



Every Student Succeeds Act FACT SHEET

The Every Student Succeeds Act (ESSA) replaced No Child Left Behind (NCLB). OSPI has created a series of fact sheets to help guide the transition.

Highly Qualified Teachers

As OSPI prepares to close out all Title II, Part A NCLB reporting requirements, the following is a summary of OSPI's expectations for school districts receiving federal funds under the Title II, Part A grant application during the 2015–16 school year.

HQT Reporting

Effective immediately, districts are no longer required to identify and document “highly qualified teacher” (HQT) status for teachers hired **after December 10, 2015**.

Teachers hired **before December 10** for the 2015–16 school year are required to be highly qualified. Districts should continue HQT reporting in the HQT tool and CEDARS for the rest of the 2015–16 school year. The HQT status of long-term substitutes (certificated teachers who serve as substitutes for four or more consecutive weeks in a single assignment) and contracted teachers employed by third-party vendors must also be reported.

Moving forward, OSPI will continue to monitor teacher qualifications through the Title II, Part A office and collect data about the certification, endorsements, teaching assignments, and years of experience.

ESSA amends the Individuals With Disabilities Education Act provision at 20 USC 1412 (a)(14)(C). Special education teachers must have a bachelor's degree and must either be certificated in special education or hold a special education license in Washington. These requirements cannot be waived.

CPR Monitoring

Districts that accepted federal funds during the 2015–16 school year should continue to provide the required documentation for consolidated program review (CPR).

This includes all documentation required under the Title II, Part A, checklist items 6.1, 6.2, 6.3, and 6.4.

Districts no longer need to complete a spring Needs Assessment to determine teacher and principal professional development or an HQT Improvement and Accountability Plan if they did not meet the HQT requirements.

End-of-Year Report

Districts must complete the End-of-Year Report—iGrants Form Package 284 in the Education Data System (EDS). The report explains how the district spent federal funds under the Title II, Part A grant for the 2015–16 school year. This report is due to OSPI on September 30, 2016, and will be available to districts to complete in late spring/early summer through iGrants.

Records Retention

Districts should continue to maintain on-site all documentation required under ESEA (2001) and as required by the school district's records retention schedule.

For more information

ESSA at OSPI www.k12.wa.us/ESEA/ESSA.aspx

HQT www.k12.wa.us/ESEA/ESSA/HQT.aspx

PESB Licensure <http://pathway.pesb.wa.gov>

OSPI Certification Office
www.k12.wa.us/certification/TeacherMain.aspx

The Office of Superintendent of Public Instruction is the primary agency charged with overseeing K–12 education in Washington. Led by State School Superintendent **Randy Dorn**, OSPI works with the state's 295 school districts to administer basic education programs and implement education reform on behalf of more than one million public school students. www.k12.wa.us

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