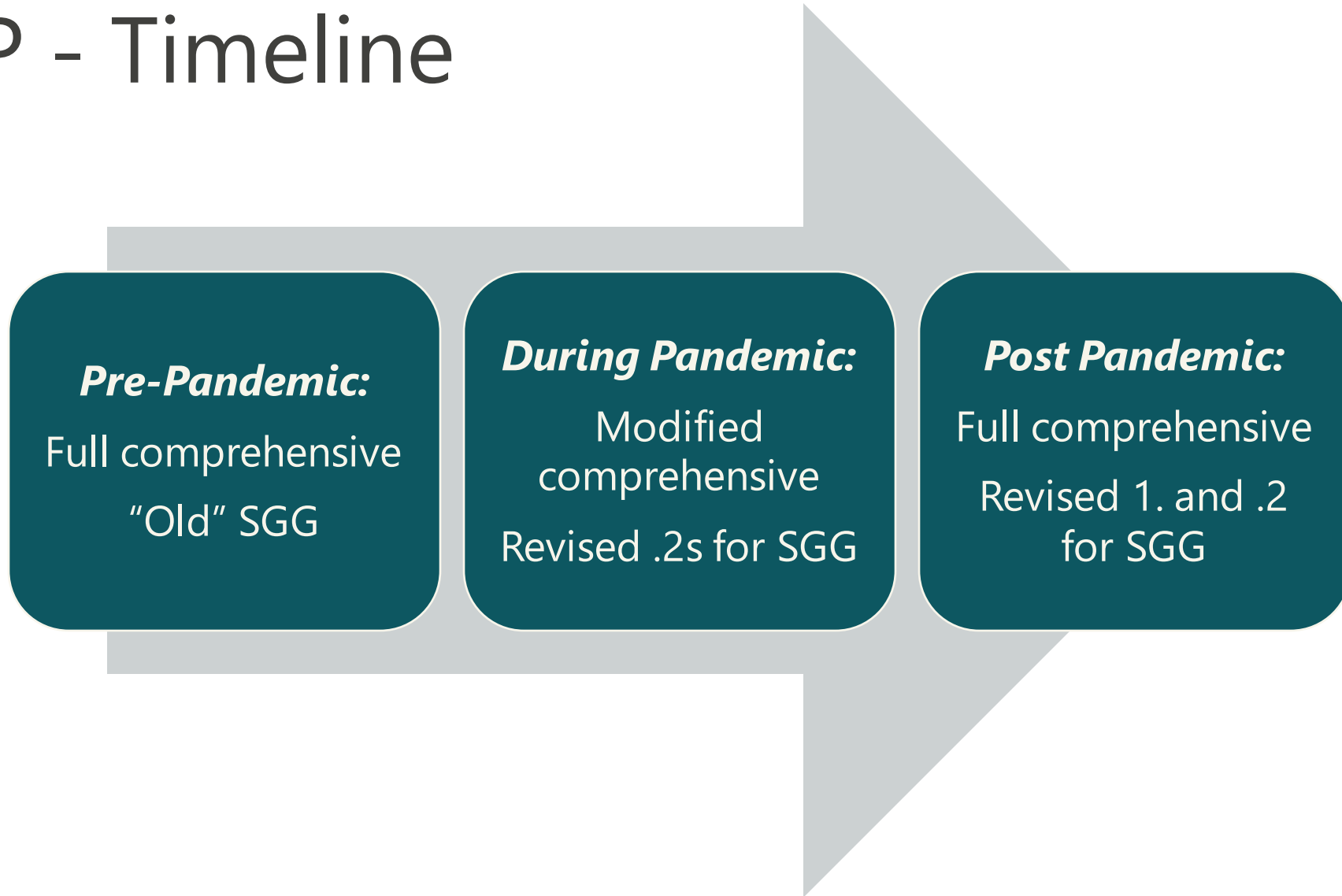
Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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TPEP - Timeline



Proposed WAC changes

WAC 392-191A-160

Minimum procedural standards –
Conduct of comprehensive
evaluation for certificated principals
and assistant principals.

*Principal and assistant principal
evaluations, including a scheduled
summative conference with their
evaluators, must be held on or prior
to June 1st of the school year for
which the evaluation is being made.*

WAC 392-191A-190

Minimum procedural standards –
Conduct of focused evaluation for
certificated principals and assistant
principals.

*Principal and assistant principal
evaluations, including a scheduled
summative conference with their
evaluators, must be held on or prior
to June 1st of the school year for
which the evaluation is being made.*



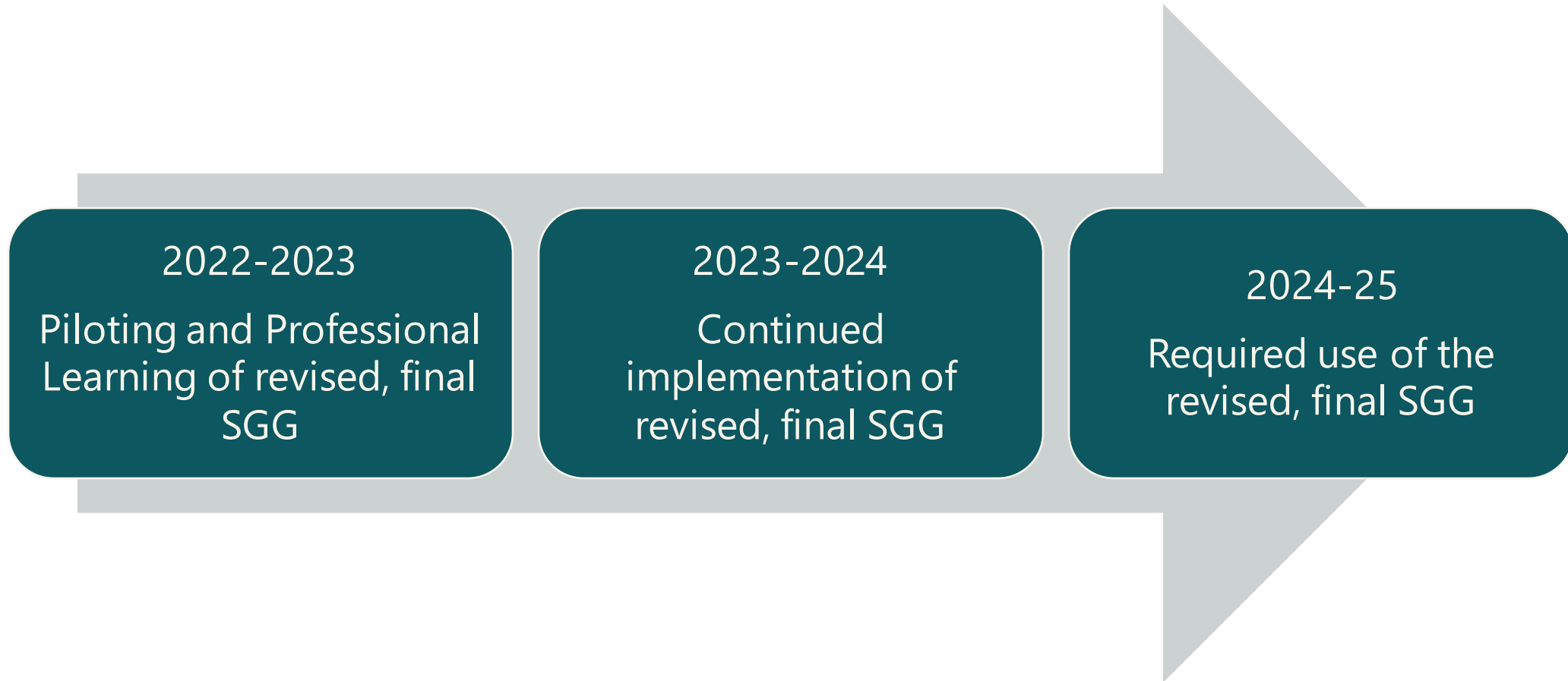
What is NOT changing

*Student growth data that is **relevant to the teacher and subject matter** must be a factor in the evaluation process and must be based on **multiple measures** that can include **classroom-based, school-based, district-based, and state-based tools**. Student growth data elements may include the **teacher's performance as a member of a grade-level, subject matter, or other instructional team** within a school when the use of this data is relevant and appropriate. Student growth data elements may also include the teacher's performance as a member of the overall instructional team of a school when use of this data is relevant and appropriate. As used in this subsection, "student growth" means the change in student achievement between two points in time.*

RCW 28A.405.100



SGG Implementation



If our lessons are planned well in terms of targets for understanding, rigor, and engagement, a focus on the most vulnerable of our students will not disadvantage any other students in the process.

- Dr. Adeyemi Stenbridge
Culturally Responsive Education in the Classroom



664 Funding – TPEP iGrant

Tier 1 = Required	Tier 2 = Encouraged	Tier 3 = Connected
<p>All teacher and principal evaluators receive legislatively required training</p> <p>New teachers receive legislatively required training</p>	<p>Preparing for use of the final, revised SGG</p> <p>Preparing for implementation of updated DAN Framework for Teaching</p>	<p>Activities to enhance and grow educator understanding and application of the vision for teaching, learning and leading as described in the instructional and leadership frameworks</p>

Supports



Time to process



- **E** = What **EXCITES** you about TPEP?
- **W** = What do you find **WORRISOME**?
- **N** = What else do you **NEED** to know?
- **S** = What **STEPS** might you be considering to move forward?



Thank you!

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