

Cheney Public Schools Inclusionary Preschool

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Our Programs



- Nine Preschool Classrooms
- Monday/Wednesday session or Tuesday/Thursday-Full Day
- 16 students per session
- 8 Students with IEP services not including CD only
- 4 ECEAP (may be CD only)
- 4 Tuition based

120 ECEAP slots across the district

We serve 288 preschool aged students

Staffing per Classroom:

- 1 Certificated Early Childhood Special Education Teacher
- 2 Paraeducators

3 Family Support Specialist

Their role is to enroll families into the ECEAP program, work with families, students and support classrooms.

How we got here



Prior to 2017

Served SWD and tuition based

Spring 2018

Dipped Toe in ECEAP with 40 ECEAP slots that were a separate program

2018-2019

Explored adding slots and distributing ECEAP slots across all classrooms to increase inclusionary opportunities and decrease reliance on tuition students

2019-2020

Increased ECEAP slots

2020-2021

Maintained programing for SWD and ECEAP

2021-Current

Increased ECEAP slots and decreased number of tuition slots

Why ECEAP?



We partner with Community Colleges of Spokane

ECEAP provides:

- *Creative Curriculum*
- *Teaching Strategies Gold*
- *Conscious Discipline*
- *Supplemental Curriculum*
- *Classroom Set Up and Materials*
- *Classroom Educational Coaching*

All Professional Development regarding ECEAP standards and implementation

PLC's



2017-18 District Wide implementation of PLC

2018-2019 Teachers started identifying what skills they felt were important

2019-2020 Teachers used TSG as their priority standards, created common assessments

2020-2021: PLC's met but more about support on instructing in covid model.

2021-2022: Created Rubrics differentiated by age. And created a universal platform for data collection

2022-2023: Started utilizing a modified TACA form to analyze student data

2023-2024: Started meeting 2 times a month teacher PLC and 2 times month with building level preschool team.

Student:	Belarde		Smithley		Crippen		Wright		Maricich		Yenney		Canton		Wollweber		
Student:	2	3	2	2	2	2	1	2	1	2	1	2	1	1	1	1	1
Student:	2	3	2	2	2	3	1	2	1	1	2	2	1	2	1	1	1
Student:	2	3	3	3	2	3	1	2	2	3	2	3	2	2	N/A	1	1
	2	3	3	3	2	3	1	2	2	4	2	3	2	2	N/A	1	1
	2	3	3	3	2	3	1	2	2	3	2	3	2	2	N/A	1	1
	3	3	3	3	2	3	2	2	2	3	2	3	2	3	2	2	2
	3	3	4	3	2	3	2	2	2	2	2	3	2	3	N/A	2	2
Ab	3	3	3	4	2	3	2	3	2	3	2	3	2	3	3	3	3
	3	3	3	4	3	3	2	3	2	4	3	3	3	3	3	4	4
	2	4	4	4	3	3	3	3	2	4	3	3	3	3	3	4	4
	3	4	2	ABS	3	3	3	3	2	3	3	3					
	3	4			3	3	3	3	3	3	2	4					
	4	4			3	4	3	4	3	3							
	4	4			3	4	4	4									
	4	4			3	4											
	4	4			3	4											

4 YO	3 YO
1 Not yet	1 Not Yet
2 Shows awareness of separate words in sentences (Joins in clapping each word while chanting "I like ice cream")	2 Not Yet
3 Shows awareness of separate syllables in words (claps each syllable of <u>name</u> and counts the syllables in each)	3 Shows awareness of separate words in sentences (Joins in clapping each word while chanting "I like ice cream")
4 Verbally blends and separates onset and rime in one syllable words (says c/ake and r/ake when <u>teacher</u> says cake and rake)	4 Shows awareness of separate syllables in words (claps each syllable of <u>name</u> and counts the syllables in each)

	Level 1	Level 2	Level 3	Level 4	Total students assessed
Betz	9	24	20	1	54
Salnave	1	5	14	2	22
Snowdon	4	16	7	1	28
Sunset	4	15	19	5	43
Windsor	6	26	8	0	40
Total	24	86	68	9	187
Betz	0	16	29	12	57
Salnave	1	3	10	6	20
Snowdon					0
Sunset	8	3	20	19	50
Windsor	2	11	23	2	38
Total	11	33	82	39	165

Upcoming



Our data is consistently telling us that we need more support and services targeted towards holistic SEL instruction.

2022-2023: Focus on learning about family systems, structures and Equity

2023-2024: Strategic professional development around Conscious Discipline for teachers and over 15 hours of training for paraeducators

2024-2025: Identifying priority standards using the state SEL standards and TSG crosswalk.

Providing family events assisting families in learning conscious discipline strategies.

Transition to Kindergarten



In June we hold end of year conferences with families and share TSG data

TSG data shared with receiving K teachers

How aligned to WA-Kids?

First day of preschool is one week after Kindergarten begins. All preschool staff support kindergarten students as they transition.



Thank you

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