



Vancouver Public Schools

Special Education and
Recovery Services



District Demographics

Student population - 21,774

Students with Disabilities - 3,084

14% students identified

LRE 1 = 58%

LRE 2 = 26%

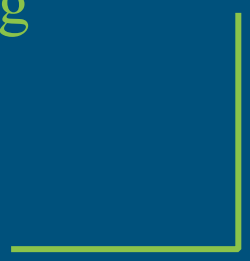
LRE 3 = 16%



March 13, 2020



The beginning of an ongoing
pandemic response



Overall Plan

Spring
2020

Monitored and implemented
OSPI guidance

1. Technology and access supports
2. Continuous Learning Plans

Fall
2020

Monitored and implemented
OSPI guidance

1. IEP teams met with all families
2. Tracked recovery services

Spring
2021

Monitored and implemented
OSPI guidance

1. Planned for district-wide recovery service delivery
2. Offered all eligible families and students access to program

2021-
2022

Monitored and implemented
OSPI guidance

1. District systems to support ongoing tracking of recovery services
2. Process for IEP teams to review and determine need for recovery services



Spring 2020

District

- Monitored & implemented OSPI guidance
- Provided access to remote learning (laptops, iPads, hot spots, etc.) to all students including preschool students
- Created a HUB of resources for families and staff

Teachers and Support Staff

- Developed meeting template for Continuous Learning Plans (CLP) [Link](#)
- Case managers met with families to create CLPs

Families and Students

- Delivered all materials to students/families, including accommodated materials

Pandemic Vocabulary

Pivot - Pivot - Pivot

Unprecedented

Zoom

Unmute!



Fall 2020

District

- Meeting template created to include data regarding students' ability to access remote learning ([Mtg template](#))
- Created database of students requiring recovery services [Recovery Services Spreadsheet - example](#)

Teachers and Support Staff

- Case managers held IEP meetings for **every** student with an IEP by end October
 - Teams reviewed progress
 - Identified students who did not benefit from remote learning and pivoted them to in-person services (355 by end of October; 786 by June)
- IEP teams Identified students who were eligible for recovery services due to learning loss



Ongoing Monitoring 2020 -2021

Instructional Model

- Fluid approach to providing instruction, either remote, in-person or hybrid
- Students not accessing remote instruction were brought in for in-person instruction starting in September
- Students continuing with remote instruction received full IEP services (shifted back to IEP from CLP)

Recovery Services

- All students monitored for progress, regression, and/or growth
- Continued to monitor student progress for recovery services throughout 20-21 school year



Spring 2021

District

- Recovery services plan created
 - Up to six weeks of services July through August based on student need
 - Hired internal and contract staff to cover student services

Teachers and Support Staff

- Case managers met with families whose students were identified as needing recovery/ESY services through all grade levels prek-12

Families and Students

- All students eligible for recovery services were offered recovery services



Summer 2021

Extended School Year (ESY) and Recovery Services

- Offered to 528 students
- 225 students accessed services

Students that chose not to attend continue to be monitored for learning loss through the 21-22 school year



Celebrations!

All students eligible for recovery services were offered services

District was able to staff program through employees and contract agencies

Students recovered 113 high school credits

96% of the students attending made progress on or met their goals

Every parent received a progress report



2021-2022 School Year

District

- District maintaining database for students who are identified by IEP teams as requiring recovery services
- Planning begins in February for summer recovery and ESY services

Teachers and Support Staff

- IEP teams continue to review student data regarding progress ([Comm to staff](#))

Students and Families

- Ongoing communication regarding student progress and recovery services options

Current Year Impacts

Fall/Winter:

Created a virtual option for all students to provide parent choice

STAFFING

Spring:

Prepare for summer programs