

Special Education Recovery Services Summer School 2021

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Special Education Recovery Services Summer School Program

As a result of COVID-19 and its unintended impact on the delivery of IEP instructional minutes that allowed for some in-person, remote, and/or asynchronous support during the 2020-2021 academic school year and the school closure in the spring of 2020, the Tukwila School District and your student's case manager proposed to provide Special Education Summer School Recovery Services during the summer of 2021.

Special Education Recovery Services

- Elementary School Location: Cascade View Elementary
- Secondary School Location: Foster High School

- Students utilized the related service of Transportation when needed
- Summer program was 5 weeks from June 28 – July 29th. (Excluding July 5th)
- 4 hours per day of SDI (Specially Designed Instruction)
- 2 days cancelled due to Extreme Heat Wave
- Remote students participated in Wired for Reading Instruction and Social Emotional Support

Recovery services Leadership Structure

Position	Staff Member
Director of Special Education	Jennifer Marie Jones
Special Education Site Coordinator Elementary	Michael Croyle
Site Coordinator Secondary	Cindy Perez
Elementary	Case Managers at building level
Secondary	Case Managers at building level

Recovery Services Staffing

Staff	Total Number
Certificated (Classroom teachers and Site Coordinator)	6
Educational Staff Associate	4
Classified/ESP	15
Agency (Certificated, Classified, and Educational Staff Associate)	6

Special Education Recovery Program

- Elementary LRC-1 and LRC-2 Programs
 - Specially Designed Instruction
 - Math, Reading, Writing
 - Adaptive, cognitive and life Skills (LRC-2)
 - Behavior and Social Skills
 - After School Program - Wednesdays
- Elementary ECSE Preschool Program
 - Adaptive skills
 - Cognitive
 - Social Skills
- Middle School LRC-1 and *LRC-2 Programs
 - Literacy – Read 180
 - Math – Math 180
 - Specially Designed Instruction
 - Math, Reading, Writing
 - *Behavior and Social Skills
 - *Adaptive, cognitive and life Skills (LRC-2)
 - After School All stars Program Monday – Thursday
- High School LRC-2 Program
 - Specially Designed Instruction
 - Life Skills
 - Social Skills
 - After School Program – Wednesdays

Student Selection Process

Open to ALL Special Education Students

- Special education case managers contacted each family with enrollment information and survey questionnaires
- Case Managers collaborated and made recommendations with families to determine what services each student would receive
- Services were documented and sent home via a recovery services specially designed instruction parent / family letter
- Parent received summary of growth for SDI areas

Special Education Enrollment By Building

School	Number of students enrolled
Cascade View Elementary	44
Foster High School	7
Showalter Middle School	34
Thorndyke Elementary	36
Tukwila Elementary	43
Online Learning (All school)	15

Special Education Students who Attended One or More Days By Building

School	Number of students enrolled
Cascade View Elementary	31
Foster High School	6
Showalter Middle School	16
Thorndyke Elementary	25
Tukwila Elementary	22
Online Learning (All school)	12

Specially Designed Instruction (SDI)

areas of focus:
Math, Reading and Writing

Each student was provided a Summer solutions supplemental workbook that aligned to areas of SDI

Workbook	Areas of Focus
Reading Comprehension	Reading variety of Fiction and Non-Fiction texts while demonstrating understanding and details of the texts
Standards-Based Grammar and Writing and Learning Without Tears	Write simple and compound sentences, grammar instruction, editing skills, practiced opinion, narrative, and informational writing
Standards-Based Mathematics and Math Problem Solving	Addition and subtraction skills, telling time, counting money, 1:1 counting correspondence, word problem analysis (pictorial and word based)

Specially Designed Instruction (SDI) areas of focus

Behavior and Social-Emotional learning

Students participated daily in activities to support
Behavior and Social-Emotional Areas of SDI

Individual and Group Activities
Size of The Problem
Bucket Filling
Zones of Regulation
Problem-Solving
Roll Playing

Questions???

Thank you!