

RECOVERY SERVICE CONSIDERATIONS

Snohomish School District

Student Click or tap here to enter text. **SSID:** Click or tap here to enter text. **Program:** Click or tap here to enter text. **Grade:** Click or tap here to enter text. **School:** Click or tap here to enter text.

Recovery Services are additional services the district will offer to address a lack of appropriate progress on IEP goals due to missed, limited or altered services during the pandemic.

While Recovery Services must be offered to students if the IEP team determines that IEP goal progress delays are due to pandemic-related service changes, families may choose to access or not access Recovery Services at their own discretion. This document will guide the determination process and the final decision will be captured in a Prior Written Notice.

1. **Describe any services provided during the spring of 2020 after schools closed for the pandemic.**
Click or tap here to enter text.
2. **Services during the 2020-2021 school year:**
 - a. **What services were received *before* the general education students (at this grade level) returned to in-person instruction? Provide dates if this changed over time.**
Click or tap here to enter text.
 - b. **What services were received *after* general education students returned?**
Click or tap here to enter text.
 - c. **List any domains in which continuous services were provided as written in the IEP.**
Click or tap here to enter text.
3. **For any goals that could not be served as written due to the pandemic, describe what and how goals and services were addressed in that domain or similar skill area.**
Click or tap here to enter text.
4. **Per a Prior Written Notice (PWN) dated Click or tap to enter a date. did parent(s)/guardian(s) refuse any services? If so, what services were refused?** Click or tap here to enter text.
5. **Describe the student's engagement and attendance in person and/or online during the pandemic. Include attendance data.**
Click or tap here to enter text.
6. **Describe any ways in which the student's grades for 2020-2021 differed from his/her historical grade pattern.**
Click or tap here to enter text.
7. **Describe the student's involvement (if any) in any 2021 summer programs other than ESY.**
Click or tap here to enter text.

8. Describe parent/guardian concerns about learning loss due to the pandemic, if any.

Click or tap here to enter text.

9. In the table below, for every goal domain in the student’s IEP, indicate your professional opinion about the student’s IEP goal progress during the pandemic. Please provide the information upon which you rely for your conclusion (e.g. progress reports, IEP goal data, curriculum-based measures, attendance and engagement data, grades, etc.):

GOAL DOMAIN:	PROGRESS DATA AND OTHER INFORMATION	Expected Progress	Some Progress	Little Progress
Reading	Click or tap here to enter text.	Choose an item.	Choose an item.	Choose an item.
Writing	Click or tap here to enter text.	Choose an item.	Choose an item.	Choose an item.
Math	Click or tap here to enter text.	Choose an item.	Choose an item.	Choose an item.
Org./Exec. Funct.	Click or tap here to enter text.	Choose an item.	Choose an item.	Choose an item.
Social Skills	Click or tap here to enter text.	Choose an item.	Choose an item.	Choose an item.
Adaptive	Click or tap here to enter text.	Choose an item.	Choose an item.	Choose an item.
Communication	Click or tap here to enter text.	Choose an item.	Choose an item.	Choose an item.
Motor	Click or tap here to enter text.	Choose an item.	Choose an item.	Choose an item.
Other:	Click or tap here to enter text.	Choose an item.	Choose an item.	Choose an item.
Other:	Click or tap here to enter text.	Choose an item.	Choose an item.	Choose an item.

10. In the table below, please put each domain area (reading, writing, math, SLP, OT, etc.) or goal area (if goal progress varies within a services domain domain), in one of the cells below. When calculating services, please include in-person services, online services, small groups and office hours.

	Student made expected Progress	Student made some progress but not as much as expected	Student made little progress
Student received less than half of IEP services	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Student received 50-75% of IEP services	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Student received more than 75% of IEP services	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

11. In what areas is the IEP team recommending recovery services?

Click or tap here to enter text.

PARTICIPATING TEAM MEMBERS:

DATE of MEETING: Click or tap to enter a date.

Signatures

Names

Click or tap here to enter text.

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